



# Prior's Mill C.E. Primary School Newsletter June 23rd

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*Welcome to the Prior's Mill Newsletter - this is shared weekly and will contain key dates and information, paper copies are available at the office 23.06.23*

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## In This Issue



This week we include:

- **Message from Mr Linsley**
- **SPA - WE NEED YOU**
- **School Council**
- **National Sports Week**
- **Digital Leaders - Managing Device Stress and Anxiety**
- **Attendance**
- **Worship Theme - Courage**
- **Class News**
- **Key Dates**
- **NEW! Picture News (We thought you might like to read 'Picture News' this is shared with children in a class worship every week)**

## A Great Week and another Great Week ahead



Apologies, due to some technical issues we were unable to distribute the newsletter on Friday, the IT Team have worked hard over the weekend and hopefully it should arrive on Monday Morning!

We've had an incredibly busy week in school, with lots of pupils participating in different events and leading collective worships. It is a great time of the year for pupils as they have the opportunity to experience many different learning activities and events. I am incredibly proud to be headteacher of Prior's Mill but the positive feedback we receive when we hold class collective worships or attend different venues for events always puts an extra wide smile on my face.

On Wednesday morning we had 3 Anti-Bullying presentations for Parents, KS1 Pupils and KS2 Pupils this was in response to the questionnaire that parents and pupils completed last term which requested more information about approaches to bullying in school. We will also be starting work with the Anti-Bullying Alliance in September to run a programme of staff training and pupil activities to ensure our school continues to be a safe place where any bullying issues can be dealt with appropriately. Gemma from Clennell Education, who are the Melrose Learning Trust's Safeguarding partner delivered sessions to pupils in KS1 and KS2 and talked about different types of bullying and how important it is to confide in an adult. We have brilliant staff in every class who are keen that pupils don't worry or feel that they are alone. Staff are here to support including myself and Miss Huddart please reassure your child and speak to us if you have any worries. In the parent presentation we discussed how friendship issues can be mistaken for bullying and it is important to speak to staff who will investigate any worries or concerns. We only had 1 parent attend - while we could take this as a positive, I believe it is really important that families are confident in the ways that we support pupils and families with any bullying worries. We will offer the parent workshop again in the Autumn Term.

It was brilliant to experience 'Bright Day' on Friday and raise funds for Ruby Radley so that she can convert her wheelchair into an electrical one. Thank you to everyone who wore bright clothing or attended in their Pyjamas and made a donation online or at the school office, everyone had a great day for a great cause.

<https://www.justgiving.com/crowdfunding/rubyradley>

I had a Melrose Trust Headteacher Meeting - my suit certainly provoked an interesting response from the CEO and other Trust Headteachers - hopefully I'll be invited back!!

### **Strike Action**

The NEU have organised two further strike days on Wednesday 5th July and Friday 7th July, currently we anticipate being able to remain open on those days. If there is any change then I will let you know as soon as possible. Union advice to teachers is not to let Headteachers know until the day of the strike, we are fortunate in school that teachers are cooperative and understand the pressure this puts on parents however they also have their own children in other schools and may have child care issues themselves. Where possible we will always endeavour to keep classes open and where we can't we will provide information as soon as possible. Regardless of your views on striking teachers the issue of school funding is something that I'm passionate about as I would prefer as much money as possible to go into recruiting and retaining quality teachers and providing resources that our children deserve. The uncertainty over school funding makes this incredibly challenging to plan for at the moment. Hopefully the situation will be resolved before further strike action happens in the Autumn Term.

### **REMINDER**

Next week is National Sports Week - we are hopeful for good weather and an opportunity for pupils to experience a number of different sports and develop their skills and character as Prior's Mill Sporting Stars!



## SPA - WE NEED YOU!



In the current economic climate this money is essential in raising funds for things that we would like in school.

It is essential that we are able to create a group of staff and parents that are willing to carry this great work on. Currently the SPA is made up of mainly staff and it would be great to have a few more parents involved. I promise this will not take up a huge time commitment but can be fitted in around your own priorities. It could be 30 mins labelling tombola items or bagging up sweets for a disco.

