

# Primary Sports Funding Allocation & Impact Report 2019-20

## Including COVID Underspend

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Key achievements to date:	Areas for further improvement
<ul style="list-style-type: none"> <li>• Achieved school games gold award for four consecutive years.</li> <li>• Range of children have entered sporting competitions both inter and Intra School as much as possible.</li> <li>• Linked with other school as part of the school games to take part in competitions.</li> <li>• Had outside agencies come in to school to work with the children during school and after school (e.g. Dance, gymnastics, Dan Fowler Football)</li> <li>• CPD training for PS and TF – attended full day course at Northfield by UFA; second part of the course cancelled due to Covid-19.</li> <li>• Planning structure adapted to include health and safety aspects and ability groups to promote greater challenge.</li> <li>• Termly competitions within school to get the all children involved in games</li> <li>• PE leaders ran personal best competitions at dinnertime.</li> <li>• New PE Sport Leaders (6 children trained to be leaders and help run PE activities).</li> <li>• Purchased outdoor PE store to make access to resources easier for both staff and children.</li> <li>• 2 hours of PE taught a week: fitness, and wellbeing is implemented through HIIT sessions and YOGA.</li> <li>• Assessment of fitness implemented successfully (through bleep test)</li> </ul>	<ul style="list-style-type: none"> <li>• LCP planning scheme change and research into what other schools are using.</li> <li>• Children more active (30 mins a day guideline)</li> <li>• Daily mile implemented more.</li> <li>• Dance training CPD</li> <li>• Inspirational people invited to inspire children</li> <li>• More outside sports leaders to come in and run clubs for the children.</li> <li>• Include assessment scheme for each unit so children are cold assessed at the beginning and then an assessment at end of unit to compare skills.</li> <li>• Order new resources for next year including EYFS.</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Prior's Mill Outcomes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No. Year 6 'catch up swimmers' accessed block of annual school provision.

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Academic Year: 2019/20		Total fund allocated: £20 038		Date Updated: September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical <b>activity a day in school.</b>				Total allocation: £3722 19%	
Desired Outcome:	Actions to achieve:	Allocation:	Impact – expected or actual	Sustainability and suggested next steps:	
Step Challenge	To engage inactive pupils in physical exercise within the school day.	0	Encourage children to participate in more exercise outside of school.	N/A due to Covid19 Takes place in Summer Term	
PB Challenges (Ran by sports leaders)	To allow Year 6 children to lead small groups.	0	Children should experience higher level of concentration after exercise.	Autumn Term PB challenge was complete but unable to compare to Spring Term due to Covid19. Sports leaders ran the PB challenges in the MUGA at break time. Key Stage completed the PB challenge as part of their assessment.	
Running club (Daily Mile)	To encourage children to participate in sport during the school day.	0	Increase participation in the 30 min activity goal per day.	N/A due to Covid19 Takes place in Summer Term	
Dance session (street and hip hop) Ryan Wilson	To engage children within a different experience towards P.E that they might not encounter out of school.	348	Taught children new skills such as stretching, breathing and flexibility.	Ryan was due to start at the end of Spring Term and had to cancel due to COVID 19 – Ryan promoted his dance sessions by leading a taster session just before Christmas.	
Judo	To engage children within a different experience towards P.E that they might not encounter out of school.	0	Taught children new skills and continued our club link with Judo.	N/A due to Covid19	
Balance Bikes (EYFS)	To engage EYFS in physical activity	£1694 +£180	Encouraging children to use core strength and motor skills.	Children have developed their balancing skills and are learning how to ride safely. 25% of children accessed Balance Bikes 1 day per week to improve gross motor skills. These children were selected based on a gross motor skill assessment.	
Sports Coaches (Tag Rugby, Little Movers EYFS by Alfie Bailey)	More sport to be delivered by out of school professionals so children receive quality first teaching	£1500	To develop children's skills in competition.	Taster session completed; not best use of resources for EYs children.	

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<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Total allocation: £7458 37%	
Desired Outcome:	Actions to achieve:	Allocation:	Impact – expected or actual	Sustainability and suggested next steps:	
CPD on planning	GB to attend: input on scheme of work and the intent, impact and implementation of PE	0	New schemes to research for 2020-21	Looked at the price of two schemes, discussed with new head teacher. This will now be carried forward into 2020-21 and will be completed by the end of the school year.	
CPD for staff on Dance	To train staff how to deliver different PE sessions to children with confidence.	0	Upskill staff - SSP package	Carried forward to 2020/21 due to COVID 19 (will be completed when restrictions allow).	
MUGA flooring	Flooring to be adapted in the Muga to allow for more sports to be played in there.	4868	More accessibility – allow children to participate in more outdoor PE.	The markings allow the children to play different sports. The flooring allows the children to play in adverse weather conditions. The children enjoy playing in there.	
Yoga Mats and other resources	Resources available so that teachers can deliver the Yoga sessions from CPD. Additional games resources.	1000 (150-Yoga)	Children have the correct equipment to participate in Yoga.	Yoga is taught alternately to HIIT sessions and are developing an awareness of self-care and mindfulness. Children are learning how flexibility is a different kind of strength.	
Outdoor shed for resources to be kept.	Resources for outdoor use such as goals and footballs should be kept outside so that they can be readily available when staff are teaching outdoor PE and to preserve goals from weathering.	1440 150	Children and teachers have improved access to equipment outside.	The outdoor PE shed is tidy and accessible for when we need equipment for outdoor PE. PE leaders help look after the shed to keep it tidy.	

