



Prior's Mill C.E. Primary School Newsletter July 7th

Welcome to the Prior's Mill Newsletter - this is shared weekly and will contain key dates and information, paper copies are available at the office 07.07.23

In This Issue



This week we include:

- **Message from Mr Linsley**
- **SPA - WE NEED YOU**
- **School Council**
- **Ready Set Read**
- **Digital Leaders - YouTube /YouTube Kids**
- **Attendance**
- **Worship Theme - Humility**
- **Class News**
- **Key Dates**
- **NEW! Picture News (We thought you might like to read 'Picture News' this is shared with children in a class worship every week)**

Fieldwork Fortnight



All classes started their 'Fieldwork Fortnight' experiences this week and started to experience what it was like to move around the local area. It was great to see children raise issues about things they noticed while in the streets surrounding school, traffic issues and litter were highlighted and children will be encouraged to develop their 'Courageous Advocacy' skills and develop their points of view in order to create change in the things they are really passionate about.

Year 6 have been conducting traffic surveys for their fieldwork this week. They'll compare the two sets of data they've collected from Thames Road and Wolviston Road to draw conclusions.

Year 3 had a great time taking part in some fieldwork on a walk outside of school to ask questions about their local area.

Children will have the opportunity to do this next week as well as become involved in other aspects of the curriculum namely DT.













1 - Sophie and Connie in year 6 held a cake sale to raise some extra money for Ruby's wheelchair and they raised £100.

True Prior's Mill Stars!

Well Done Girls!



2 - It was brilliant to experience 'Bright Day' on Friday 23rd June and raise funds for Ruby Radley so that she can convert her wheelchair into an electrical one. Thank you to everyone who wore bright clothing or attended in their Pyjamas and made a donation online or at the school office, everyone had a great day for a great cause. **We raised a magnificent £681.45!**

<https://www.justgiving.com/crowdfunding/rubyradley>

Congratulations to Mr Kevin Cooper, Chair of Governors who got married this week. Mrs Stubbs had a hand in helping with the dress and also looked lovely at the Evening Reception as she shared in the big day.





SPA - WE NEED YOU!



In the current economic climate this money is essential in raising funds for things that we would like in school.

It is essential that we are able to create a group of staff and parents that are willing to carry this great work on. Currently the SPA is made up of mainly staff and it would be great to have a few more parents involved. I promise this will not take up a huge time commitment but can be fitted in around your own priorities. It could be 30 mins labelling tombola items or bagging up sweets for a disco.

We raised £1,178 through the efforts of parents, staff and pupils at our Coronation Event - FANTASTIC!!

Without increased parental support then a number of additional events such as discos will be cancelled as school does not have the capacity alone to organise and prepare them.

If you can spare any time at all to join SPA then it would be greatly appreciated by the staff team and ultimately by the pupils who will benefit from having a number of events to attend during and after school.

Please contact Mrs Twomey in the office office@priorsmill.org.uk / 01642650426

School Council



School Council are going to be responsible for choosing some new books for our reading areas from the 'Times - Children's Best Sellers List 2023'. This is a great opportunity for pupils to get involved in reading and providing books for other pupils in school to read.

Best children's books for summer 2023. <https://www.thetimes.co.uk/article/0dc7e09c-142c-11ee-b768-bb6d328f2d92?shareToken=60bdd6b2c275335dd775758b5be5f3c7>

If your child enjoys reading then please get involved in the Stockton Library Summer Reading Challenge - details below



3 - SRC 2023 schools information

Summer is here which means the Summer Reading Challenge is back!

Research by The Reading Agency shows 1 in 5 children cannot read well by the age of 11. Stockton Borough Libraries is on a mission to support schools to change this!

We invite you to encourage your pupils to take part in the Summer Reading Challenge – the UK’s biggest reading for pleasure programme for children aged 4 to 11.

Where?

The Challenge runs across all libraries in Stockton-on-Tees and online at summerreadingchallenge.org.uk

When?

The Challenge begins across Stockton-Borough Libraries on Saturday 8 July and runs through the summer holidays.

What are the benefits for your pupils and school?