***We raised £1,178 through the efforts of parents, staff and pupils at our Coronation Event - FANTASTIC!!***

Without increased parental support then a number of additional events such as discos will be cancelled as school does not have the capacity alone to organise and prepare them.

If you can spare any time at all to join SPA then it would be greatly appreciated by the staff team and ultimately by the pupils who will benefit from having a number of events to attend during and after school.

Please contact Mrs Twomey in the office [office@priorsmill.org.uk](mailto:office@priorsmill.org.uk) / 01642650426

## School Council



### House Points

St David - 279

St George - 215

St Andrew- 198

St Patrick - 245

Well done to St David

## National Sports Week



As usual, we are hosting our Reception Sports Afternoon on Wednesday 28th June at 2pm, please make your way to the school field via the KS1 gate which will be open from 1.50pm. We would like to invite all parents to attend to support pupils during this event.

Our Key Stage 1 and 2 pupils will be participating in their Sports Afternoon on Friday 30th June at 1.30pm, please make your way to the school field via our KS2 gate, gates will be open at 1.10pm. Pupils will be dismissed at home time in the usual way. Again all parents and carers are encouraged to come along and support the pupils.

Nursery will host their own Sports Event in the final week. Morning Nursery on Tuesday 18th July at 10.30am and Afternoon Nursery on Wednesday 19th July at 2.15pm. Nursery will send out further details shortly.



## Digital Leaders - Managing Device Stress and Anxiety



This week Beatrice and Luke (Digital Leaders) have chosen the online safety guide and it has a focus on 'Managing Device Stress and Anxiety'. If there are any apps or online sites that parents would like a fact sheet about then please get in touch and we'll try and provide one.

***Any safeguarding concerns can be relayed to:***

***Mr Linsley - Designated Safeguarding Lead***

***Miss Huddart - Deputy Designated Safeguarding Lead***

The safeguarding policy is on our website and you can also request a paper copy from the office. We will also share with you our pupil version of the safeguarding policy.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to help safeguard their children's online safety. We know that if you need it, this guide is one of the many resources we believe should be available. Please don't worry if you can't read this guide, it's for everyone. We'll be happy to help you.

# Helping children and young people with MANAGING DEVICE STRESS AND ANXIETY

The internet and advances in the capability of digital devices have afforded us arguably the fastest period of technological and social evolution in living memory; creating opportunities for us to interact with people anywhere in the world, 24 hours a day. It's also, however, blurred safety boundaries and added new stresses for young people, who are often less aware of the hidden hazards. With almost half of 10-15-year-olds experiencing bullying online and algorithms pushing content in front of our children every day, it's important to know how to address some of these challenges.

## WHAT ARE THE RISKS?

### LIVING ONLINE

The internet is awash with sophisticated algorithms that learn from our online behaviour and try to predict our wants and needs. That's very helpful in some respects, but it can make the online world difficult for children and young people to negotiate. Content can be targeted to them at any time – it may not always be appropriate, and children may not have the ability of the support to deal with it.

### PUSHY NOTIFICATIONS

Content is also directed at us through notifications from our apps, telling us how we have a new message or social post to read, for example. While that's useful in some circumstances, it conditions us to keep going back online (and it's designed to do so), and can lead to notifications being delivered on your child's attention. As such alerts become more common, one we're experiencing an 'attack of the pings'?

### BLURRED BOUNDARIES

There are now so many ways we can communicate online (i.e. need time (like instant messaging apps) or with a delay (such as on social media)) that it's possible to be constantly in communication. Young people often prefer quick, one-to-one exchanges of text – but using fewer words can cause misreading. Miscommunications are more likely, the lack of non-verbal cues, but texted expressions of love or support.

### DIGITAL DEPENDENCY

As devices allow access to immediate internet help in challenging situations, it's a concern that children may not be assessing the inner confidence to seek things out for themselves. Likewise, group membership is hugely important to young people – both in digital and real life – and being excluded from online conversations can cause damaging feelings of loneliness and isolation.

