



Prior's Mill C.E. Primary School Newsletter May 10th

Welcome to the Prior's Mill Newsletter - this is shared weekly and will contain key dates and information, paper copies are available at the office 10.05.23

In This Issue



This week we include:

- **Message from Mr Linsley**
- **SPA - WE NEED YOU!**
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- **Attendance**
- **Worship Theme**
- **Class News**
- **Key Dates**
- **NEW! Picture News (We thought you might like to read 'Picture News' this is shared with children in a class worship every week)**
- **Contact Us**
- **Safeguarding**

Have a Lovely Weekend



Thank you for being patient while we have tried to bring the newsletter back in it's previous form, fingers crossed everything is now sorted and we can produce a regular newsletter with updates and photographs. I hope everyone had a lovely bank holiday weekend and are looking forward to some much needed sunshine as we move through the summer term.

Pupils in Y5 and Y6 and Y3 and Y4 were spoken to by Mr Richards and Mr Farrell last week about staying safe online, they reminded pupils about key safeguarding messages delivered by staff throughout the year.

The following points were discussed:

Not sharing personal information online

Know the age limits of different apps

Make sure you share with parents how you spend your time online and share any concerns or worries

Take care if using a web cam that the school badge is not clear on any uniform or athletics kit

The people you 'talk to' online may not be the people you think they are and could be using a fake profile

You can share any concerns or worries with staff in school

Mr Farrell will be repeating his 'Computing / Online Safety' clinics in the summer term please feel free to drop in or make an appointment now if you have any worries or concerns.

This week I have included Parental Guides for Whatsapp / Snapchat / TikTok

Y6 SATs

Next week pupils in Y6 begin their Y6 SATs - children have worked incredibly hard to ensure they can showcase their best efforts. Exam season is very much upon us and as a parent with a son facing GCSE's I'd like to wish everyone in the Prior's Mill Community with all the exams they are facing, SATs/GCSE's and A-Levels. I have shared my thoughts on SATs with parents and pupils and the message is that as long as they try their best then we will be proud of them. Regardless of results, pupil's time at Prior's Mill will be characterised by the embracing of the Prior's Promise, friends and learning experiences. Please can parents continue to support their child by ensuring they arrive on time, attend all sessions (call the office immediately if there is an issue) and ensure they get a good sleep.

Y6 pupils will be rewarded with a pizza and cinema trip next week.

Sun Safe Advice

The NHS suggests pupils should:

- slip on a t-shirt
- slop on sun cream with a protection factor of 30 or more (Applied at home initially but pupils can reapply at school themselves)
- slap on a wide brimmed hat / cap
- slide on some quality sunglasses

- shade from the sun wherever possible

Ollie Edmondson had been raising money in memory of his nana and great aunt and he has reached over £1000

https://www.justgiving.com/page/kate-mcnichol-1713549528111?utm_source=IG

Ollie is a true courageous advocate and as a school we are incredibly proud of his achievements!





1 - [Ollie's fundraiser for Huntington's Disease Association](#) Help Kate McNichol raise money to support Huntington's Disease Association www.justgiving.com

That is his just giving page , we are just so proud of him we wanted to let you know how well he has done.

SPA - WE NEED YOU!



We raised £1,178 through the efforts of parents, staff and pupils at our Coronation Event - FANTASTIC!!

In the current economic climate this money is essential in raising funds for things that we would like in school.

It is essential that we are able to create a group of staff and parents that are willing to carry this great work on. Currently the SPA is made up of mainly staff and it would be great to have a few more parents involved. I promise this will not take up a huge time commitment but can be fitted in around your own priorities. It could be 30 mins labelling tombola items or bagging up sweets for a disco.

Without increased parental support then a number of additional events such as discos will be cancelled as school does not have the capacity alone to organise and prepare them.

If you can spare any time at all to join SPA then it would be greatly appreciated by the staff team and ultimately by the pupils who will benefit from having a number of events to attend during and after school.

Please contact Mrs Twomey or Miss Clapp in the office office@priorsmill.org.uk / 01642650426

School Council



The school council are having a fundraising non uniform day on the last Friday of half-term.

As a school we have three charities which are Blue For Jackson (Early Years), WWF (KS1) and Guide Dogs (KS2), on the day we are inviting children to come to school in non-uniform, pyjamas or fancy dress.

