

# Pupil Premium Strategy Statement



This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Prior's Mill
Number of pupils in school	461 plus 78 in Nursery
Proportion (%) of pupil premium eligible pupils	13.2% 61 pupils (Sept 2021)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-22 to 2023-24
Date this statement was published	December 2021
Date on which it will be reviewed	July 2022
Statement authorised by	H Malbon Headteacher
Pupil premium lead	C Richards Assistant Headteacher
Governor / Trustee lead	L Lazell Co-opted Governor

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 79 200
Recovery premium funding allocation this academic year	£ 6960
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 86 160

# Pupil Premium Strategy Statement



## PART A: PUPIL PREMIUM STRATEGY PLAN

### Statement of Intent

At Prior's Mill we strive for our Pupil Premium children to achieve at least in line with non-pupil premium children. We encourage our Pupil Premium children to have attendance and punctuality in line with non-pupil premium children. We will provide opportunities for Pupil Premium children to take part in extra-curricular activities and clubs. We want to instil a love of learning in our Pupil Premium children and for them to become independent, resilient learners.

We proactively address any gaps in knowledge and skills, ensuring Pupil Premium pupils can take advantage of the opportunities and experiences we provide for them. We provide our Pupil Premium children with a broad curriculum, rich in cultural capital. We remove barriers and ensure Pupil Premium pupils and staff members have high expectations. We audit, review and set targets to ensure we maximise the outcomes for Pupil Premium pupils.

Our actions and priorities are informed by evidence-based research and targeted to known needs. Our plan is monitored, evaluated and adjusted according to impact. The Pupil Premium strategy plan is championed by the Pupil Premium Lead and ownership is shared by teaching staff.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Individual gaps in learning mean that last year, in 5 out of 6 cohorts, less than 50% of our Pupil Premium children reached age related expectations in Combined Reading, Writing and Maths.
2	PP attendance continues to be lower than non-PP. For Summer Term 2021, PP attendance was 95.1% and non-PP was 96.4%. There are a group of PP children who have significantly low attendance (9 out of 61) below 90%. Punctuality of 7 PP children is lower than expected.
3	Some children have limited wider life experiences and/or opportunities outside their school environment. This can impede their social development, emotional well-being, resilience and engagement with learning opportunities.
4	Some Pupil Premium children (13, 21%) have the additional challenge of SEND needs. Therefore, provision for these children is carefully targeted to meet their specific learning needs.

# Pupil Premium Strategy Statement



## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Ensure high quality and personalised teaching continues to improve standards.	Age related outcomes in reading, writing and maths for children in receipt of pupil premium funding are in line with their non-PP funded peers (school target of 75% per cohort) and/or there is robust evidence of strong progress.
Increase attendance of PP pupils.	Pupil premium attendance is in line with national expectations. Persistent absenteeism of pupil premium children is significantly improved.
Increase the opportunities and activities to support PP children in their personal development, resilience and engagement with the wider curriculum.	Increased participation of PP children in a range of quality opportunities and activities which support their personal development, resilience and engagement with the wider curriculum.

## Activity in this Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

**£2000 (10% of training costs) + £1000 (PPG Lead release) = £3000**

Activity	Evidence that supports this approach	Challenge addressed
Quality CPD is carefully matched to meet the needs of pupils and staff development.	Sutton Trust found that, 'The effects of high- quality teaching is especially significant for pupils from disadvantaged backgrounds: over a school year, these pupils gain 1.5 years' worth of learning with very effective teachers.	1, 4
PP Lead to hold progress meetings with Teachers to monitor progress of PP children.	Feedback from PP lead will increase teachers' awareness of planning for and meeting the needs of the PP children. Teachers will then in turn, provide feedback on progress and next steps. EEF states that "A pupil premium strategy is more likely to be effective if school leaders plan how to sustain it from the outset and monitor practice in an annual cycle."	1, 4
Improving accuracy of assessment and feedback.	EEF states that "formative assessment strategies are required to set learning intentions (which feedback will aim towards) and to assess learning gaps (which feedback will address)."	1, 4

# Pupil Premium Strategy Statement



## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

**Budgeted cost: £14 950 (0.3 teacher; 0.1 paid from recovery funding) + £64 000 (13% TA costs) + £1 712 (tutoring 'top-up' from recovery funding) = £ 80 662**

Activity	Evidence that supports this approach	Challenge addressed
Targeted teaching to address gaps and barriers through TA support and interventions in each class	EEF states that "Research on TAs delivering targeted interventions in one-to-one or small group settings shows a consistent impact on attainment of approximately three to four additional months' progress"	1, 4
Additional teacher 0.6	EEF states "Overall, evidence shows that small group tuition is effective and, as a rule of thumb, the smaller the group the better".	
Tutoring	EEF states "There is a large body of evidence that tutoring and small-group tuition is effective – particularly where it is targeted at pupils' specific needs; and that it can be particularly effective for disadvantaged pupils."	

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

**Budgeted cost: £500 (additional EWO sessions) + £2000 (subsidised residential and clubs) = £2500**

Activity	Evidence that supports this approach	Challenge addressed
Increase the opportunities and activities to support PP children in their personal development, resilience and engagement with the wider curriculum.	EEF states that "all children, including those from disadvantaged backgrounds, deserve a well-rounded, culturally rich, education" and "enrichment approaches can directly improve pupils' attainment"	3
Pupil Premium Lead to monitor the attendance of children and persistent absenteeism. Interventions / removal of barriers to be actioned depending according to need.	In order for PP children to access all of the above strategies, they need to be present in school as much as possible and also attend punctually.	2

# Pupil Premium Strategy Statement



## PART B REVIEW OF OUTCOMES IN THE PREVIOUS ACADEMIC YEAR

### Pupil Premium Strategy Outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

See Pupil Premium Statement from 2020-21.

### Externally provided programmes

Programme	Provider
n/a in 2020-21	

### Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

### Further Information (optional)