### DISGUISED DISTRESS

Children often haven't yet developed the emotional resilience to deal with many of the pressures of every day life, so identifying when it's specifically something online that's worried them can be tricky. A certain level of stress is a normal response to problems, it gives us the energy to keep ourselves safe. If the stress is excessive, though, it can be overwhelming and potentially lead to anxiety or depression.

### ANTI-SOCIAL SOCIALS

Social media can bring people together in really positive ways. Sadly, it does also have a darker side, including 'stare wars' arguments which can escalate quickly and have further consequences. With so many people looking on, 'group shaming' situations are also common – while there are online opportunities for young people to connect, they should negatively with other social media users.

## Advice for Parents & Carers

### LEARN THE BASICS

It's impossible to keep up with every latest change or every new app. The best advice is to make yourself aware of the fundamentals of how the internet operates, so you can help your child to keep their – and why – content reaches them. Devices and the way they connect to the internet are constantly evolving, so we're sorry to hear that the confidence to talk to your child about them.

### PUSH DISTRACTIONS AWAY

Notifications to our phones and tablets can be helpful, but they can also make us forgetful. Who's really in charge of the person or the device? Checking our phone or tablet as soon as it goes off is an easy habit to fall into – especially for young people. Try switching off non-essential alerts on your devices and encourage your child to do the same, you should both feel happier and more in control.

### KEEP CHECKING IN

Healthy emotional regulation includes three systems: trust, drive and breathing. Trust is the most talked about of the internet, however, that balance can easily tip over – so it's important to help your child manage their emotions when they're online. Check in with them regularly when they're on their device, and remember that 'check-in' or 'reconnect' aren't always the same thing.

### TALK IT OUT

If a child's problem is a concern that's been directed at them in a text or on social media, it may sound minor but can actually have a much bigger effect than we realise. In our evolved brains, it's perceived threat can get intensified while our busy minds, if we seem to procrastinate per – using stress levels, it's often easier to acknowledge your child to get any concerns out in the open.

### LOOK FOR THE SIGNS

This is tricky – and they depend on the child's age – but any sudden change in behaviour is worth looking out for. If your child seems to be changing their phone or tablet more, doesn't want to be bothered with them, or appears unusually excited, nervous or withdrawn, it could be a sign that something is wrong in relation to their device – or, possibly, that they're in need of extra support.

### BE KIND: UNWIND

Be kind to yourselves as parents and carers. Remember that we're all in the same boat, trying to safely guide our children through this complex, ever-changing digital environment. Getting into the habit of having regular, relaxed conversations with your child about their online life (and you'll see how the playing field and make it far easier for them to open up to you about any concerns).

### Meet Our Expert

Dr Sarah Johnson is a specialist in counselling and psychological well-being, working with children and young people. She is a member of the British Psychological Society and a member of the National Online Safety team. She is also a member of the National Online Safety team. She is also a member of the National Online Safety team.

**National Online Safety**  
#WakeUpWednesday

www.nos.org.uk | www.nos.gov.uk | www.nos.gov.uk  
@nationalonline\_safety | /NationalOnlineSafety | @nationalonline\_safety | @national\_online\_safety

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## Attendance Matters



### **IMPORTANT REMINDER**

In accordance with School and Trust Policy any unauthorised absences (that are not subject to exceptional circumstances) will be subject to a fixed penalty notice.

**Current School Attendance is 93.4% (same % from last week) this is below the DFE target of 96%.**

We strongly advise that any holiday in term time should be avoided due to the impact of lost learning time on children. Please be aware that leave of absence (holiday) during term time will not be authorised except in exceptional circumstances. It is school policy to refer any unauthorised absence due to holiday to the local authority who may issue a fixed penalty notice. This is a penalty of up to £120 per child, per parent and so can add up to a significant amount. The school does not receive any revenue from fines; the money is paid to the Local Authority. In addition, we now have a new system in school for pupils who are late. Pupils must be escorted to the office in the main building and a form completed by parents/carers to sign the pupils in and indicate the reason for the lateness. This is for our records and also to avoid pupils becoming distressed.

