



Year 5 Curriculum Map

Invaders (Anglo – Saxons) History	Wild Waters - Geography	Mexico and the Mayans – Cross Curricular
<p>English: Write a newspaper report about the Anglo-Saxon invasion of Roman Britain. Children write diary entries for a day in the life of an Anglo-Saxon child. Children write instructions for building an Anglo-Saxon house and for playing a Saxon game – Taefl. Choice of activities from English Quests.</p> <p>Maths: White Rose/ Choice of activities from Maths Quests.</p> <p>History: To look at historical reasons for invasion. Find out historical facts about the end of the Roman Empire and key historical events in the Anglo-Saxon period. Research life in Saxon times.</p> <p>Geography: Use atlases, pictures and the internet to establish routes taken by the invaders and discuss the issues they faced showing an understanding of causes and consequences of the end of the Roman occupation in Britain.</p> <p>Science: Mixtures and Reactions Forces</p> <p>Design Technology: Frame Structures</p> <p>Art: Design and make an Anglo-Saxon shield. Use observational skills and a range of artistic techniques to draw houses and artefacts.</p>	<p>English: Explore and report upon the nature of the disasters and the effect on the environment and the local community. Choice of activities from English Quests.</p> <p>Maths: White Rose/ Choice of activities from Maths Quests.</p> <p>History: Investigate why settlers throughout history have chosen to live near rivers. Investigate historical significance of certain rivers e.g. Nile.</p> <p>Geography: Locate rivers around the world and in the UK – naming cities/counties, countries, continents where they are found. Look at the physical features of rivers linked to the water cycle. Conduct fieldwork in the local environment. Study of people and place – why do people live near rivers.</p> <p>Science: Life Cycles Earth and Space</p> <p>Design Technology: Mechanical Systems (Pulleys or gears)</p> <p>Art: Artist study on the work of Monet and his piece 'Water Lilies.'</p>	<p>English: Write a historical diary entry based on 'A day in the life of'. Write your own version of a Mayan myth or legend. Write a newspaper article on Mayan sacrifice. Write a travel guide on visiting Mexico. Choice of activities from English Quests.</p> <p>Maths: White Rose/ Choice of activities from Maths Quests.</p> <p>History: Research the ancient civilization of the Mayans, including lifestyle and key beliefs. Offer historical opinions as to why the Mayans 'disappeared'.</p> <p>Geography: Use map skills to locate cities and countries of the world and identify lines of latitude and longitude. Compare geographical features of Mexico and the UK including climate, size, land use etc.</p> <p>Science: Human Development *Decaying and Recycling</p> <p>Design Technology: Celebrating Culture and Seasonality</p> <p>Art: Myan Myth Unglazed Pottery</p>

PSHE/Citizenship:

Unit 1 Health – 6 Lessons
 Unit 4 Emotions – 3 Lessons
 1 Lesson of Thrive

Computing:

We are cryptographers
 We are web developers

Music:**Charanga Music**

Benjamin Britten- A tragic story
 Bells Ring out

RE:

Sikhism
 The Gurdwara

Christianity
 Is Christmas too commercial?

PE:**Dance:**

In the Playground
 At the Olympics

Gymnastics:

Unit 27 & 28

Homework/Independent Learning: Power projects based on 1) Saxon Invasion 2) Life in Anglo-Saxon times.

PSHE/Citizenship:

Unit 1 Communication – 3 Lessons
 Unit 2 Collaboration – 3 Lessons
 1 Lesson of Thrive

Computing:

We are bloggers
 We are game developers

Music:**Charanga Music**

Make you Feel My Love
 The Fresh Prince of Bel Air

RE:

Islam
 Food and drink: what are religious rules for?

Christianity
 Salvation – What did Jesus do to save human beings?
 UC – 2b.6

PE:**Games:**

Striking and Fielding unit 25

Games:

Invasion Units 23 and 24

Homework/Independent Learning: Power projects based on 1) Water all around us 2) Watercolours.

PSHE/Citizenship:

Unit 3 Economic Awareness – 3 Lessons
 Unit 4 Enterprise – 2 Lessons
 Extra Unit Extremism and Radicalisation – 5 Lessons

Computing:

We are artists
 We are architects

Music:**Charanga Music**

Dancing in the Street
 Reflect, Rewind and Replay

RE:

Thematic
 (12 week unit)
 What is Worship? What is it for?

What is Worship
 (continued)

PE:**Games:**

Netwall Unit 26

Athletics:

Unit 29

Homework/Independent Learning:

Power projects based on 1) Modern day Mexico 2) The Mayans.