The Summer Reading Challenge can:

- Help to prevent the summer reading ‘dip’ for pupils
- Ensure your pupils are ready for their return to school in the autumn
- Support the transition between year groups and key stages

For children taking part in 2022:

- 77% read more over the summer holidays
- 75% improved their reading skills
- 71% felt more confident about their reading

(The Reading Agency (2022) Summer Reading Challenge 2022: Annual Report)

This year we want to break Stockton-on-Tees Borough records on number of children participating and completing the Summer Reading Challenge.

Ready, Set, Read!

Each year, the Summer Reading Challenge has a new theme. This year, The Reading Agency have teamed up with the Youth Sport Trust to create ‘Ready, Set, Read!’, a Challenge that’s all about sports and games.

Next steps:

Stockton Borough Libraries are offering in-person and virtual assemblies to promote Summer Reading Challenge to your pupils, give details on how to sign up and complete this years Challenge.

[Sign up here](#) (in-person assemblies will be assigned on first-come, first-served basis).

Follow Stockton Borough Libraries on social media for more information and top tips:

[Facebook](#)

[Twitter](#)

[Instagram](#)

Also look out for our new Summer Reading Challenge webpage on [Stockton Borough Libraries OPAC](#).

I am also available to attend any school sports day to speak with parents and carers about the Summer Reading Challenge. Please get in contact to make arrangements.

For more information or queries please email Angela Foster, Children and Young Person's Librarian – angela.foster.stockton.gov.uk (*mailto:angela.foster@stockton.gov.uk?subject=Summer Reading Challenge 2023*)

Nursery Sports



Nursery will host their own Sports Event in the final week. Morning Nursery on Tuesday 18th July at 10.30am and Afternoon Nursery on Wednesday 19th July at 2.15pm. Nursery will send out further details shortly.

Digital Leaders - You Tube



This week Beatrice and Luke (Digital Leaders) have chosen the online safety guide and it has a focus on 'YouTube'. If there are any apps or online sites that parents would like a fact sheet about then please get in touch and we'll try and provide one.

Any safeguarding concerns can be relayed to:

Mr Linsley - Designated Safeguarding Lead

Miss Huddart - Deputy Designated Safeguarding Lead

The safeguarding policy is on our website and you can also request a paper copy from the office. We will also share with you our pupil version of the safeguarding policy.

What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video sharing website where anyone can upload or watch videos. It is a popular platform for entertainment, education, and information. However, it also contains a lot of content that is not suitable for children. Parents and carers need to be aware of the risks and take steps to protect their children from inappropriate content.

INAPPROPRIATE CONTENT

YouTube contains a lot of content that is not suitable for children. This includes videos that are violent, sexual, or contain hate speech. Parents and carers should be aware of the risks and take steps to protect their children from inappropriate content.

CONNECT WITH STRANGERS

YouTube allows users to comment on videos and interact with each other. This can be a great way to connect with others, but it can also be a way for strangers to contact children. Parents and carers should be aware of the risks and take steps to protect their children from online strangers.

SUGGESTED CONTENT

YouTube's algorithm suggests videos to users based on their viewing history. This can be a great way to discover new content, but it can also suggest videos that are not suitable for children. Parents and carers should be aware of the risks and take steps to protect their children from inappropriate content.

HIGH VELOCITY

YouTube is a very popular website and it has a lot of users. This means that there is a lot of content being uploaded every day. Parents and carers should be aware of the risks and take steps to protect their children from inappropriate content.

SHARES AND CHALLENGES

YouTube has a lot of features that allow users to share videos and participate in challenges. This can be a great way to have fun, but it can also be a way for strangers to contact children. Parents and carers should be aware of the risks and take steps to protect their children from online strangers.

INFLUENCERS

YouTube has a lot of influencers who have large followings. These influencers can be a great source of entertainment, but they can also be a source of misinformation. Parents and carers should be aware of the risks and take steps to protect their children from online influencers.

Advice for Parents & Carers

KEEP RESTRICTED MODE ON

Restricted Mode is a feature that helps filter out inappropriate content. Parents and carers should make sure it is turned on for their child's account.

TRY GOOGLE FAMILY LINK

Family Link is a service that allows parents and carers to manage their child's Google account. It includes features like app approvals and location tracking.