**All gates are opened at 8.20am, KS1 & 2 staff will be in attendance and children remain in the yard until school doors are opened just before 8.30am. For Nursery and Reception children gates are**

opened for access and to ease congestion on Clifton Avenue and staff are not in attendance until school doors are then opened just before 8.30am. Children should remain supervised until then. Pre-School will open at 8:25am.

**LATE MARKS ALSO IMPACT NEGATIVELY ON ATTENDANCE PLEASE TRY TO BE ON TIME!**

## Worship Theme - Courage



### Courage

Courage is often about continuing to do what you would normally do when faced with extraordinary situations. Many Christians believe that we should offer our skills, talents and abilities and that God will use that courageousness to achieve great things. The word 'courage' comes from the Latin word 'cor' – heart.

I wonder what you think of when you hear the word courage? I wonder who or what you think of when you hear the word courage? I wonder if you can think of a time in your life when you had to be filled with courage?

Find a small stone and hold it in your hand. Could something this small make any difference to anything?

Explore the story of David in Goliath in a way most meaningful to your current context.

Let the story speak for itself today – reflect by looking at the small stone again or by listening to  
'Courageous' by Casting Crowns <https://www.youtube.com/watch?v=pkM-gDcmJeM>



## Class News



Class 5 were delighted to receive a card today thanking them for an amazing class worship all about reducing our carbon footprint. The girl's grandma/Nana said we have given her lots to think about. We were all very proud!



Some of KS1 classes joined a virtual author visit this morning. Nathan Byron shared his book *Speak Up*, which was about a little girl called Rocket who was a courageous advocate and saved her local library. We then had an illustrator session with Dapa Adeola where he taught us how to draw the bookworm which is on Rocket's t-shirt.









We had two lovely class worships this week from Mrs Rowbotham and Mrs Mackay/Mrs Wilson's classes - thank you.

Next week we have class worships from Mrs Akhtar and Mrs Thompson.

## KEY DATES



### *Key Dates*

5th May Coronation of King Charles III

From 2-3pm Friday 5th May we will provide activities in each classroom and you are welcome to join us for refreshments and cakes in the KS1 & KS2 halls, we will have a children's tombola in each hall and the raffle will also be drawn that day.

Following refreshments children can be collected from their class at 2.50pm but will need to be signed out with the class teacher.

Children who have not been collected will be dismissed at usual time.

15th May

Christian Aid Week

15th May

Walk to School week

17th May - Reception School Trip - Hardwick Park

23rd May

School Council Charity Day

EY – Teddy Bears

KS1 – Turtle Day

KS2- Mind

5th June - School PD Day (Closed)

6th June - School Re-opens using New Start Time 8:30am

8th June

National Best Friends Day

13th June

Grandads wheels visit.

Wednesday 21st June

Anti-Bullying Workshop Parents for 9am KS2 Hall

Mrs Rowbotham Collective Worship

Mrs Mackay Collective Worship

**\*NEW\*** 23rd June

Bright Colour / PJ Day Raising Money for Ruby

**26th June**

**National school sports week - Children are invited to come to school wearing sports clothes and trainers during this week. They will be taking part in a variety of sporting activities.**

**Whole week to include sports day**

**EYFS SPORTS DAY - Reception Class will hold their own Sports Day on Wednesday ....2pm. Parents are invited to join us! Please bring your running shoes!!! Children can be taken home after the event.**

