



Prior's Mill C.E. Primary School Newsletter 2nd February 2024

Welcome to the Prior's Mill Newsletter - this is shared weekly and will contain key dates and information, paper copies are available at the office 26.1.24

In This Issue



This week we include:

- **Message from Mr Linsley**
- **Digital Leaders - X**
- **Attendance**
- **Spirituality**
- **Worship Theme - Light of the World**
- **Class News**
- **Key Dates**
- **NEW! Picture News (We thought you might like to read 'Picture News' this is shared with children in a class worship every week)**

Number Day

School was very busy today as pupils took part in a number of mathematical challenges to support Number Day. Children looked great in their non-uniform attire even if I did spot numerous 'Boro' shirts and at least 4 Newcastle Tops! Look out for pictures later in the Newsletter and on our Social Media Platforms later today.

The money you raise could help to fund Childline, a service that's there 24/7, for any child or young person to turn to, or it could help the NSPCC to visit more schools as part of their Speak Out Stay Safe programme, giving children the knowledge and confidence to speak out about anything that's worrying them, including abuse, so they can get help.

Number Challenge -

Everybody knows that 7 ate 9, but why? Send your answers to me please! A prize for the winner!

Courageous Advocate

I was really impressed to receive a letter from Isabelle Fenny in Class 12 who noticed a huge amount of rubbish on the street when she went swimming with her class. This upset Isabelle and she wrote a letter to me asking if her and members of her class could go Litter Picking?

As a result of that letter and the passion and commitment showed by Isabelle School have invested in some Hi-Vis Jackets and Litter Pickers so that children can litter pick in the local community. We are really proud of Isabelle and her act of courageous advocacy. Being a courageous advocate means doing something about an issue that interests you - this could take many forms. Each class is going to look at a famous courageous advocate and we will share them in the newsletter throughout the year. You can see Isabelle's letter and a picture below.

FUNDRAISING CHALLENGE

In August of this year Chris (a Middlesbrough FC season ticket holder) suffered his second brain haemorrhage causing a major stroke leaving him hospitalised for nearly 3 months.

He is now back home with his family but has complete weakness to the whole right side of his body. Chris needs specialist neurological rehabilitation, which cannot be provided by the NHS.

To raise the funds required to provide Chris with this essential support for as long as possible, over 50 of his family and friends, will be walking from Sunderland's Stadium of light to Middlesbrough's Riverside Stadium in time for the match between Middlesbrough and Sunderland on 4th February.

The walking party will unite supporters of these two north-east footballing rivals in a common cause to support Chris in his time of need.

Chris hopes to join us en-route at Billingham for the final leg of the journey.

Any help you can provide will be incredibly useful and very much appreciated.

(For more detail of Chris's story and the walk, please contact Christopher Beaney via the JustGiving page by clicking on his name under the main photo)

<https://www.justgiving.com/crowdfunding/christopher-beaney>

Reception and Nursery Places September 2024

A reminder to make sure that you take the time to apply for any reception and nursery places you want for September 2024 as places are starting to fill up. Please spread the word amongst any family and friends.

School Meals

Thank you to everyone who has pre-ordered a school meal using the new system - please continue to do this at home with your child as there is only limited opportunity for them to do it in school. Please contact the office and ask to speak to Miss Clapp or Mrs Twomey if you are having difficulties.

School Website

<https://priorsmill.org.uk/>

The new school website is now 'live' please check it out for all the up to date school information and links to the school Facebook feed. It also contains updated information about Safeguarding and the new child protection policy that the school uses. If you would like a copy of the policy or any other documentation that can be found on the website then please ask at the school office.

Prior's Promise Pals

Prior's Promise Pals identify children in school who display the Prior's Promise school values on a regular basis.

*** We are Honest**

*** We are Kind**

*** We give our Best**

***We Forgive**

***We are Respectful**

Holidays in Term Time

We have had a huge increase in holiday forms lately and although I can appreciate the challenges created by the cost of living crisis and the incredible cost of going away in the school holidays - going away during term time is not the answer. The results we obtained last year reflected how well children with good attendance did compared to those with a number of absences. I appreciate that there are some situations where it may be unavoidable and each case is looked at individually, however if you do require time off from school during term time please consider the following information:

- A holiday request form must be submitted 4 weeks prior to the event
- Leave of absence without completing a form will result in a fixed penalty notice for both parents
- We are currently issuing fixed penalty notices for absences longer than 5 days that do not meet the criteria

The school is working very hard to support parents and pupils to attend regularly and achieve highly - Mrs Hanson our Pupil Welfare Officer is available to talk to if you need support. The school has to follow very strict guidelines surrounding school absence please understand that we are here to

support and only want the best for you and your children. Positive attendance provides many opportunities to develop knowledge, understanding and social skills.