CHECK PRIVACY SETTINGS

Parents and carers should check their child's privacy settings to make sure they are set to the most restrictive level.

CHECK OTHER PLATFORMS

Parents and carers should also check their child's social media accounts and other online platforms for inappropriate content.

MONITOR ENGAGEMENT

Parents and carers should monitor their child's engagement with YouTube videos and other content to make sure they are not interacting with inappropriate content.

LIMIT SCREEN TIME

Parents and carers should limit their child's screen time to make sure they are not spending too much time on YouTube.

Meet Our Expert

NOS National Online Safety
#MakeItSafer

What Parents & Carers Need to Know about

YOUTUBE KIDS

YouTube Kids is a platform designed specifically for children. It offers a safe and fun environment where children can watch videos, learn, and interact with other children. Parents and carers need to be aware of the risks and take steps to protect their children from inappropriate content.

SETTING UP

- Download the YouTube Kids app and connect your child's YouTube channel.
- Input your child's name, age, and birth month.
- Select the types of videos you want to include in your child's account on their age and your own preferences.
- If you decide to approve the content yourself, the app will present you with various options for you to accept and reject.
- Once you've made your choice, you're ready to use the app!

Advice for Parents & Carers

REMOVE ADVERTISEMENTS

Parents and carers can remove advertisements from their child's YouTube Kids account to make sure they are not seeing any inappropriate ads.

BE AWARE OF UNSAFE CONTENT

Parents and carers should be aware of the risks of inappropriate content on YouTube Kids and take steps to protect their children from it.

DISABLE SEARCH OPTION

Parents and carers can disable the search option on YouTube Kids to make sure their child is not searching for inappropriate content.

RESTRICT VIEWING TIME

Parents and carers can restrict their child's viewing time on YouTube Kids to make sure they are not spending too much time on the app.

MONITOR WATCH HISTORY

Parents and carers can monitor their child's watch history on YouTube Kids to make sure they are not watching any inappropriate content.

WATCH TOGETHER

Parents and carers should watch YouTube Kids with their child to make sure they are not watching any inappropriate content.

Meet Our Expert

NOS National Online Safety
#MakeItSafer

Attendance Matters



IMPORTANT REMINDER

In accordance with School and Trust Policy any unauthorised absences (that are not subject to exceptional circumstances) will be subject to a fixed penalty notice.

Current School Attendance is 93.4% (same % from last week) this is below the DFE target of 96%.

We strongly advise that any holiday in term time should be avoided due to the impact of lost learning time on children. Please be aware that leave of absence (holiday) during term time will not be authorised except in exceptional circumstances. It is school policy to refer any unauthorised absence due to holiday to the local authority who may issue a fixed penalty notice. This is a penalty of up to £120 per child, per parent and so can add up to a significant amount. The school does not receive any revenue from fines; the money is paid to the Local Authority. In addition, we now have a new system in school for pupils who are late. Pupils must be escorted to the office in the main building and a form completed by parents/carers to sign the pupils in and indicate the reason for the lateness. This is for our records and also to avoid pupils becoming distressed.

All gates are opened at 8.20am, KS1 & 2 staff will be in attendance and children remain in the yard until school doors are opened just before 8.30am. For Nursery and Reception children gates are

opened for access and to ease congestion on Clifton Avenue and staff are not in attendance until school doors are then opened just before 8.30am. Children should remain supervised until then. Pre-School will open at 8:25am.

LATE MARKS ALSO IMPACT NEGATIVELY ON ATTENDANCE PLEASE TRY TO BE ON TIME!

Worship Theme - Humility



The Parable of the Pharisee and the Tax Collector

9 Jesus also told this parable to people who were sure of their own goodness and despised everybody else. **10** “Once there were two men who went up to the Temple to pray: one was a Pharisee, the other a tax collector. **11** The Pharisee stood apart by himself and prayed,^[a] ‘I thank you, God, that I am not greedy, dishonest, or an adulterer, like everybody else. I thank you that I am not like that tax collector over there. **12** I fast two days a week, and I give you one tenth of all my income.’ **13** But the tax collector stood at a distance and would not even raise his face to heaven, but beat on his breast and said, ‘God, have pity on me, a sinner!’ **14** I tell you,” said Jesus, “the tax collector, and not the Pharisee, was in the right with God when he went home. For those who make themselves great will be humbled, and those who humble themselves will be made great.”