**3rd July**

**Y2 Wynard Sports Event**

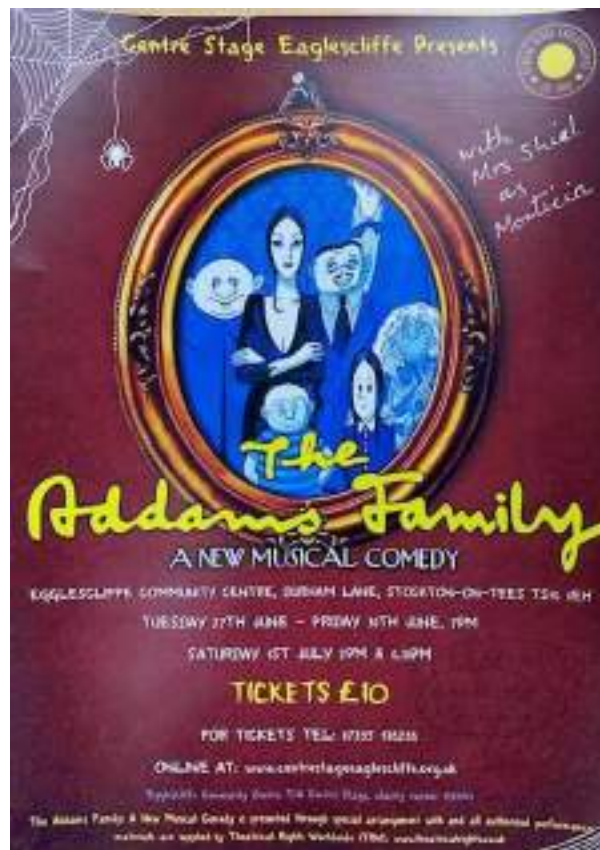
**National Fieldwork Week**

## Save the Date

**The Year 6 Prom will be held on Tuesday 11th July at 6pm. Further information to follow.**

Nursery's Teddy Bears Picnic - **Friday 14th July 1.45pm -3pm** - Please come and join us for an end of term Teddy Bears Picnic! This will take place in our Nursery Outdoor garden. This will be an opportunity for all of the children and parents to join together before the children move onto the next step of their journey. If your child attends morning nursery or the pre-school setting then they are welcome to join this picnic too! Additional details to follow closer to the time!

Class 1 and Class 2 - End of Year Graduation - **Monday 17th July, 1.45pm – 3pm** - Please join us to celebrate and congratulate the children's fantastic achievements and look back on their special memories from their treasured time in Early Years! We will mark this momentous milestone by awarding each child with an end of year personalised certificate as a keep sake for their magical journey throughout Early Years! We value the partnership we have built up between us and yourselves and would love for you to be a part of this occasion!



1 - Our own Mrs Shiel is starring in this production of the Addams Family! Tickets are on sale now.



*2 - And Finally....fingers crossed that the weather continues to be good and you have a great weekend and can join us for the sporting events we have planned for next week.*

## Primary Picture News Resource England Collective Worship - 19th June - Fast travel



## Let's look at this week's story



Within the next ten years, people may be able to travel between London and Sydney in just two hours by journeying through space on a sub-orbital flight. The current length of a traditional flight between London, UK, and Sydney, Australia, is at least 20-22 hours and usually entails a stop-off to refuel along the way. A sub-orbital flight involves launching a spacecraft to an altitude above the Kármán line (the boundary of space).



Learn more about this week's story [here](#).  
 Watch this week's useful video [here](#).  
 This week's Virtual Picture News [here](#).



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## How does it make me feel?



sad	angry	happy	confused	excited	worried	shocked	afraid
dejected discouraged dread dreadful dejected dejected	aggrieved angry annoyed annoyed annoyed annoyed annoyed annoyed annoyed	amused amused amused amused amused amused amused amused amused	ambivalent ambivalent ambivalent ambivalent ambivalent ambivalent ambivalent ambivalent ambivalent	amazed amazed amazed amazed amazed amazed amazed amazed amazed	anxious anxious anxious anxious anxious anxious anxious anxious anxious	astounded astounded astounded astounded astounded astounded astounded astounded astounded	apprehensive apprehensive apprehensive apprehensive apprehensive apprehensive apprehensive apprehensive apprehensive

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This week's story looks at events related to ...



Read through the information below about the new technology allowing faster travel across the world.

