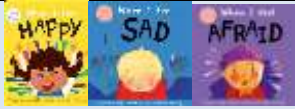

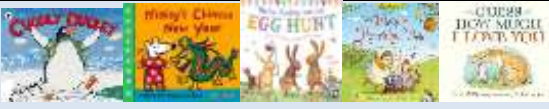




Prior's Mill CE Primary School Nursery/Preschool Long-Term Plan B

	Autumn 1	Autumn 2	Spring 1	Summer 1	Summer 2	
Question	What Makes Me Special?	Let's Celebrate!	Do You Have a Favourite Story?	What Can You See?	We're Going on an Adventure!	
Key Texts						
Personal Social and Emotional Development	<p>Begin to come into nursery independently</p> <p>Nursery routines/expectations</p> <p>Join in small group activities</p> <p>Use and explore the continuous provision resources</p> <p>Form a relationship with their key person</p> <p>To feel safe and settled within the setting</p> <p>Play alongside other children (associate play)</p> <p>Express feelings using words</p> <p>Prior's Promise</p>		<p>Further develop relationship with key person and other adults</p> <p>Begin to form special friendships and interact with peers</p> <p>Consider the feelings of others</p> <p>To visit and use the hall space e.g. worship, celebrations, PE</p> <p>Prior's Promise</p>		<p>Prepare for transition into Reception, visit reception setting and meet teachers</p> <p>Explore wider school</p> <p>Interact with peers and have an interest in both the activity and peers play (cooperative play/solve conflicts)</p> <p>Show independence within the setting</p> <p>Apply the Prior's Promise</p>	
Physical Development	<p>Gross motor skills</p> <p>Fine motor skills e.g. scissors, rollers, cutters, scoops</p> <p>Explore the environment</p> <p>Make choices on how to use equipment available</p> <p>Hang coat on own peg and take off own coat</p>		<p>Put on own coat</p> <p>Take off socks and shoes</p> <p>Hand washing</p> <p>Use the toilet with increasing independence</p> <p>Fine motor development (mark making, threading with dominant hand)</p>		<p>Put on own socks and shoes</p> <p>Fasten own coat</p> <p>Fine motor development/preference for a dominant hand</p> <p>Increasing independent in meeting own hygiene needs</p>	
Communication and Language	<p>Nursery rhymes</p> <p>Communicate with key person in a small group</p> <p>Attempt to answer the register</p> <p>Begin to communicate with peers</p>		<p>Share, listen to and respond to stories</p> <p>Respond to simple instruction and question</p> <p>Talk to a friend/adult</p>		<p>'Why' questions</p> <p>Sing a variety of songs</p> <p>Retell and explore familiar stories</p>	
Literacy	<p>Recognise own name</p> <p>Basic book skills when sharing texts</p> <p>Count/clap syllables in a word</p>		<p>Spot and suggest rhymes (ph1)</p> <p>Alliteration (ph1)</p> <p>Talk about stories</p> <p>Talk about new vocabulary and learn new words</p>		<p>Write some or all of own name</p> <p>Write some letters accurately</p> <p>Recognise some phonemes</p> <p>Hear, identify and write initial sound in a word</p> <p>Oral blending and segmenting (ph1)</p>	
Foundations for phonics	<p>Settling in – listening and attention activities in readiness for the Love of Reading plan</p>	<p>Book: Where's Lenny?</p> <p>Focus rhymes: 1, 2, 3, 4, 5 once I caught a fish alive</p> <p>Round and round the garden</p> <p>Focus poem: 'Hide and Seek' by Matt Goodfellow</p> <p>Environmental sounds</p>	<p>Book: Kindness Makes Us Stronger</p> <p>Focus rhymes: 5 Little Ducks</p> <p>Focus poem: 'Crayon Poem' by James Carter</p> <p>Instrumental sounds</p>	<p>Book: Lulu Loves the library</p> <p>Focus rhymes: Twinkle, Twinkle, Little Star'</p> <p>Focus poem: 'Hey, Let's go!' by James Carter</p> <p>Body percussion</p>	<p>Book: Would you rather...</p> <p>Focus rhymes: The Animal Fair'</p> <p>Focus poem: Big Green Crocodile' by Jane Newberry</p> <p>Voice sounds</p>	<p>Book: Monster Clothes</p> <p>Focus rhymes: Here we go round the mulberry bush</p> <p>Focus poem: 'Monster March' by Jane Newberry</p> <p>Alliteration</p>
Mathematics	<p>Numbers 1-5</p> <p>Subitise to 3</p> <p>Explore patterns in the environment</p> <p>Size and length</p> <p>Number rhymes</p>		<p>Numbers to 10</p> <p>Link numerals and amounts to 5</p> <p>Compare quantities and sets</p> <p>Explore 2D shapes</p> <p>Positional language</p> <p>Weight</p>		<p>Counting small sets and finding a total</p> <p>Real life problems</p> <p>Explore 3D shapes</p> <p>Capacity</p> <p>Routes and locations</p> <p>Combine shapes</p> <p>ABAB repeating patterns</p> <p>Sequence events</p>	

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Understanding the World	Why am I special? My family Harvest	Autumn Bonfire Night Diwali Christmas	Winter and Spring Chinese New Year Easter Explore different materials (Science week) People who help us (Careers week)	Summer Life cycle of chick Grow a bean stalk Minibeasts & animals	Holidays Forces (push, pull, twist) Changing materials (chocolate, ice)
Expressive Arts and Design	Painting Explore colours Open ended craft resources Create/mark make shapes to represent objects		Join materials (glue, prit stick, Sellotape, masking tape) Draw/paint adding detail e.g. face Sing songs Explore percussion instruments Use props to make up a story	Add detail to drawings e.g. emotions Respond to and discuss stories Respond to different sounds and music Use resources to make own world e.g. park, farm, Make up own rhymes and songs	
Enrichment	Stay and play sessions for children	Fire service visit Christmas song for parents Christmas bedtime story session Nursery Rhyme Week	Dentist visit Pancake Day Mother's Day Science week National Careers week Easter bedtime story Key person parent visits	Chicks	New teacher visits Visit to new classroom Parent workshop