I have included some key reminders about dates (additional key dates are further in the newsletter):

Next Week :

Afterschool clubs as usual

School finishes for half-term Friday 16th February

If you have any queries, worries or safeguarding concerns over the holidays/weekend then please use the email address:

office@priorsmill.org.uk

The email account will be monitored throughout the holidays/weekends and we will endeavour to reply to any queries as soon as possible.



Dear Mr. Lindley

I hope you are having an amazing day. I am writing to you because I want to do an amazing act of courageous advocacy.

When my class went swimming we saw alot of rubbish in the strong wind. I was very sad, animals could be passed away or harmed.

I thought for my self 'I need to do something about this!' I can't do it near my house because I live in Norton. I know I had to ask you. Will you give us ~~perm~~ permission to have a day of litter picking?

If we do | If we don't



We could save the world! Imagine Class 12 in prios will be on the news!



Yours sincerely, Isabelle Ferry class 12



Chris Beaney

We're raising £17,500 to Pay for Chris Wood's physiotherapy by doing a 40 mile walk from The Stadium of Light to the Riverside.

Is my child too ill to go to school or nursery today?

24.1.24

Dear Parents/Carers

I have received today Government guidelines regarding school attendance and illness. By law, if your child is aged 5 to 16 years old they must be in full time education. Missing school not only has a big impact on them academically, but also socially.

The advice below is based on government guidelines. If in doubt as to whether your child should attend school due to illness, school can advise on current guidance and school policy. Obviously, we would not expect a child to attend who is clearly unwell, however for minor illness we are happy to welcome the child into school and we would always endeavour to contact you if we thought they were too ill to remain in school.

As always, we would advise speaking to your GP or pharmacist for help for any illness which does not clear up in a few days or requires treatment (such as headlice/conjunctivitis etc).

If you have difficulty with getting your child into school, please do not hesitate to contact me via the school office and we can discuss ways to support you and your child.

Regards

Mrs ALLISON HANSON

PUPIL WELFARE OFFICER

YOUR CHILD CAN GO TO SCHOOL OR NURSERY WITH THE FOLLOWING:

- **Anxiety and worry**
- **Conjunctivitis**
- **Hand, foot and mouth/verrucae/athletes' foot**
- **Headache/earache/tummy ache**
- **Headlice**
- **Threadworms**

YOUR CHILD CAN ATTEND SCHOOL WITH THE FOLLOWING IF THEY FEEL WELL ENOUGH:

- **Coughs/cold/sore throat**
- **Shingles**
- **Tonsillitis**

YOUR CHILD SHOULD NOT ATTEND SCHOOL WITH THE FOLOWING:

- × **diarrhoea and vomiting (can return 48 hours after last bout)**
- × **fever or high temperature**
- × **flu or chest infection**

× impetigo

× measles, mumps, German measles, chicken pox

× scabies

× scarlet fever

× whooping cough

× Covid* (if a child has tested positive they should stay away from school for 3 days) * there is no requirement to test now

Digital Leaders - X



This week Beatrice and Luke (Digital Leaders) have chosen the online safety guide and it has a focus on music streaming devices. If there are any apps or online sites that parents would like a fact sheet about then please get in touch and we'll try and provide one.

Any safeguarding concerns can be relayed to:

Mr Linsley - Designated Safeguarding Lead

Miss Huddart - Deputy Designated Safeguarding Lead

***The safeguarding policy is on our website and you can also request a paper copy from the office.
We will also share with you our pupil version of the safeguarding policy.***

What Parents & Carers Need to Know about



AGE RESTRICTION
13+

In October 2022, the enormously popular social media network Twitter was purchased by tech tycoon Elon Musk. That sparked a host of changes to the platform – not all which have been received positively by its fans. The alterations have continued with each passing month, many of them raising online safety concerns among the 530 million users of Twitter (now rebranded as simply X). With further adjustments reportedly in the pipeline, X has attracted more than its usual share of controversy and caution in recent times.

WHAT ARE THE RISKS?

A BLOCK ON BLOCKING

X has announced plans to remove its blocking feature. Previously, this stopped other users from viewing your profile or sending you direct messages, while also hiding their posts from your feed. Only this latter function will now remain. The decision has been criticised by some members, who feel that blocking (in its current form) protects them from X users who promote denial and hatred.

LIMITED REPORTING FEATURES

X offers a premium membership, with some functionality (such as controlling who can view and reply to your posts) increasingly being made exclusive to those who pay the subscription fee. Several commentators have speculated that X could one day become an exclusively paid-for service, with access to accounts being revoked for anyone unwilling or unable to take out a subscription.

