



Year 4 Curriculum Map

Roman Rule - History	The World's Kitchen - Geography	Reign Over Us – Cross Curricular
<p>English: Children will create fact sheets, newspapers, reports and prepare presentations. Understanding of Standard English and formal language when making their presentations. Choice of activities from English Quests.</p> <p>Maths: White Rose/Maths Quests.</p> <p>History: Research Caesar's attempted invasion in 55-54BC, Augustus, the successful invasion by Claudius and the Roman Empire. Trace Britain's role within the Roman Empire. Use evidence to understand the decline and fall of the Western Roman Empire and its impact on Britain.</p> <p>Geography: Use maps and atlases to locate where Romans travelled from and where they settled.</p> <p>Science: Respecting Classification</p> <p>Design Technology: Electrical Systems (simple circuits and switches)</p> <p>Art: : Design and create a Roman mosaic. Design and create a poster to advertise a new museum attraction.</p>	<p>English: Read and write stories from other cultures. Write instructions for recipes. Persuasive writing linked to food charities. Choice of activities from English Quests.</p> <p>Maths. White Rose/ Maths Quests.</p> <p>History: Research changing food habits over the last 100 years in Britain. Experience foods from different time periods.</p> <p>Geography: Use maps to locate continents, countries and oceans. Research food and farming around the world.</p> <p>Science: States of Matter Digestion</p> <p>Design Technology: Health and Varied Diet</p> <p>Art: Use a range of sketching and drawing techniques to draw fruits and vegetables. Use sketches to create faces in the style of Arcimboldo.</p>	<p>English: Write a recount of a battle from the point of view of a Roman soldier. Create an information page about Roman weaponry. Write a play about a Roman battle. Choice of activities from English Quests.</p> <p>Maths: White Rose/ Maths Quests.</p> <p>History: To develop an overview of key ruling houses throughout British history since 1066 including the Normans, the House of Anjou (Magna Carta/Robin Hood), Plantagenets, War of Roses/Tudors, Charles 1/Puritans, Regency Period, Victorians, Windsors. Create a timeline of the period.</p> <p>Geography: Use maps to identify British colonies around the world and countries that formed the British Empire and the Commonwealth.</p> <p>Science: Sound Electricity</p> <p>Design Technology: Mechanical Systems (Levers and Linkages)</p> <p>Art: Great Fire of London Inspired collage</p>

<p>PSHE/Citizenship: Unit 2 Collaboration – 2 Lessons Unit 4 Economic Awareness – 2 Lessons 1 Lesson of Thrive</p> <p>Computing: We are musicians. We are HTML editors</p> <p>Music: Charanga Music Blackbird Reflect, Rewind and Replay</p> <p>RE: Diwali: the festival of light</p> <p>Christianity What is the 'Big Story' of Christmas?</p> <p>PE Games: Netball Unit 13 Athletics: Unit 17</p> <p>Homework/Independent Learning: Power projects based on 1) The Elizabethan Era 2) Life in a Tudor House.</p>	<p>PSHE/Citizenship: Unit 8 First Aid – 3 Lessons Unit 3 Bullying – 4 Lessons Unit 4 Similarities and Differences – 4 Lessons 1 Lesson of Thrive</p> <p>Computing: We are meteorologists (Farms around the world) We are toy designers</p> <p>Music: Charanga Music Stop! Lean on Me</p> <p>RE: Islam Muslims in Britain and around the world</p> <p>Christianity Salvation – Why do Christians call the day that Jesus died, Good Friday? UC – 2a.5 (digging deeper)</p> <p>PE: Games: Striking and Fielding Unit 12 Games: Invasion Units 10 and 11</p> <p>Homework/Independent Learning: Power projects based on 1) Food around the World 2) Global Food Issues.</p>	<p>PSHE/Citizenship: Unit 2 Healthy Lifestyles – 4 Lessons Unit 3 Food and Nutrition – 4 Lessons Unit 5 Emotions – 6 Lessons Unit 7 Growing and Changing – 1 Lesson</p> <p>Computing: We are co-authors (Wiki page) We are software developers (Roman themed game)</p> <p>Music: Charanga Music Benjamin Britten- Cuckoo! Ho Ho Ho</p> <p>RE: Sikhism Diwali: the festival of light</p> <p>Buddhism Do Buddhists believe the same thing? Do Buddhists celebrate the same thing?</p> <p>PE: Dance During the Blitz The Tudors Gymnastics Units 14 & 15</p> <p>Homework/Independent Learning: Power projects based on 1) Invasion and Battle 2) Roman Life.</p>
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