






Prior's Mill CE Primary School Nursery/Preschool Long-Term Plan

	Autumn 1	Autumn 2	Spring 1	Summer 1	Summer 2
Question	What Makes My Heart Beat?	Am I Invited?	Does Every Story Have a Happy Ending?	How Did I Get So BIG?	Are We Nearly There Yet?
Possible Texts					
Personal Social and Emotional Development	<p>Begin to come into nursery independently</p> <p>Nursery routines/expectations</p> <p>Join in small group activities</p> <p>Use and explore the continuous provision resources</p> <p>Form a relationship with their key person</p> <p>To feel safe and settled within the setting</p> <p>Play alongside other children (associate play)</p> <p>Express feelings using words</p> <p>Prior's Promise</p>		<p>Further develop relationship with key person and other adults</p> <p>Begin to form special friendships and interact with peers</p> <p>Consider the feelings of others</p> <p>To visit and use the hall space e.g. worship, celebrations, PE</p> <p>Prior's Promise</p>		<p>Prepare for transition into Reception, visit reception setting and meet teachers</p> <p>Explore wider school</p> <p>Interact with peers and have an interest in both the activity and peers play (cooperative play/solve conflicts)</p> <p>Show independence within the setting</p> <p>Apply the Prior's Promise</p>
Physical Development	<p>Gross motor skills</p> <p>Fine motor skills e.g. scissors, rollers, cutters, scoops</p> <p>Explore the environment</p> <p>Make choices on how to use equipment available</p> <p>Hang coat on own peg and take off own coat</p>		<p>Put on own coat</p> <p>Take off socks and shoes</p> <p>Hand washing</p> <p>Use the toilet with increasing independence</p> <p>Fine motor development (mark making, threading with dominant hand)</p>		<p>Put on own socks and shoes</p> <p>Fasten own coat</p> <p>Fine motor development/preference for a dominant hand</p> <p>Increasing independent in meeting own hygiene needs</p>
Communication and Language	<p>Nursery rhymes</p> <p>Communicate with key person in a small group</p> <p>Attempt to answer the register</p> <p>Begin to communicate with peers</p>		<p>Share, listen to and respond to stories</p> <p>Respond to simple instruction and question</p> <p>Talk to a friend/adult</p>		<p>'Why' questions</p> <p>Sing a variety of songs</p> <p>Retell and explore familiar stories</p>
Literacy	<p>Recognise own name</p> <p>Basic book skills when sharing texts</p> <p>Count/clap syllables in a word</p>		<p>Spot and suggest rhymes (ph1)</p> <p>Alliteration (ph1)</p> <p>Talk about stories</p> <p>Talk about new vocabulary and learn new words</p>		<p>Write some or all of own name</p> <p>Write some letters accurately</p> <p>Recognise some phonemes</p> <p>Hear, identify and write initial sound in a word</p> <p>Oral blending and segmenting (ph1)</p>
Mathematics	<p>Numbers 1-5</p> <p>Subitise to 3</p> <p>Explore patterns in the environment</p> <p>Size and length</p> <p>Number rhymes</p>		<p>Numbers to 10</p> <p>Link numerals and amounts to 5</p> <p>Compare quantities and sets</p> <p>Explore 2D shapes</p> <p>Positional language</p> <p>Weight</p>		<p>Counting small sets and finding a total</p> <p>Real life problems</p> <p>Explore 3D shapes</p> <p>Capacity</p> <p>Routes and locations</p> <p>Combine shapes</p> <p>ABAB repeating patterns</p> <p>Sequence events</p>
Understanding the World	<p>Why am I special?</p> <p>My family</p> <p>Harvest</p>	<p>Autumn</p> <p>Bonfire Night</p> <p>Diwali</p> <p>Christmas</p>	<p>Winter and Spring</p> <p>Chinese New Year</p> <p>Easter</p> <p>Explore different materials (Science week)</p> <p>People who help us (Careers week)</p>	<p>Summer</p> <p>Life cycle of chick</p> <p>Grow a bean stalk</p> <p>Minibeasts & animals</p>	<p>Holidays</p> <p>Forces (push, pull, twist)</p> <p>Changing materials (chocolate, ice)</p>
Expressive Arts and Design	<p>Painting</p> <p>Explore colours</p> <p>Open ended craft resources</p> <p>Create/mark make shapes to represent objects</p>		<p>Join materials (glue, prit stick, Sellotape, masking tape)</p> <p>Draw/paint adding detail e.g. face</p> <p>Sing songs</p> <p>Explore percussion instruments</p> <p>Use props to make up a story</p>		<p>Add detail to drawings e.g. emotions</p> <p>Respond to and discuss stories</p> <p>Respond to different sounds and music</p> <p>Use resources to make own world e.g. park, farm,</p> <p>Make up own rhymes and songs</p>