AGE-INAPPROPRIATE CONTENT

Many of X's less age-appropriate posts can feature anything from extreme political views to pornography. While accounts marked as 18+ are restricted from non-members, it's still fairly easy to stumble across this material accidentally. X's new 'For You' page also shows content from accounts that a user doesn't already follow – meaning that almost anything could end up on a child's feed.

VERIFICATION FOR SALE

Historically, Twitter's moderators granted account verification, certifying someone as authentic by placing a blue tick next to their username. One of X's earliest changes was to place verification behind a paywall; this caused the number of celebrity impersonators to rise and left no way to distinguish, say, a legitimate influencer from a copycat account seeking to exploit other users.

BLUE TICK SALE

Advice for Parents & Carers

PROTECT PRIVACY

Unsavory characters may try to gain access to a young person's X account – either to view their posts and gather information on them, or to completely take control of it. To minimise risk, ensure the account has a strong password and enable the 'Protect Your Posts' feature (via the account settings), so that strangers can't view your child's posts without first being approved as a follower.

DON'T RISE TO THE BAIT

To gain more views and followers, some X users post deliberately inflammatory comments on sensitive topics such as race, sexual orientation and gender issues. Many young people could find this upsetting. Emphasise that, if your child encounters someone spreading hate on X, it's best not to give that person what they want: an argument. Ignore them, mute their account and move on.

STAY ALERT FOR IMPOSTERS

Make sure your child understands that X's blue ticks no longer guarantee the identity of anyone on the platform. While it might be exciting if a celebrity liked your child's post, it could just as easily be an imposter with malicious intentions. If your child's not 100% sure that an X user actually is who they claim to be, advise them to err on the side of caution and avoid interacting with that account.

ONLY FOLLOW TRUSTED ACCOUNTS

Using the 'Following' tab on X helps to ensure that the only content your child sees has come from accounts they've chosen to follow; this should reduce the chance of them inadvertently being exposed to harmful, violent or explicit content. Show your child how to report another user's account if, say, they're behaving inappropriately by spreading misinformation or offensive opinions.

BE READY TO TAKE ACTION

If your child suffers harassment on the platform or becomes the target of a hack, you could consider deactivating their account entirely. Recently, X's safety features have been criticised for allegedly failing to protect users' wellbeing – so if your child is being subjected to abusive messages or similar mistreatment on the platform, it might be prudent to remove them from X altogether.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. Always eager to test out the latest apps, games and online trends, he's also a parent who understands the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



National Online Safety

#WakeUpWednesday

[@natonlinesafety](https://www.facebook.com/natonlinesafety)

[/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

[@national_online_safety](https://www.tiktok.com/@national_online_safety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.11.2023

Attendance Matters



IMPORTANT REMINDER

In accordance with School and Trust Policy any unauthorised absences (that are not subject to exceptional circumstances) will be subject to a fixed penalty notice.

Current School Attendance is 93% (SAME AS LAST WEEK) this is below the DFE target of 96%. We need to try and make sure we can maintain whole school attendance this year and aim for 96 - 98%!

We strongly advise that any holiday in term time should be avoided due to the impact of lost learning time on children. Please be aware that leave of absence (holiday) during term time will not be authorised except in exceptional circumstances. It is school policy to refer any unauthorised absence due to holiday to the local authority who may issue a fixed penalty notice. This is a penalty of up to £120 per child, per parent and so can add up to a significant amount. The school does not receive any revenue from fines; the money is paid to the Local Authority. In addition, we now have a new system in school for pupils who are late. Pupils must be escorted to the office in the main building and a form completed by parents/carers to sign the pupils in and indicate the reason for the lateness. This is for our records and also to avoid pupils becoming distressed.

All gates are opened at 8.20am, KS1 & 2 staff will be in attendance and children remain in the yard until school doors are opened just before 8.30am. For Nursery and Reception children gates are opened for access and to ease congestion on Clifton Avenue and staff are not in attendance until school doors are then opened just before 8.30am. Children should remain supervised until then. Pre-School will open at 8:25am.

LATE MARKS ALSO IMPACT NEGATIVELY ON ATTENDANCE PLEASE TRY TO BE ON TIME!

"THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!"

MOMENTS MATTER, ATTENDANCE COUNTS.

 HM Government
Head to the Education Hub to find out more.



MOMENTS MATTER, ATTENDANCE COUNTS.

“THIS MORNING, HE HAD A RUNNY NOSE... BUT LOOK AT HIM NOW!”

MOMENTS MATTER, ATTENDANCE COUNTS.

 HM Government

Head to the NHS website to find out more.



Spirituality at Prior’s Mill CE Primary School

What Is Spirituality?