Charity non uniform Day 240524

Dear Parents/Carers,

We would like to hold a non-uniform day on Friday 24th May, to raise money for our chosen charities.

As a school we have three charities which are **Blue For Jackson** (Early Years), **WWF** (KS1) and **Guide Dogs** (KS2), on the day we are inviting children to come to school in non-uniform, pyjamas or fancy dress.

Children can bring a donation to school and we will split the money raised between the charities.



The smallest of all seeds becomes the largest of the garden plants

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🌐 www.priorsmill.org.uk



8th May 2024

Please do not buy anything new and just use what you already have, we would like to raise as much money for our charities as we can.

Thank you for your support.

School Council



Sporting Stars



Last week KS2 pupils attended a dodgeball competition and played extremely well achieving 5th place overall. We did however, achieve 1st place for being best behaved and showing the best character.

Today pupils in Y4 went with Mr Farrell to play football and did extremely well in very warm conditions!

Digital Leaders



What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution; get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know *never* to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | https://faq.whatsapp.com/361005896189245/?helpref=hc_inav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>

What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-18 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18
CENSORED

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact with strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

TikTok can be addictive, especially for young people: compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

TIKTOK NOW

Introduced in late 2022, the "TikTok Now" feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



NOS
National Online Safety
#WakeUpWednesday

[@natonlinesafety](https://www.nationalonlinesafety.com)

[/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

[@national_online_safety](https://www.tiktok.com/@national_online_safety)

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+



CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.



ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Source: <https://help.snapchat.com/hc/en-gb/articles/000018036632-What-is-My-AI-on-Snapchat-and-how-do-I-use-it> | <https://www.wakeupwednesday.org/what-we-do/and-how-ability-enforcements> | <https://www.nos.gov.uk/inspector-the-bolton-inequality-challenge/> | <https://help.snapchat.com/hc/en-gb/articles/00000496544>

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[@national_online_safety](https://www.tiktok.com/@national_online_safety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.05.2023

This week I have included a parent fact sheet about Whatsapp, Snapchat and Tik Tok . If there are any apps or online sites that parents would like a fact sheet about then please get in touch and we'll try and provide one.

Any safeguarding concerns can be relayed to:

Mr Linsley - Designated Safeguarding Lead

Miss Huddart - Deputy Designated Safeguarding Lead

The safeguarding policy is on our website and you can also request a paper copy from the office.

We will also share with you our pupil version of the safeguarding policy.



Attendance Matters



In accordance with School and Trust Policy any unauthorised absences (that are not subject to exceptional circumstances) will be subject to a fixed penalty notice.