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Academic Year: 2019/20		Total fund allocated: £20 038		Date Updated: September 2020	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation: £1000 5%	
Desired Outcome:	Actions to achieve:	Allocation:	Impact – expected or actual	Sustainability and suggested next steps:	
Staff Training (CPD – Dance)	Access SSP CPD sessions	500 Cover	To increase confidence of staff and improve skills to teach dance to the children	N/A due to Covid19	
Tag rugby CPD	Staff to work alongside rugby coach to gain these skills.	500 Cover	To increase confidence of staff and improve skills to teach rugby to the children.	N/A due to Covid19	

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Academic Year: 2019/20		Total fund allocated: £20 038		Date Updated: September 2020	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Total allocation: £4500 22%	
Desired Outcome:	Actions to achieve:	Allocation:	Impact – expected or actual	Sustainability and suggested next steps:	
Children to be more active outside of school hours.	Dance club (Shannan Smith)	0	Children show and model skills during P.E lessons based on dance. Gives pupils opportunity to access clubs outside of school.	Up until March the children enjoyed being in this club and were learning different dance skills, learning how to remember dance routines.	
Children engaged in extra-curric activity	D Robinson (Gymnastics)	tbc	Children are involved in outside clubs and can take part in competitions.	N/A due to Covid19	
Children engaged in extra-curric activity	Danny Fowler football club	2000	Children are involved in outside clubs and can take part in competitions.	N/A due to Covid19	
Increase boys' engagement in dance activity	Street dance club – Ryan Wilson	0	Increased participation & enjoyment from boys; children have positive attitude to dance	N/A due to Covid19	
Children to have outdoor activities during the summer after school.	Summer camps with coaches	2500	Children are involved in outside clubs and can take part in competitions.	N/A due to Covid19	
School Football team	Ran by PS in preparation for competitions in talks with DF to set up a league	0	Children engaged in more competitive sport. Allows opportunity to socialise with children from other schools.	N/A due to Covid19	

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Academic Year: 2019/20		Total fund allocated: £20 038		Date Updated: September 2020	
<b>Key indicator 5:</b> Increased participation in competitive sport				Total allocation: 3500 17%	
Desired Outcome:	Actions to achieve:	Allocation:	Impact – expected or actual	Sustainability and suggested next steps:	
Enable children to attend and participate in local competitions	Travel to sporting venues	1500	Maintain the quality and quantity of sports and after-school clubs, inter and intra school competitions, as well as to raise opportunities for pupils to try different activities whilst raising participations numbers. Furthermore, through sports and physical activity we aim to develop a greater awareness about dangers such as obesity, smoking and other such activities that can have a detrimental impact upon pupil health and wellbeing.	Children were able to access inter school competitions by using transport.	
Staff CPD, links to sporting events. Provide extra opportunities for KS2 children to participate in a variety of sports competitions at inter school level.	Schools Sport Partnership (SSP)	2000		Supported us through Covid19 with activities the children can do at home and online websites to send out. For the award this year they have changed the criteria which enabled school to achieve Gold Award again as a result of high quality PE provision despite restrictions due to COVID.	
<b>Funding</b>		<b>Total Spent for year April 2019/20:</b> £13,116.71		<b>Carried over into 2020/21:</b> £6921.27	

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<b>UNDERSPEND DUE TO COVID</b>				<b>Carried over into 2020/21: £6921.27</b>	
Desired Outcome:	Actions to achieve:	Allocation:	Impact – expected or actual	Sustainability and suggested next steps:	
<p>To increase cross curricular learning and active learning within school.</p> <p>To encourage more daily activity across the whole school.</p>	<p>Visited another school and purchased suitable equipment for I-wall installation.</p> <p>Investigated curriculum plan usage for the software.</p> <p>Usage of the product will start after April 2021. Staff training will take place April 21.</p> <p>During Summer term, staff will become more confident with using the software and training the children how to use the wall.</p>	<p>£7148 (1 x lease instalment &amp; installation work)</p>	<p>Children have already shown significant excitement with using the software after the Easter Break.</p> <p>Monitor staff and children's responses after the initial use of the wall.</p> <p>Monitor the effect of the active learning and how it has helped the sticky learning principles to consolidate learning within school.</p> <p>Staff evaluation of the wall and its benefits in learning.</p>	<p>Develop staff knowledge and skills in the design and use of quizzes to support consolidation of cross curricular knowledge.</p>	
<p>Purchased equipment to support fundamental development skills in lower key stage one.</p>	<p>Children have been introduced to a new fundamental skills approach. Looked at the skills needed and purchased equipment to support the teaching of the skills.</p> <p>Staff CPD with using the approach and the equipment.</p>	<p>£119</p>	<p>Children become independent and demonstrating more independent movement skills.</p> <p>Children's ability to achieve movement skills goals by the end of the unit.</p>	<p>Ensure knowledge is shared amongst staff new to the team.</p>	
<b>Funding</b>		<b>Total Spent for year April 2019/20: £13,116.71 + £7267 = £20,383.71</b>			