It is very difficult to put into words what ‘spirituality’ actually is because it is a very personal experience. It differs from person to person, and often spirituality changes within people during their lifetime. Spirituality is not the same as having a religion or faith; a person can be spiritual without having a particular faith.

As a school, we have defined spirituality as:

“Spirituality is not something we can see; it is something we feel inside ourselves. It is about awe and wonder, asking questions, inspiration and being aware of something ‘bigger’ outside of ourselves.”

Teaching Opportunities and Strategies

At Prior’s Mill we follow the Liz Mills approach to provide opportunities for spiritual development:

WINDOWS: giving children opportunities to become *aware* of the world in new ways; to **wonder** about life's 'Wows' (things that are amazing) and 'Ows' (things that bring us up short). In this children are learning about life in all its fullness.



MIRRORS: giving children opportunities to *reflect* on their experiences; to **think** about life's big questions and to consider some possible answers. In this they are learning from life by exploring their own insights and perspectives and those of others.



DOORS: giving children opportunities to *respond* to all of this; to **do** something creative as a means of expressing, applying and further developing their thoughts and convictions. In this they are learning to live by putting into action what they are coming to believe and value.



We provide **WINDOWS** throughout our curriculum. Children reflect (**MIRRORS**) on their learning, experiences and global issues at our school and often identify **DOORS** for themselves. They may hear of a local issue or an international event and request to take action, through fund raising and raising awareness. We also work with the local community through local fundraising and other activities. We also take part in Comic Relief, Children in Need, as well as identifying other charities to support during the year.

We also use this format of Windows, Mirrors and Doors within our Collective Worship.

School staff can develop spirituality in school through:

Establishing and maintaining a partnership between pupils, parents and staff; recognising and respecting the faith background of the children and their families;

Taking part in, and supporting, collective acts of worship;

Being good role models in their conduct towards other members of the community;

Promoting an attitude of respect for other people and for others' views;

Nurturing consideration for and generosity towards others.

Drawing on the experiences of pupils and their families during religious education lessons and beyond;

Recognising and being constantly aware of the needs and backgrounds of each individual pupil;

Being willing to develop their own knowledge and understanding of the Christian faith and the faiths of others;

Having a positive attitude to the value of spiritual education;

Conducting themselves towards others considerately and respecting the views and beliefs of others in line with the Prior's Promise.

Pupils can do this through:

Taking an active part in acts of collective worship;

Participating in activities which promote the skills allowing them to engage in examination of and reflection upon religious belief and practice;

Conducting themselves towards others considerately and respecting the views and beliefs of others in line with the Prior's Promise.

Parents can help through:

Adopting a positive attitude to the value of spiritual education;

Supporting the school's Christian ethos and acts of community worship such as assemblies and church services;

Respecting the views and beliefs of others;

Conducting themselves towards others considerately and respecting the views and beliefs of others in line with the Prior's Promise.

Worship Theme - Jesus Light of the World



WHAT IS THE GOOD NEWS THAT JESUS BRINGS?

John 4:1-26

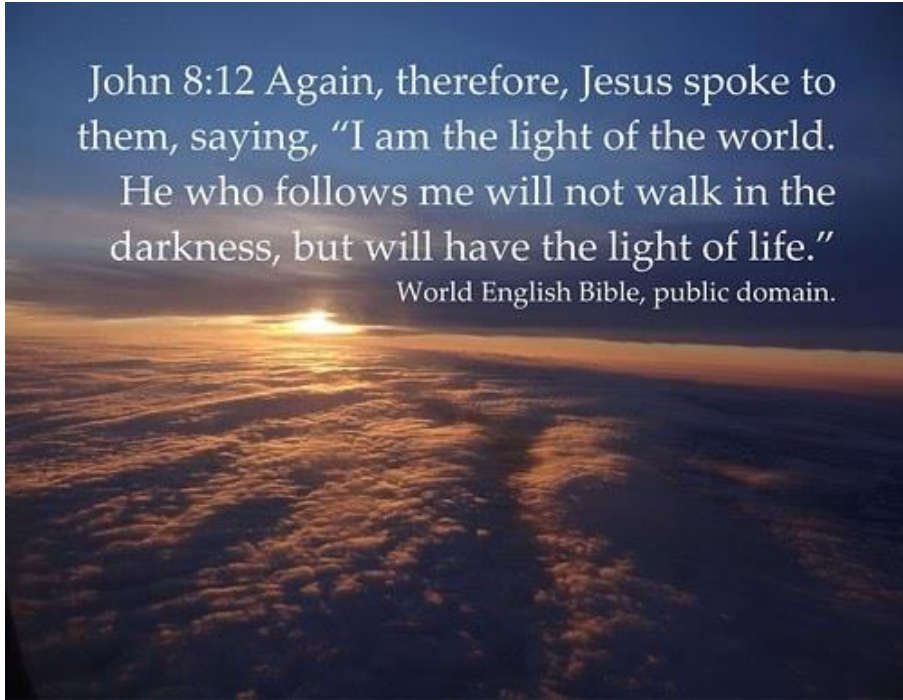
We are going to continue to look at light and the different types of lights, warning lights, Christmas lights, bedside lights.