**What would a sub-orbital flight be like?**

Space Flight, as a form of travel, has been necessary for a small number of very wealthy people in the past, but a new plan could see travellers leaving the Earth to travel from London to Sydney in four hours. However, it may not be a comfortable journey.

Recently the UK's Virgin Galactic (VGS) suggested a route able to reach Singapore this way, although it's not a direct route either. The technology allowing the safety of a number of passengers, also will be required to stay high in being during the flight due to the movements of the air as something's spinning up or down. It's not a simple task to get a sub-orbital vehicle to bring a very fast experience.



Do you imagine you would like to travel in a sub-orbital craft?



Look at the resource below, which shares some information about how air travel has changed over time.

<p>1800s The first airship was built in 1783 by the Montgolfier brothers. It was made of paper and fabric and was filled with hot air. It was used for entertainment and military purposes.</p> 	<p>1900s The first rigid airship was built in 1900 by the Zeppelin brothers. It was made of wood and fabric and was filled with hydrogen gas. It was used for military and commercial purposes.</p> 
<p>1910s The first powered airplane was built in 1903 by the Wright brothers. It was made of wood and fabric and was used for military and commercial purposes.</p> 	<p>1920s The first commercial airplane was built in 1914 by the Curtiss brothers. It was made of wood and fabric and was used for commercial purposes.</p> 

Would you like to travel in any of these aircrafts? Why?



Look at the resource below, which shares some information about how people travelled to Australia before planes.

<p>1788 The first ship to arrive in Australia was the First Fleet, led by Captain James Cook. It was made of wood and was used for military and commercial purposes.</p> 	<p>1800s The first steamship was built in 1807 by Robert Fulton. It was made of iron and was used for commercial purposes.</p> 
<p>1840s The first motorship was built in 1839 by the Laird brothers. It was made of iron and was used for commercial purposes.</p> 	<p>1850s The first passenger ship was built in 1850 by the Cunard Line. It was made of iron and was used for commercial purposes.</p> 

Would you ever choose to travel for 8 months? Why?





## Reflection



Travel has transformed the way we live our lives, allowing us to meet others, try different food and visit new places all over the world. As technology advances, the ways and means to travel can become quicker and easier.



## Mutual Respect and Tolerance

Having access to travel can help us learn more about people living in our world. Life is not the same for everyone and we should respect that.

## Protected Characteristics



Where and how people choose to live may affect the modes of transport they use. We should never be treated unfairly because of how we choose to live.





# UN Rights of a Child



If a child lives in a different country than their parents, governments must let the child and parents travel so that they can stay in contact and be together.



## Useful vocabulary



**Altitude**  
Height above sea level.  
A job with high levels of responsibility is an **altitude** above the others.  
(The life) **altitude** of space.

**Commercial**  
Making or intended to make a profit.  
The **commercial** flight took hours.

**Non-gravity**  
Not with gravity, especially in a spacecraft orbiting the earth.  
The **non-gravity** conditions caused me worry.

**Sub-orbital**  
Making a flight path that is less than one complete orbit of the earth.  
On his flight you could see the forest only **sub-orbital** up!

**Traditional**  
Having existed for a long time without changing.  
The **traditional** flight between London, UK and Tokyo, Japan, is at least 200 years.

**Transformed**  
Changed or converted.  
The car has been **transformed** into a car for the disabled.

Can you use them in your writing this week?

## Collective worship



Worship: Children Learn  
Worship: Prayer  
Worship: Prayer



**Prayer book**  
A book containing the words of prayers and other religious services used in church services.

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A book containing the words of prayers and other religious services used in church services.

**Prayer**  
The act of communicating with God, especially by speaking or writing words of praise, thanksgiving, or supplication.

### Task description

Write a prayer book for your class.

**Key stage 1 objectives**  
The children should be able to write a simple prayer.

**Key stage 2 objectives**  
The children should be able to write a prayer for a specific occasion.

**Key stage 3 objectives**  
The children should be able to write a prayer for a specific occasion.



## Picture News

## Picture News

## Picture News

**How has Earth changed over time?**  
The Earth has changed over time in many ways. The continents have moved around and the sea levels have risen and fallen. The climate has also changed over time.