Loving God, you know we are not perfect. You see our mistakes and you know our thoughts and you know how great we sometimes want to be. Help us to change our perspective so that we take our

eyes off the wonder of ourselves, looking at the wonder of others instead. Help us to see greatness in everyone, seeing your life within each person we meet. Amen.

We all have mountains to climb but please be humble and kind.



4 - In 2018, tennis player Grigor Dimitrov hit national headlines. Watch: <https://www.youtube.com/watch?v=Sd0EEHTJFgc>. I wonder why you think Grigor was praised? I wonder if you can of any more examples of someone building someone up, rather than knocking them down?





Always
Stay humble
and
kind

Class News



Introducing Myself - Welcome Miss Jones to the Prior's Mill CE Staff Team



Hello, my name is Miss Jones. I would like the opportunity to introduce myself as the new Class Teacher for Year 1. I am excited to have been given the opportunity to be part of the Prior's Mill team, and I am looking forward to getting to know the Year 1 children as well as those in other classes.

My training began in college, where I undertook an Early Childhood Studies course and worked in various schools. Soon after, I became a one-to-one support for a child with SEN. These rewarding experiences provided me with the drive to pursue my career path in teaching. Thus, I attended Teesside University, where I completed my degree in Early Childhood Studies. Since then, I have

worked in many primary schools and conducted my teacher training with children from a range of year groups. I now look forward to continuing to apply my experience and academic knowledge to help children succeed!

Outside of the classroom, I have a strong passion for performing arts. Since a very young age, I have competed in dance competitions and taken various exams. I am now a qualified dance teacher, and I often deliver choreographed routines to children in my performing arts company. We then perform these shows once a year.

I am a firm believer in keeping a strong, open line of communication between home and school. I would therefore love to start the year by getting to know you and your child. I really look forward to welcoming the children in September and helping them achieve their very best!



5 - In Reception Bobbi has been learning about London and made a fantastic model!

KEY DATES



Key Dates

5th May Coronation of King Charles III

From 2-3pm Friday 5th May we will provide activities in each classroom and you are welcome to join us for refreshments and cakes in the KS1 & KS2 halls, we will have a children's tombola in each hall and the raffle will also be drawn that day.

Following refreshments children can be collected from their class at 2.50pm but will need to be signed out with the class teacher.

Children who have not been collected will be dismissed at usual time.

15th May

Christian Aid Week

15th May

Walk to School week

17th May - Reception School Trip - Hardwick Park

23rd May

School Council Charity Day

EY – Teddy Bears

KS1 – Turtle Day

KS2- Mind

5th June - School PD Day (Closed)

6th June - School Re-opens using New Start Time 8:30am

8th June

National Best Friends Day

13th June

Grandads wheels visit.

Wednesday 21st June

Anti-Bullying Workshop Parents for 9am KS2 Hall

Mrs Rowbotham Collective Worship

Mrs Mackay Collective Worship

NEW 23rd June

Bright Colour / PJ Day Raising Money for Ruby

26th June

National school sports week - Children are invited to come to school wearing sports clothes and trainers during this week. They will be taking part in a variety of sporting activities.

Whole week to include sports day

EYFS SPORTS DAY - Reception Class will hold their own Sports Day on Wednesday2pm. Parents are invited to join us! Please bring your running shoes!!! Children can be taken home after the event.

3rd July

Y2 Wynard Sports Event

National Fieldwork Week

Save the Date

The Year 6 Prom will be held on Tuesday 11th July at 6pm. Further information to follow.

Nursery will host their own Sports Event in the final week. Morning Nursery on Tuesday 18th July at 10.30am and Afternoon Nursery on Wednesday 19th July at 2.15pm. Nursery will send out further details shortly.