Cats Eyes are different as they reflect light, like we reflect the love of Jesus in our actions.

Dear God, Thank you for knowing us, welcoming us and loving us. We think of those who feel unloved or left out. Please show us if any of our family, friends or school community are feeling this way, and help us to show them love and kindness as Jesus did at the well. Amen.

John 8:12 Again, therefore, Jesus spoke to them, saying, "I am the light of the world. He who follows me will not walk in the darkness, but will have the light of life."

World English Bible, public domain.

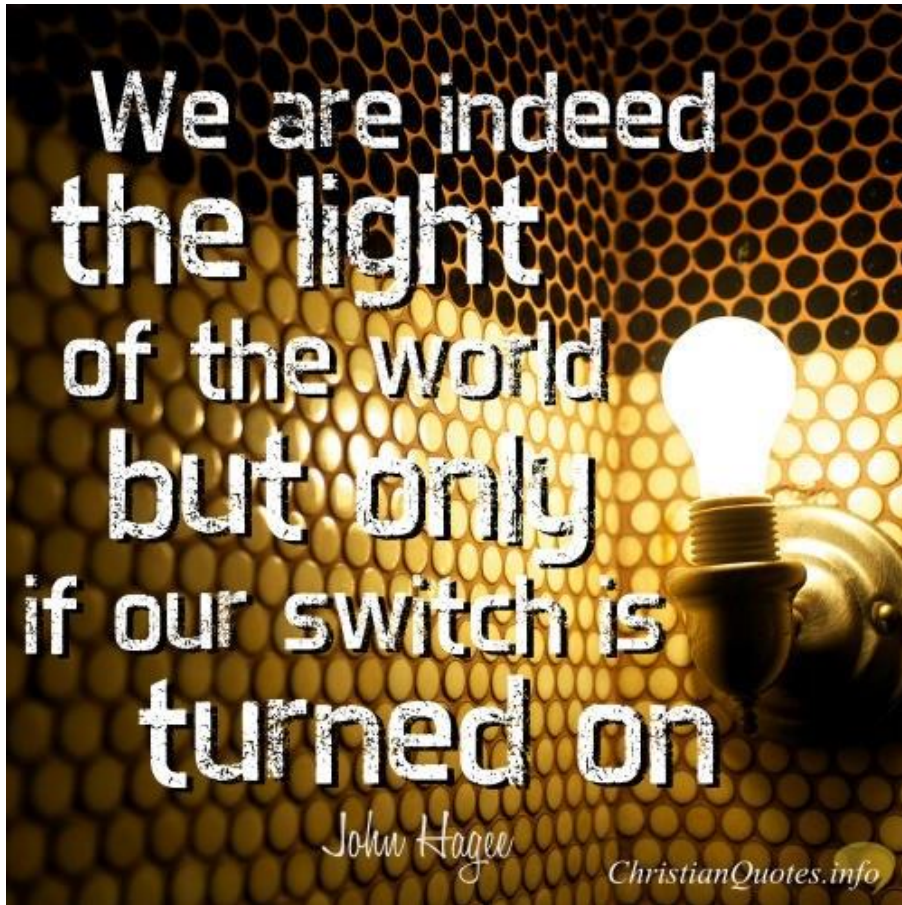




YE ARE THE LIGHT OF THE WORLD

Matthew 5: 14-16
michaeltuan71@yahoo.com

February 25, 2010
michaeltuan



Class News



Today in school, we participated in Number Day to raise awareness of the NSPCC helpline. In worship, we discussed the NSPCC, how they help children and why the charity is so important.

During the day, the children completed fun maths activities. Excellent effort was shown, particularly in the competitive tasks such as the 'Who Wants to be a Mathionaire?' maths quiz.

As part of the day, the children were invited to Dress up for Digits/non-uniform day. Lots of children wore homemade t-shirts, football tops and ONE-sies.

