



Year 1 Curriculum Map

Toys – History	Poles Apart - Geography	School Days - Cross Curricular - Summer
<p>English: Create a holiday brochure for a contrasting location. Write a fact file about where penguins live. Perform a storyboard drama based on the animation Pingu. Act in the role of weather reporters. Choice of activities from English Quests.</p> <p>Maths: White Rose/Maths Quests.</p> <p>History: Recognise the difference between toys of the past and toys of today. Sequence toys from today and those from previous generations in a timeline.</p> <p>Geography: Compare toys from around the world.</p> <p>Design Technology: Sliders and Levers</p> <p>Art: A.A Milne</p> <p>Computing: 'We Are Storytellers' Create an Ebook 'We Are Celebrating' Make a digital Easter Card</p>	<p>English: Write captions for photographs from the Teddy Bear's Picnic. Re-tell traditional tales – Goldilocks and the Three Bears. Write a description of a favourite toy. Choice of activities from English Quests.</p> <p>Maths: White Rose/ Maths Quests.</p> <p>Geography: Name and locate the world's continents on a map. Study of Inuit people. Understand and describe the role of a travel agent. Compare and contrast weather across the world – present ideas as a weather reporter.</p> <p>Design Technology: Preparing fruit and Vegetables</p> <p>Art: Use a range of painting techniques to create artwork depicting the Northern Lights.</p> <p>Computing: 'We Are Treasure Hunters' Researching the Great Fire of London 'We Are Collectors' Finding and saving images of toys</p>	<p>English: Write a recount of a trip to a Victorian school room or museum. Describe differences between schools of the past and modern day schools. Write a set of instructions for a playground game. Write a letter to a local museum. Choice of activities from English Quests.</p> <p>Maths: White Rose/Maths Quests.</p> <p>History: Compare modern day schools and schools in the past. Identify key similarities and differences. Find pictures from the history of their own school – sequence to create a timeline.</p> <p>Geography: Investigate the local area around the school. Identify key features of the school and its grounds. Identify own classroom on a simple plan of the school. Use the plan of the school to follow directions to another place.</p> <p>Design Technology: Templates and Joining</p> <p>Art: LS Lowry</p> <p>Computing: 'We are TV chefs' (Create a recipe video for school food from the past) 'We are painters' (Design a front cover for the Ebook)</p>

PSHCE:

Unit 2 Hygiene – 6 Lessons
 Unit 4 Emotions – 3 Lessons
 1 Lesson of Thrive

Music: Charanga Music

Hey You!
 Little Angel Gets her Wings

PE:**Dance**

Animals
 Weather and Seasons

Gymnastics

Unit 3

RE:

Christianity
 How is someone welcomed into Christianity?

Christianity
 Why do Christians give gifts at Christmas?

Science:**Materials**

Seasonal Change (over the year)

Homework/Independent Learning: Power Projects based on 1) Life on the Ice 2) A day in the life of a Polar animal.

PSHCE:

Unit 1 Communication – 7 Lessons
 Unit 3 Fairness – 6 Lessons

Music: Charanga Music

Round and Round
 Rhythm in the way we Walk

PE:**Dance**

Magic Toys
 Pushes and Pulls

Gymnastics

Unit 5

RE:

Islam
 Belonging to the Muslim family

Christianity
 Salvation – Why does Easter matter to Christians?
 UC -1.5

Science:**Weather****Plants**

Homework/Independent Learning: Power projects based on 1) Toys from the past 2) Toys of the future.

PSHCE:

Unit 5 Keeping Safe – 7 Lessons
 Unit 1 Rules and responsibilities – 6 Lessons
 1 Lesson of Thrive

Music: Charanga Music

In the Groove
 Reflect, Rewind and Replay

PE:**Dance:**

Houses and Homes
 Colours and Moods

Athletics

Unit 17

RE:**Islam**

A man called Muhammad

Sikhism

Belonging to the Sikh family

Science:**The Animal Kingdom**

Our Environment (over the year)

Homework/Independent Learning:

Power projects based on 1) Our School 2) Victorian School Days.