Nursery's Teddy Bears Picnic - **Friday 14th July 1.45pm -3pm** - Please come and join us for an end of term Teddy Bears Picnic! This will take place in our Nursery Outdoor garden. This will be an opportunity for all of the children and parents to join together before the children move onto the next step of their journey. If your child attends morning nursery or the pre-school setting then they are welcome to join this picnic too! Additional details to follow closer to the time!

Class 1 and Class 2 - End of Year Graduation - **Monday 17th July, 1.45pm – 3pm** - Please join us to celebrate and congratulate the children's fantastic achievements and look back on their special memories from their treasured time in Early Years! We will mark this momentous milestone by awarding each child with an end of year personalised certificate as a keep sake for their magical journey throughout Early Years! We value the partnership we have built up between us and yourselves and would love for you to be a part of this occasion!



6 - Our own Mrs Shiel is starring in this production of the Addams Family! Tickets are on sale now.



7 - And Finally...fingers crossed that the weather continues to be good and you have a great weekend and can join us for the sporting events we have planned for next week.

Picture News - 3rd July - Countryside Code

What's happening in the news this week?



Let's have a look at this week's poster!

3rd - 9th July 2023

Picture News



Let's look at this week's story



A new UK government campaign hopes to encourage young people to 'respect, protect and enjoy' the countryside. The campaign follows new research from Natural England, which shows that 80% of children and young people agreed that looking after the environment was important to them, and 83% said they wanted to do more to look after nature and wildlife. The well-known cartoon character, Shaun the Sheep is the new face of the Countryside Code.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



Look at the resource below showing some of the guidelines from the Countryside Code, which applies to Wales and England.

The Countryside Code applies to all outdoor spaces. Have you followed these guidelines when visiting local parks? Have you ever visited the countryside? Did you follow these guidelines?

Look at the resource below, which shows some of the ways we might learn about important information?

Can you think of any other ways you might learn about a set of important guidelines?



Reflection

The Countryside Code is designed to ensure everyone is able to enjoy the outdoors in harmony with wildlife, the environment and the people who work and live there.



Mutual Respect

The Countryside Code helps us all to work together as a society, to do the right actions for both people and places.

Protected Characteristics

Everybody should feel welcome in the countryside and other green spaces, no matter what age we are.



UN Rights of a Child

The Countryside Code provides guidelines to help us protect and care for the countryside whilst we enjoy it to rest, relax or play. We all have the right to rest, relax and play.



Useful vocabulary

Campaign

An organized series of actions to achieve a goal.
A series of government campaigns have encouraged young people to 'help, protect and enjoy' the countryside.

Conservation

The Countryside Code is designed to ensure everyone is able to enjoy the future world's heritage and wildlife, the environment and the people who work there.

Code

A system of principles, rules or guidelines.
Instead of just the government organisations behind the Countryside Code, the Code is shared with partners and the members of those organisations to ensure everyone is able to enjoy the countryside.

Harmony

A peaceful situation, where things work right.
The Countryside Code is designed to ensure everyone is able to enjoy the natural world in harmony with wildlife, the environment and the people who work there.

Endeavour

Efforts, ongoing actions.
Through help and knowledge provided by the Countryside Code, the best generation of England can help to support, protect and enjoy nature, wildlife, people and places across the countryside.

Responsibility

Taking account of something, showing respect and behaving correctly towards it.
When responsible do you think it is in the best of the outdoor world?

Can you use them in your writing this week?

Collective worship



With our Special P.E. 2018-2019, please print this



Right instruction
 Children are learning about the Christian faith. They are encouraged to participate in worship. The programme is for the children of the church. It is designed to be used in the church. It is designed to be used in the church. It is designed to be used in the church.

First task
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Think
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Reflection
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Key stage 1 story discussion
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Key stage 2 story discussion
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Key stage 3 story discussion
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Weekly song
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.



Picture News

Should everyone have the Easter story?
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Reflection
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Picture News

Read in the Easter story book?
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Reflection
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Picture News

Read the story with people who have read the Easter story book?
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Reflection
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Picture News

Key stage 1
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Picture News

Key stage 2
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

Picture News

This week's useful activities
 Children are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship. They are encouraged to participate in worship.

