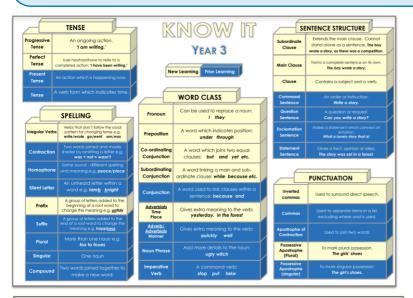
The writing curriculum consists of 3 sections:

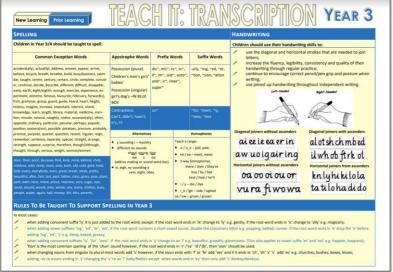
Know it - the essential knowledge needed for that year group. Directly correlates to NC requirements. **Teach it** - a section for transcription which focuses upon spelling and handwriting, and composition which looks at the construction of writing.

Apply it - a progressive whole school approach to writing content.



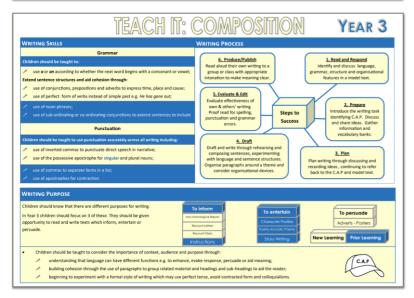
Know it!

The 'Know it' section focuses upon the grammatical, phonetic and punctuation knowledge that each year group needs to know. The definitions have made simple and clear so that staff will refer to the terminology in the same way. This will ensure a consistent approach through school. The blue building blocks outline prior knowledge.



Teach it - Transcription

The transcription section includes expectations for spelling. All NC requirements are included, rules are outlined and the common exception words are included. The handwriting section fulfils all NC requirements and provides a visual guide to support progression and consistency.



Teach it - Composition

Within the composition section, it outlines exactly what pupils should be taught and the writing process children should follow, whilst always linking back to CAP (context, audience and purpose).

Apply it!

This section looks at appropriate text types which will allow children to apply their knowledge and skills within their writing. Each purpose has a breakdown of structure & organisation; the grammatical features that should be included and language features. It will assist staff subject knowledge and ensure a progressive approach to text types is used throughout school.