**How has life changed over time?**  
Life has changed over time in many ways. The first life forms were simple organisms like bacteria. Over time, more complex organisms like plants and animals evolved.

**How has life changed over time?**  
Life has changed over time in many ways. The first life forms were simple organisms like bacteria. Over time, more complex organisms like plants and animals evolved.

**Reflection**  
Write a paragraph about how you think the Earth will change in the future.

**Reflection**  
Write a paragraph about how you think life will change in the future.

**Reflection**  
Write a paragraph about how you think life will change in the future.

### Picture News

#### CSI Follow-up Ideas

- Lesson 1**
- Have students create a poster for a crime scene.
  - Have students create a poster for a crime scene.
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#### Lesson 2

- Have students create a poster for a crime scene.
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### Picture News

#### This week's useful activities

##### This week's new story

**This week's new story**  
 This week's new story is a short story about a boy who is very smart and likes to read books.

##### This week's new picture book

**This week's new picture book**  
 This week's new picture book is a picture book about a boy who is very smart and likes to read books.

##### This week's vocabulary

- This week's vocabulary words are: smart, book, read, like, very.
- This week's vocabulary words are: smart, book, read, like, very.
- This week's vocabulary words are: smart, book, read, like, very.
- This week's vocabulary words are: smart, book, read, like, very.
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## SPOTLIGHT

### More peas please...



Peas are a healthy food that is full of vitamins and minerals. They are also a good source of protein and fiber. Peas are a great food to eat for people who are trying to lose weight or who have diabetes. Peas are also a good food to eat for people who are trying to improve their heart health. Peas are a great food to eat for people who are trying to improve their bone health. Peas are a great food to eat for people who are trying to improve their eye health. Peas are a great food to eat for people who are trying to improve their skin health. Peas are a great food to eat for people who are trying to improve their hair health. Peas are a great food to eat for people who are trying to improve their overall health.

## Record-Breaking Dictation

A record-breaking dictation was held in London, England, on the 10th of October 2011. The dictation was held at the Royal Albert Hall and was attended by over 1000 people. The dictation was held by a man named John Smith and was a record-breaking dictation. The dictation was held in London, England, on the 10th of October 2011. The dictation was held at the Royal Albert Hall and was attended by over 1000 people. The dictation was held by a man named John Smith and was a record-breaking dictation. The dictation was held in London, England, on the 10th of October 2011. The dictation was held at the Royal Albert Hall and was attended by over 1000 people. The dictation was held by a man named John Smith and was a record-breaking dictation.





## Contact Us



*If you would like to contact us about anything in the newsletter or need an additional conversation then please don't hesitate to catch me outside on the yard or through making an appointment at the office.*

### Safeguarding

The school safeguarding policy is on the website and a paper version can also be requested from the office. Safeguarding is at the heart of all we do at Prior's Mill CE Primary School.

### Prior's Mill C.E. Primary School

Clifton Avenue, Billingham. Stockton-on-Tees, TS22 5BX

Tel: 01642 650 426

Email: [office@priorsmill.org.uk](mailto:office@priorsmill.org.uk)

Visit us on the web at <https://priorsmill.org.uk/>

### **School Vision**

As an inclusive Church of England primary school, we welcome children and families of all faiths and none to be part of our school family which has a distinctly Christian character and ethos. At Prior's Mill, we encourage everyone to discover, flourish and grow in their talents, nurturing their God given gifts and potential. We work with passion to foster a love of learning, a love of community and personal resilience. Following in the footsteps of Jesus, we are a school where kindness, forgiveness, respect and honesty underpin our words and actions.

### **Biblical Narrative - The Parable of The Mustard Seed – Mark 4:30-32 (NIV)**

“What shall we say the kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade.”

### **School Values**

We give our best - We are kind - We are honest - We are respectful - We forgive