IN THE SPOTLIGHT

3D-Printed Rocket Engine



SpaceX's Falcon 9 has revolutionized the launch of satellites and other payloads, but the company's Falcon Heavy is the next big step. The heavy-lift rocket is designed to launch the largest payloads ever, and it's being built in a 3D-printed factory. The rocket's main engine, the SuperDraco, is a 3D-printed marvel. It's the largest 3D-printed part ever made, and it's being built in a 3D-printed factory. The rocket's main engine, the SuperDraco, is a 3D-printed marvel. It's the largest 3D-printed part ever made, and it's being built in a 3D-printed factory.

SpaceX's Falcon Heavy is the next big step. The heavy-lift rocket is designed to launch the largest payloads ever, and it's being built in a 3D-printed factory. The rocket's main engine, the SuperDraco, is a 3D-printed marvel. It's the largest 3D-printed part ever made, and it's being built in a 3D-printed factory. The rocket's main engine, the SuperDraco, is a 3D-printed marvel. It's the largest 3D-printed part ever made, and it's being built in a 3D-printed factory.

One Million Books Gifted

Local nonprofit, Friends of the Library, has recently received a grant from the City of Seattle to fund a program to gift one million books to children in the city. The program is called "One Million Books Gifted" and is a partnership between the City of Seattle and Friends of the Library. The program is designed to provide children with access to books and to promote reading.

The grant is a partnership between the City of Seattle and Friends of the Library. The program is designed to provide children with access to books and to promote reading. The grant is a partnership between the City of Seattle and Friends of the Library. The program is designed to provide children with access to books and to promote reading.



Share your thoughts and see the opinions of others

View profile page on LinkedIn



Diving Discovery



As you know, a person who is a diver is someone who is trained to breathe underwater. This is a very interesting and exciting activity. It allows you to explore the underwater world and see things that you can't see on land. It's a great way to get some exercise and enjoy nature.

As you know, a person who is a diver is someone who is trained to breathe underwater. This is a very interesting and exciting activity. It allows you to explore the underwater world and see things that you can't see on land. It's a great way to get some exercise and enjoy nature.

Last week's topic: **How has travel changed over time?**

1. **Travel has become faster and more convenient.**

2. **Travel has become more expensive.**

3. **Travel has become more popular.**

4. **Travel has become more diverse.**

5. **Travel has become more accessible.**

Let us know what you think about this week's topic!

1. **Travel has become faster and more convenient.**

2. **Travel has become more expensive.**

3. **Travel has become more popular.**

4. **Travel has become more diverse.**

5. **Travel has become more accessible.**

Share your thoughts and see the opinions of others

View profile page on LinkedIn



TAKEHOME



What's your thought and what the opinion of others?

In the news this week

A national government strategy aims to encourage more people to work from home. The strategy will encourage people to work from home and also encourage people to work from home. The strategy will encourage people to work from home and also encourage people to work from home. The strategy will encourage people to work from home and also encourage people to work from home.

Please use any interesting thoughts or comments

What's your thought and what the opinion of others?



Contact Us



If you would like to contact us about anything in the newsletter or need an additional conversation then please don't hesitate to catch me outside on the yard or through making an appointment at the office.

Safeguarding

The school safeguarding policy is on the website and a paper version can also be requested from the office. Safeguarding is at the heart of all we do at Prior's Mill CE Primary School.

Prior's Mill C.E. Primary School

Clifton Avenue, Billingham. Stockton-on-Tees, TS22 5BX

Tel: 01642 650 426

Email: office@priorsmill.org.uk

Visit us on the web at <https://priorsmill.org.uk/>

School Vision

As an inclusive Church of England primary school, we welcome children and families of all faiths and none to be part of our school family which has a distinctly Christian character and ethos. At Prior's

Mill, we encourage everyone to discover, flourish and grow in their talents, nurturing their God given gifts and potential. We work with passion to foster a love of learning, a love of community and personal resilience. Following in the footsteps of Jesus, we are a school where kindness, forgiveness, respect and honesty underpin our words and actions.

Biblical Narrative - The Parable of The Mustard Seed – Mark 4:30-32 (NIV)

“What shall we say the kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade.”

School Values

We give our best - We are kind - We are honest - We are respectful - We forgive