



HISTORY

| YEAR 1/2 | | YEAR 3/4 | | YEAR 5/6 | |
|---|---|---|---|--|--|
| CYCLE A | CYCLE B | CYCLE A | CYCLE B | CYCLE A | CYCLE B |
| <p>Was Captain Cook a Pirate? Significant historical events and people in their own locality – lives of significant individuals who contributed to national and international achievements – James Cook Events beyond living memory that are significant nationally and globally</p> <p>What was it like to be an evacuee? Changes within living memory - Study events within World War Two and how the war impacted on children and people at home</p> | <p>Who lives in a castle like this? Events beyond living memory significant nationally- Henry V111 and Church Of England; lives of significant individuals</p> <p>Why did London Burn? Events beyond living memory significant nationally or globally – Samuel Pepys, King Charles 11 and The Great Fire of London Comparison of aspects of life in different periods of significant individuals and their contributions – Henry V111 (Who lives in a castle like this?) and George V1 (monarch during WW2) or King Charles 11 (Why did London Burn?)</p> | <p>How did the Romans change Britain? Study of life: Stone, Bronze and Iron Age; farming and technology leading to Claudius’ invasion and conquest of Britain in AD 43</p> <p>What happened to Britain when the Romans left? Study of Anglo-Saxon, Scot and Viking invasions, settlements and kingdoms; place names and village life including a local History study of Jorvik. Viking and Anglo-Saxon struggle for England; resistance by Alfred the Great and Athlestan, first king of England.</p> | <p>How did the Romans change Britain? Study of Iron age; hill forts and tribal kingdoms leading to Romanisation of Britain, British resistance and Boudicca</p> <p>Where can we see Ancient Greece today? Study of Greek life and achievements and their influence on the western world</p> | <p>Why did the Egyptians build the pyramids? Study of Egyptian life, beliefs and achievements</p> <p>What if I could go back in time? Thematic study of Education: how it has changed; how much would you have enjoyed going to schools in the past and whether education helped everyone.</p> | <p>Could you keep calm and carry on? Study of Britain beyond 1066: What it was like to be an evacuee and how significant was The Blitz? Local history study of Middlesbrough (first industrial target to be bombed).</p> <p>What was learning like for Maya? A contrast study with British history looking at how Maya lived and learned e.g. writing, numbers, time, pastimes</p> |