

Prior's Mill CE Primary School Reception Summer Term (Development Matters)



Personal, Social and Emotional Development		Physical Development		Communication & Language			
<ul style="list-style-type: none"> • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Express their feelings and consider the feelings of others. 		<ul style="list-style-type: none"> • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Combine different movements with ease and fluency. • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. • Develop the foundations of a handwriting style which is fast, accurate and efficient. • Know and talk about the different factors that support their overall health and wellbeing: amounts of 'screen time' - having a good sleep routine - being a safe pedestrian. 		<ul style="list-style-type: none"> • Connect one idea or action to another using a range of connectives. • Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. 			
Understanding the World		Expressive Arts and Design		Literacy		Mathematics	
<ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. • Draw information from a simple map. • To continue to recognise that people have different beliefs and celebrate special times in different ways. 		<ul style="list-style-type: none"> • Explore and engage in music making and dance, performing solo or in groups. • Create collaboratively sharing ideas, resources and skills. • Continue to explore, use and refine a variety of artistic effects to express their ideas and feelings. • Continue to return to and build on their previous learning, refining ideas and developing their ability to represent them. 		<ul style="list-style-type: none"> • Write sentences/extended sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense. • Form lower-case and capital letters correctly. • Read sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words (have, so, said, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today) 		<ul style="list-style-type: none"> • To automatically recall number bonds for numbers 0-10. • Understand the 'one more than/one less than' relationship between consecutive numbers. • Count beyond ten • Compare numbers • Explore the composition of numbers to 10 • Subitise 	