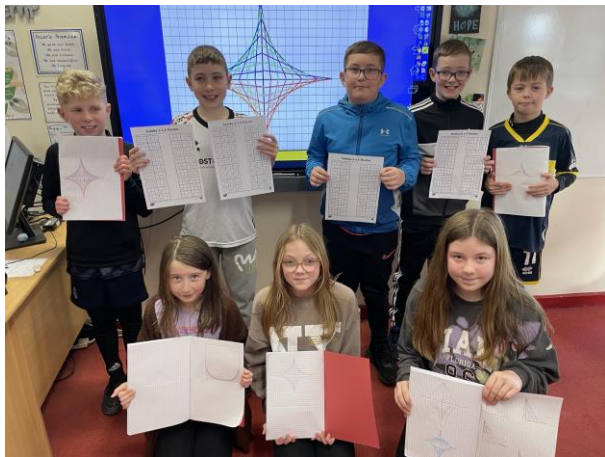
A fantastic effort was made by all, and most importantly, the children had fun!

Mrs Legender (Maths Leader)

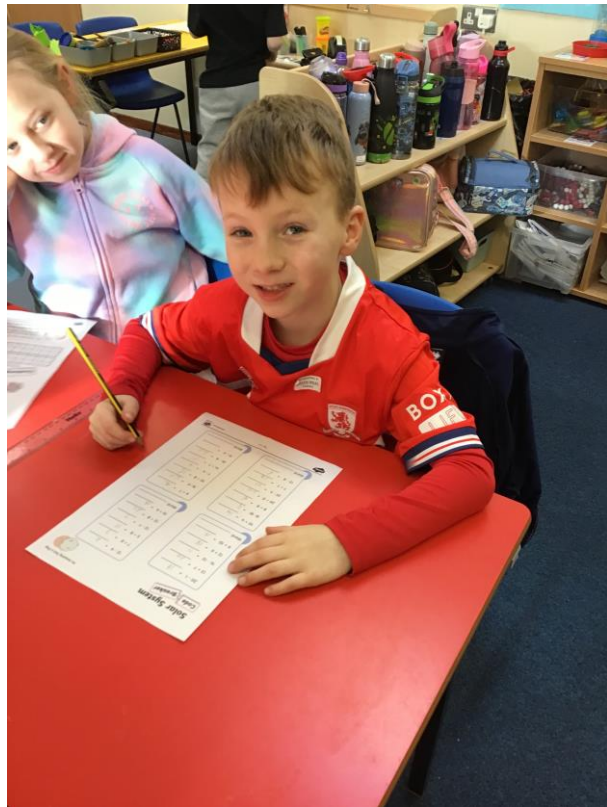
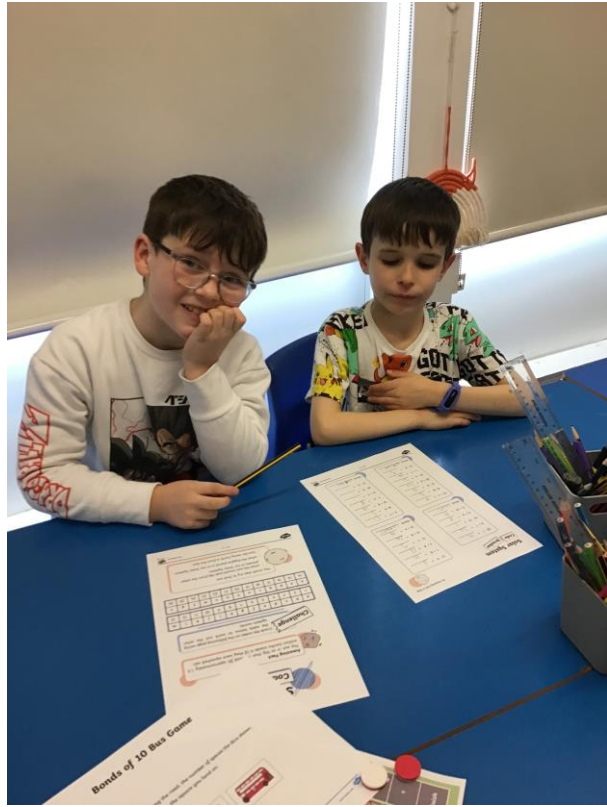












maths day



Wellbeing Ambassadors

Our KS2 Wellbeing Ambassadors have spent the past 8 weeks learning how to be an effective Peer Mentor with Tori from Alliance.

Erin from class 15 said, "I loved every part of it because I found it interesting. I learned about emotions, confidentiality and working as a team."

Sienna from class 13 explained that she now has a "great understanding of what to do when a child has a problem and who to tell when we need to."

Dominic from class 10 said, "I enjoyed learning about mental health and how to help other people. We learned about ways of communicating and all about emotions and feelings."

Harper in class 7 said "I enjoyed learning about feelings so we can help people to feel better. We can help people on the playground who we don't know. We will try to help people as we are a great team."

All of our other Wellbeing Ambassadors had lots of positive things to say about their training and definitely enjoyed learning new skills. They look forward to putting these skills into practise over the coming months.

