



Year 2 Curriculum Map

London's Burning - History	Indian Spice - Geography	Pioneers - Cross-Curricular
<p>English: Write descriptions about people, experiences and places in India. Make written comparisons between places. Write instructions for cooking. Choice of activities from English Quests.</p> <p>Maths: White Rose Maths Quests.</p> <p>History: Create a timeline of events in the Great Fire of London. Compare life in London before and after the Great Fire. Understand</p> <p>Geography: Locate London on a map of the world/UK. Plot key locations on a map of the city to show how the fire spread and establish why the fire spread. Use sources to ask and answer questions about the Great Fire.</p> <p>Design Technology: Free Standing structures</p> <p>Computing: 'We Are Photographers' Using Pic Collage 'We Are Zoologists' Collecting and presenting data about animals</p>	<p>English: Read extracts from Samuel Pepys' diary. Compare two different versions of the Great Fire of London. Write a recount/report of the fire. Write instructions for fire safety. Create descriptive poems about fire. Choice of activities from English Quests.</p> <p>Maths: White Rose Maths Quests.</p> <p>Geography: Use maps to identify continents and countries of the world. Locate the UK and India on a world map and identify main regions and cities. Investigate the environments in India and consider how animals and communities adapt to these environments. Compare the UK to India, identifying key similarities and differences including size, climate, wildlife and so on. Research food and farming in India. Compare life for a child in the UK and India.</p> <p>Design Technology: Preparing Fruit and Vegetables</p> <p>Computing: 'We Are Researchers' Research the Great Fire of London 'We Are Detectives'</p>	<p>English: Write in role as an astronaut. Information texts based on space and moon landings. Recount of a space mission. Choice of activities from English Quests.</p> <p>Maths: White Rose Maths Quests.</p> <p>Geography: Research railways and bridges of the UK. Use maps to identify where Victorians went on holiday.</p> <p>History: Create a timeline of pioneers included within this unit. Find out about key people within history including: Neil Armstrong/Buzz Aldrin, rail pioneers, Isambard Kingdom Brunel, reformers including Dr Barnardo and Lord Shaftesbury. Research the lives of children during Victorian times.</p> <p>Design Technology: Wheels and Axels</p> <p>Computing: 'We Are Game Testers' 'We Are Astronauts' Scratch</p>

Art:
Use pastels and chalks to create a portrait of the Great Fire in the style of famous artists of the time

Science:
Materials
Seasonal changes

RE:
Christianity
What did Jesus leave behind?

Christianity
Why do Christians celebrate at Christmas?

PE:
Dance:
Ourselves
Pushes and Pulls:
Games:
Unit 4

Music:
Charanga Music
I Wanna Play in a Band
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PSHCE:
Unit 1 Healthy Lifestyles – 6 Lessons
Unit 3 Changing and Growing – 6 Lessons
1 Lesson of Thrive

Homework/Independent Learning: Power projects based on 1) India in our local area
2) Life in an Indian Village.

Art: Rangoli Patterns

Science:
Weather
Plants

RE:
Islam
Why is the Qur'an a sacred book?

Christianity
Salvation – Why does Easter matter to Christians?
UC – 1.5 (digging deeper)

PE:
Dance:
Houses and Homes
Colours and Moods
Gymnastics
Unit 6

Music:
Charanga Music
Little Angel Gets Her Wings

PSHCE:
Unit 4 Family and Friends – 6 Lessons
Unit 2 Bullying – 5 Lessons

Homework/Independent Learning: Power projects based on 1) Fire prevention and detection 2) A new London.

Art: Victorian Art
William Morris

Science:
Animals and their Needs
Living Things

RE:
Judaism
The Torah: God's Law for the Jews

Sikhism
The Guru Granth Sahib: a living guru
Guru Nanak

PE:
Dance
Magic Toys
Life Cycles
Athletics:
Unit 17

Music:
Charanga Music
Friendship Song
Reflect, Rewind and Replay

PSHCE:
Unit 2 Communities – 5 Lessons
Unit 3 Money and Finance – 6 Lessons
1 Lesson of Thrive

Homework/Independent Learning: Power projects based on 1) Take One Pioneer 2) Dragon's Den.