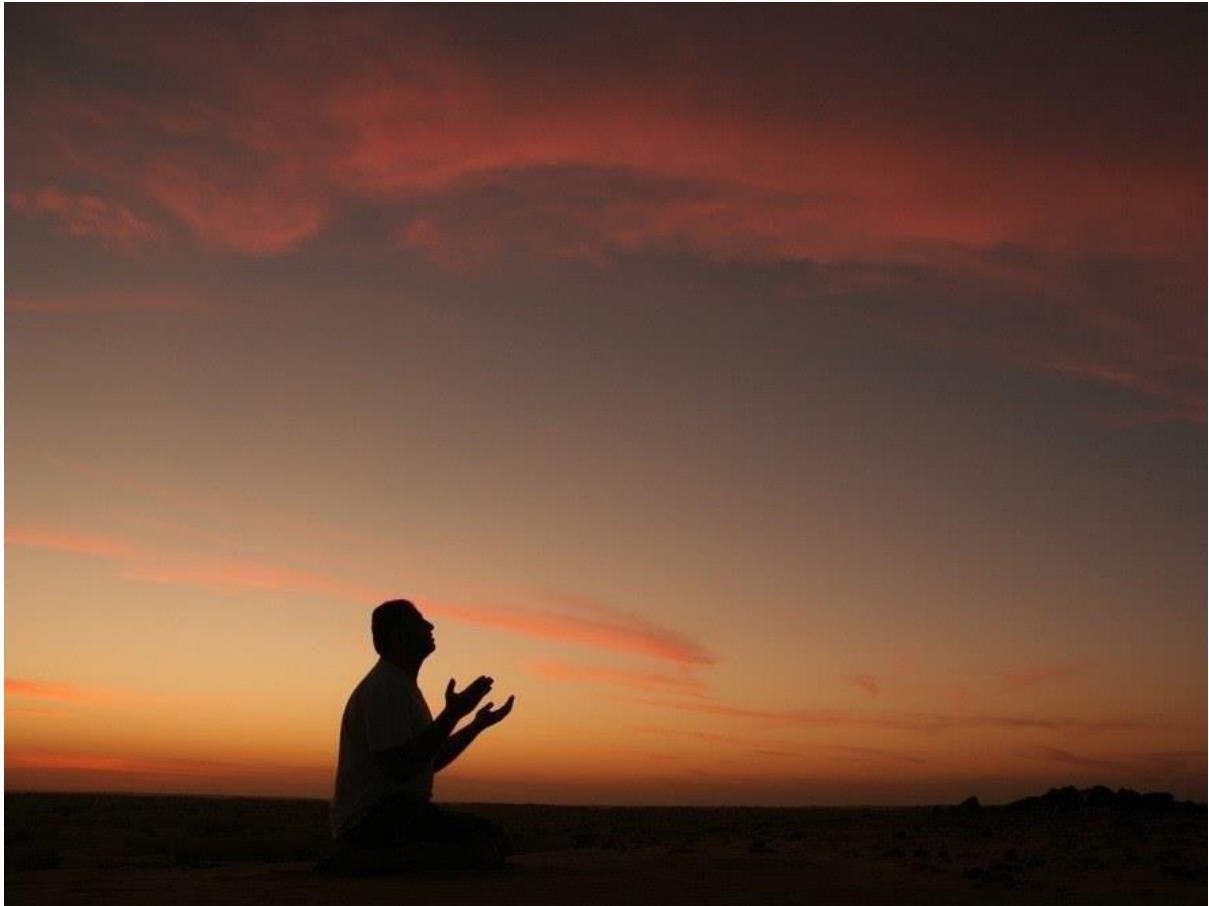
Current School Attendance is 93.4% (-0.8% from last week) this is below the DFE target of 96%.

We strongly advise that any holiday in term time should be avoided due to the impact of lost learning time on children. Please be aware that leave of absence (holiday) during term time will not be authorised except in exceptional circumstances. It is school policy to refer any unauthorised absence due to holiday to the local authority who may issue a fixed penalty notice. This is a penalty of up to £120 per child, per parent and so can add up to a significant amount. The school does not receive any revenue from fines; the money is paid to the Local Authority. In addition, we now have a new system in school for pupils who are late. Pupils must be escorted to the office in the main building and a form completed by parents/carers to sign the pupils in and indicate the reason for the lateness. This is for our records and also to avoid pupils becoming distressed.

A reminder that when we return the new start time will be 8:30am. I look forward to seeing you all on Tuesday 6th June as staff have a training day on Monday 5th June.

LATE MARKS ALSO IMPACT NEGATIVELY ON ATTENDANCE PLEASE TRY TO BE ON TIME!

Worship Theme



This week my collective worship was all about:

Express God's mercy and justice

Isaiah 1:17

This week we are exploring another of the Order of the Mustard Seed's promises; Express God's mercy and justice.

Dictionary definition:

Justice: fairness in the way people are dealt with.

Mercy: kindness that makes you forgive someone, usually someone that you have authority over

Ponder and reflect on these words. Why might the Order of the Mustard Seed want to show God's mercy and justice to the world? (treating people fairly and showing mercy through kindness and forgiveness)

What might this look like in real life?

Isaiah 1:17 (The Message version)

Say no to wrong. Learn to do good. Work for justice. Help the down-and-out. Stand up for the homeless. Go to bat for the defenceless.

I wonder how Christians today follow this teaching?

I wonder how we can stand for mercy and justice? How can we be a voice for the voiceless?

God is passionate about justice and the care of all his people.

Pray for places in our world that need justice and peace. Bring them to God together.



Class News



Y3 PUPILS LEARNING ABOUT GEOGRAPHY (RAINFORESTS) AND HISTORY (INVADERS) AS WELL AS DESIGN TECHNOLOGY.