Well done to you all.

Mrs Hanson



























KEY DATES



Key Dates

School reopens Monday 8th January

Number Day NSPCC - 2.2.24

Mental Health Week - 5.2.24

Safer Internet Day - 6.2.24

School closes Friday 16th February - Half Term - Re-opens Monday 26th February

National Careers Week - 4.3.24

World Book Day - 8.3.24

British Science Week -11.3.24

Comic Relief - 15.3.24

Food Bank Donations - 18.3.24

Easter Around the World RE - 22.3.24

DT Week 25.3.24



1 - And Finally...enjoy the Weekend!

Good Luck Sunderland!!!

Picture News

[2-14--collective-worship-powerpoint-2024-01-19](#)

[2-14--collective-worship-powerpoint-2024-01-26](#)




What's happening
in the news this week?



Let's have a look at this week's

29th January – 4th February 2024

What should I clothe myself in?

| | | | |
|---|---|--|--|
|  God |  Creation |  Fall |  People of God |
|  Incarnatio |  Gospel |  Salvation |  Kingdom of Go |

© Picture News 2024



A new BBC television programme, called Style It Out, gives nine young promising fashion designers from all over the UK the chance to compete in designing different outfits. The winner will have their clothes showcased at London Fashion Week. The main focuses of the challenge are creativity and sustainability, with the contestants having to use second-hand materials. As people's awareness of the impact of fast fashion increases, sustainable clothing is becoming more at the forefront of shoppers' minds.

Think together
and talk



Think together and talk

Do you have a favourite item of clothing? What is it? Why do you like wearing it? How often do you wear it?

How, if at all, do you think your clothes represent you?

Have you ever worn anything second-hand? How do you think this helps the environment?



What does the Bible have to say?



We choose the clothes we wear for a variety of reasons. It may be because they represent us, are fashionable, are affordable or are comfortable. The Bible teaches us that there are important things we should 'clothe' ourselves in besides material goods.

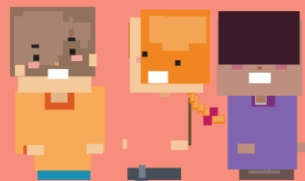


Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.

Colossians 3:12



What do others think?

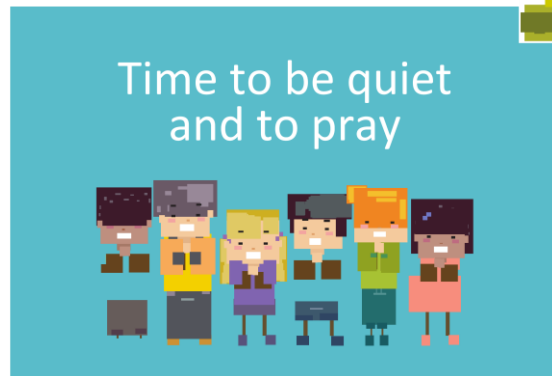




As consumers, we have so much power to change the world by just being careful in what we buy.

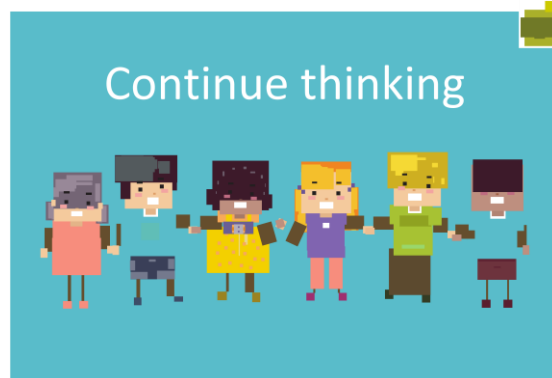


Emma Watson - actor



Prayer

Dear God,
Thank you that we are all different and
enjoy wearing different clothes,
Help us to dress ourselves in compassion
and consider the environment,
Amen



Key Stage 1 class discussion

Think about the clothes you wear. What clothes do you wear to school, when playing with friends, to a party? Do you wear different clothes in the summer and winter?

Where can you get clothes from? A friend, online, a shop.

Do you have any clothes you do not wear?

Key Stage 2 class discussion

Discuss the statement, 'If you wear sustainable clothes, you are clothing yourself in compassion.' What do you think it means? Do you agree?

As well as compassion, kindness, humility, gentleness and patience, what else do you think it is important to 'clothe' yourself in?

Time to worship

Thank you, Lord
[Click here for the hymn online](#)



Thank you, Lord, for this new day,
Thank you, Lord, for this new day,
Thank you, Lord, for this new day,
Right where we are.



**Alleluia, praise the Lord,
Alleluia, praise the Lord,
Alleluia, praise the Lord,
Right where we are.**



**Thank you, Lord, for food to eat,
Thank you, Lord, for food to eat,
Thank you, Lord, for food to eat,
Right where we are.**



**Alleluia, praise the Lord,
Alleluia, praise the Lord,
Alleluia, praise the Lord,
Right where we are.**



**Thank you, Lord, for clothes to wear,
Thank you, Lord, for clothes to wear,
Thank you, Lord, for clothes to wear,
Right where we are.**





**Alleluia, praise the Lord,
Alleluia, praise the Lord,
Alleluia, praise the Lord,
Right where we are.**



**Thank you, Lord, for all your gifts,
Thank you, Lord, for all your gifts,
Thank you, Lord, for all your gifts,
Right where we are.**



**Alleluia, praise the Lord,
Alleluia, praise the Lord,
Alleluia, praise the Lord,
Right where we are.**



MOMENTS MATTER, ATTENDANCE COUNTS.

Attendance: the top facts to know & share



The link between attendance and attainment is clear:

- In 2018/19, **just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards**, compared with 84% of pupils who were regular attenders.
- And **36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs**, also compared with 84% of regular attenders.¹

And it's never too late to benefit from good attendance:

- **More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs**, compared to 36% of pupils who were persistently absent in both years.²

But attendance is important for more than just attainment:

- Regular school attendance can facilitate **positive peer relationships**, which is a **protective factor for mental health and wellbeing**.³



Send **your nomination** **before**
Friday 26 January 2024!

Who deserves an award ...

*...for what they do,
or have done for our
community?*

Please help draw attention to
the **great** things they **do** and
have done, and **show them**
that they **are appreciated**.

Award Categories:

- **Young Person Award**
- **Service to Community Award**
 - i. **Individuals**
 - ii. **Groups & Organisations**
 - iii. **Business**
- **Health & Wellbeing Award**
- **Green Award**
- **Carer/Foster Carer Award**

Everyone knows an individual, a
couple, group / organisation, or
business that **deserves** recognition
for the **fantastic difference** they
make in the **lives of others** across
the **borough** of Stockton on Tees.

Make a nomination

- Use the **link** in the email, **or** the
attached form.
- For **more** information call the
Mayor's Office on **(01642) 528161**
or email:
mayors.office@stockton.gov.uk
- The awards will be **presented**
at the Council's **Annual Meeting**.

Closing date:
Friday
26 January 2024

All Together For You

Monthly multi-agency drop-in sessions



Pop along to ask questions and get advice from a variety of services to help support your family.

Ask questions, get advice on the support available or make a plan on how to tackle your issues.

No appointment needed, just turn up!

All Together For You

Monthly multi-agency drop-in sessions



| | | |
|---------------------|------------|------------------|
| January 19 | Billingham | 9.30am - 11.30am |
| February 16 | Redhill | 9.30am - 11.30am |
| March 15 | Stockton | 9.30am - 11.30am |
| April 19 | Thornaby | 9.30am - 11.30am |
| May 17 | Billingham | 9.30am - 11.30am |
| June 21 | Redhill | 9.30am - 11.30am |
| July 19 | Stockton | 9.30am - 11.30am |
| August 16 | Thornaby | 9.30am - 11.30am |
| September 20 | Billingham | 9.30am - 11.30am |
| October 18 | Redhill | 9.30am - 11.30am |
| November 15 | Stockton | 9.30am - 11.30am |
| December 20 | Thornaby | 9.30am - 11.30am |

No appointment needed, just turn up!

Contact Us



If you would like to contact us about anything in the newsletter or need an additional conversation then please don't hesitate to catch me outside on the yard or through making an appointment at the office.

Safeguarding

The school safeguarding policy is on the website and a paper version can also be requested from the office. Safeguarding is at the heart of all we do at Prior's Mill CE Primary School.

Prior's Mill C.E. Primary School

Clifton Avenue, Billingham. Stockton-on-Tees, TS22 5BX

Tel: 01642 650 426

Email: office@priorsmill.org.uk

Visit us on the web at <https://priorsmill.org.uk/>

School Vision

As an inclusive Church of England primary school, we welcome children and families of all faiths and none to be part of our school family which has a distinctly Christian character and ethos. At Prior's

Mill, we encourage everyone to discover, flourish and grow in their talents, nurturing their God given gifts and potential. We work with passion to foster a love of learning, a love of community and personal resilience. Following in the footsteps of Jesus, we are a school where kindness, forgiveness, respect and honesty underpin our words and actions.

Biblical Narrative - The Parable of The Mustard Seed – Mark 4:30-32 (NIV)

“What shall we say the kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade.”

School Values

We give our best - We are kind - We are honest - We are respectful - We forgive