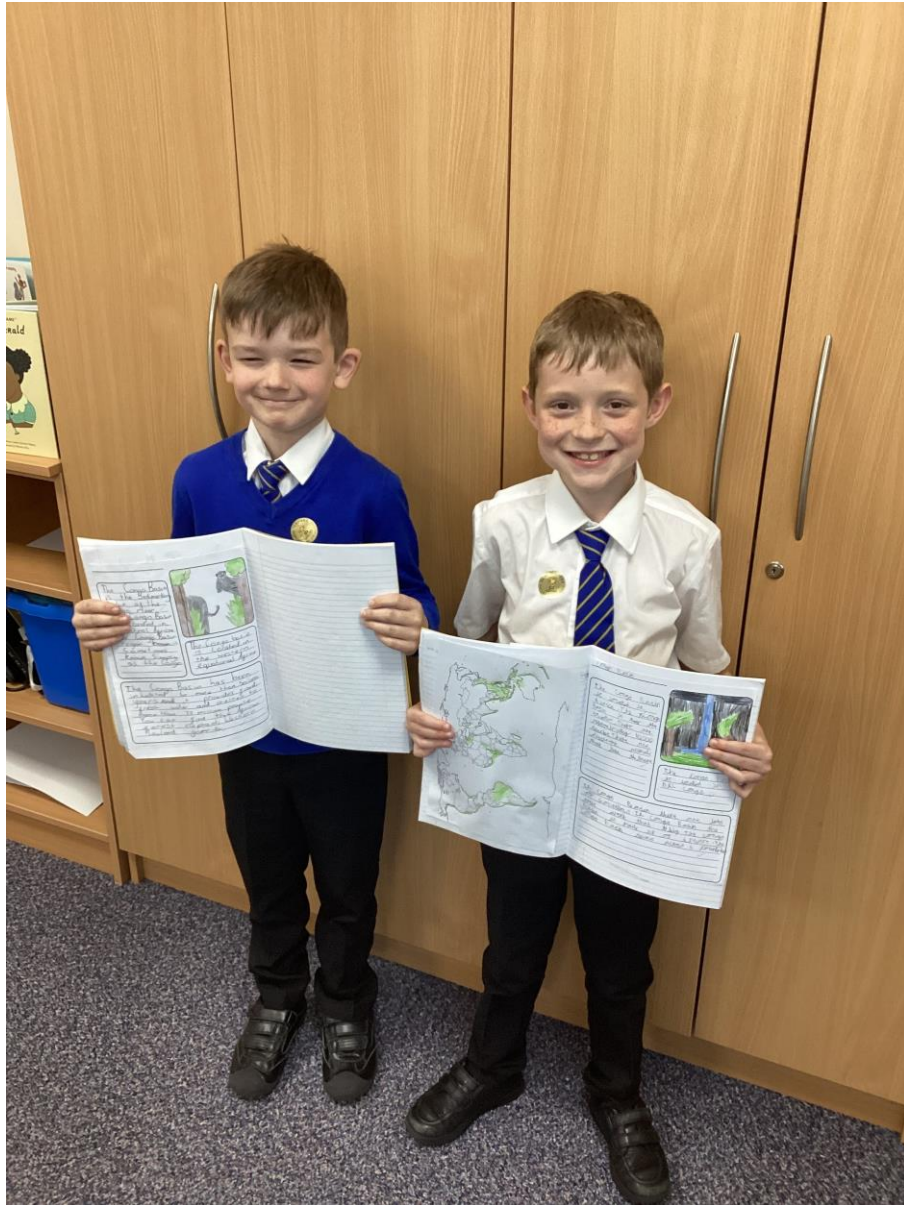
Congratulations to Eden on completing all 10 levels of learn to skate at Ice Skating. She is now working towards British Ice Skating level bronze. FANTASTIC!



Fantastic maths from Tommy in Pre-school this week, he really impressed me with his counting.



Oscar and Rowan in Y3 produced some great writing on the Congo Basin!



Key Dates



Key Dates

Charity Fundraiser - Non-Uniform Friday 24th May

Half Term - Monday 27th May -

Picture News





What's happening
in the news this week?



Let's have a look at this week's

29th April – 5th May 2024

A purple slide with the title "Shine your light" in white text. Below the title is a 2x4 grid of icons, each with a corresponding label. The icons are: a red square for "God", a white square for "Creation", a red square for "Fall", a white square with a red outline for "People of God", a white square with a red outline for "Incarnatio", a red square for "Gospel", a white square for "Salvation", and a white square with a red outline for "Kingdom of God".

God	Creation	Fall	People of God
Incarnatio	Gospel	Salvation	Kingdom of God

Stef Reid MBE, a former Paralympian medal-winner who represented Canada and Great Britain, is asking Nike and other sportswear companies to start selling individual trainers to single-leg amputees. The request comes after noticing the company using mannequins with running blades to promote its products in shops. Stef has said that by refusing to sell single shoes, Nike is not living up to its values of diversity and inclusion. In a video viewed over 3 million times, Reid said she was thrilled to be shown photos of mannequins in Nike stores with running blades wearing a single shoe.

Think together
and talk



Think together and talk

Make a list of words to describe light and dark. Include how each makes you feel.

Have you ever thought something wasn't fair or you weren't included in something? How did you feel?

Has anyone ever helped you when you were struggling and brought light back into your life?



What does the Bible have to say?



There may be times when we feel excluded or that something isn't fair. This can make us sad and lonely, and it can feel very dark. Jesus teaches us to help. We can be lights and our lights should shine on others.



You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Matthew 5:14-16



What do others think?

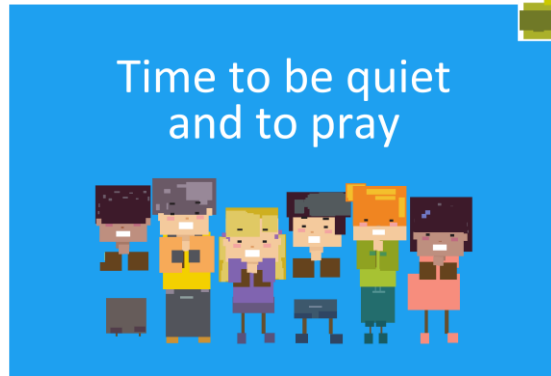




**As we work to create light for
others, we naturally light our
own way.**

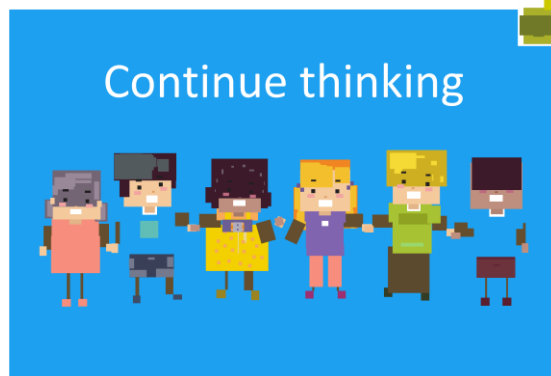


Mary Anne Radmacher
– author and artist



Prayer

Dear God,
Thank you for the people who shine their
light on us,
Help us shine our light on others' lives,
Help me trust that in times of darkness, love,
hope, and faith can create light,
Amen



Key Stage 1 class discussion



Do you know anyone who might be going through a difficult time at the moment?

Is there anything you are finding difficult?

What can you do to shine your light on someone this week?

Key Stage 2 class discussion



Dark can be used to describe an emotional state. Have you ever heard the metaphors 'in a dark place' or 'under a dark cloud'? What might cause someone to feel this way?

If we find ourselves in darkness, it is important to look for the light or find ways to create the light. How might we do this?

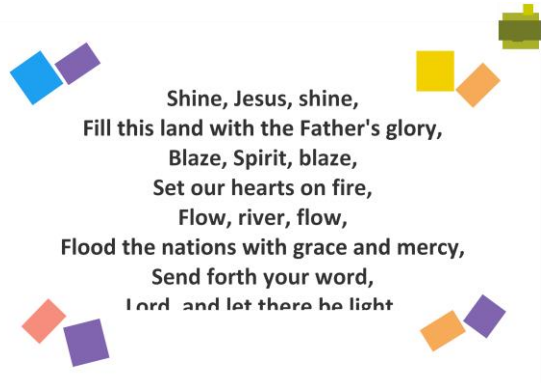
Time to worship

Shine Jesus shine
[Click here for the hymn online](#)

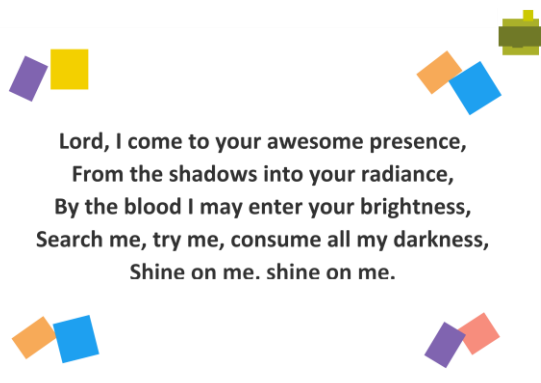


Lord, the light of your love is shining,
In the midst of the darkness, shining,
Jesus, Light of the world, shine upon us,
Set us free by the truth you now bring us,
Shine on me. shine on me.





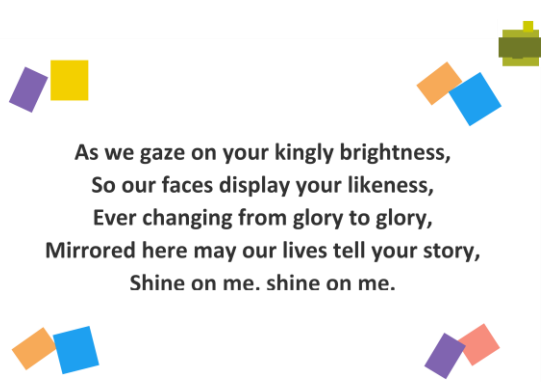
Shine, Jesus, shine,
Fill this land with the Father's glory,
Blaze, Spirit, blaze,
Set our hearts on fire,
Flow, river, flow,
Flood the nations with grace and mercy,
Send forth your word,
Lord and let there be light




Lord, I come to your awesome presence,
From the shadows into your radiance,
By the blood I may enter your brightness,
Search me, try me, consume all my darkness,
Shine on me. shine on me.

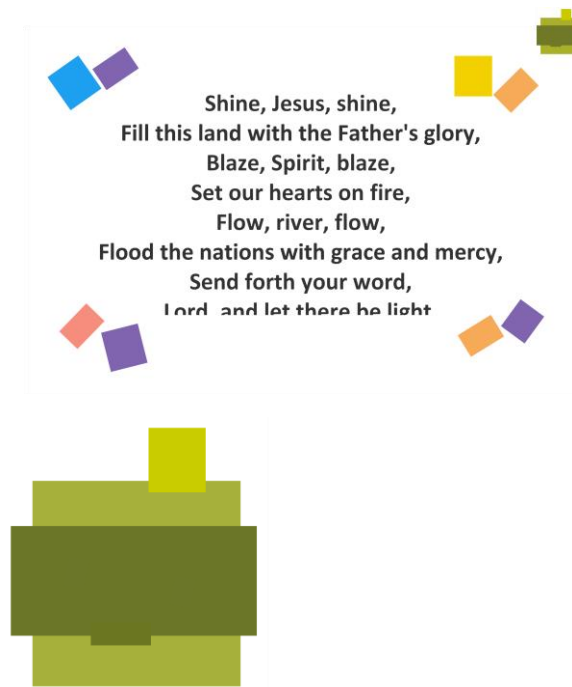


Shine, Jesus, shine,
Fill this land with the Father's glory,
Blaze, Spirit, blaze,
Set our hearts on fire,
Flow, river, flow,
Flood the nations with grace and mercy,
Send forth your word,
Lord and let there be light



As we gaze on your kingly brightness,
So our faces display your likeness,
Ever changing from glory to glory,
Mirrored here may our lives tell your story,
Shine on me. shine on me.





Contact Us



If you would like to contact us about anything in the newsletter or need an additional conversation then please don't hesitate to catch me outside on the yard or through making an appointment at the office.

Clifton Avenue, Billingham. Stockton-on-Tees, TS22 5BX

Tel: 01642 650 426

Email: office@priorsmill.org.uk

Visit us on the web at <https://priorsmill.org.uk/>

Safeguarding

The school safeguarding policy is on the website and a paper version can also be requested from the office. Safeguarding is at the heart of all we do at Prior's Mill CE Primary School.

School Vision

As an inclusive Church of England primary school, we welcome children and families of all faiths and none to be part of our school family which has a distinctly Christian character and ethos. At Prior's Mill, we encourage everyone to discover, flourish and grow in their talents, nurturing their God given gifts and potential. We work with passion to foster a love of learning, a love of community and personal resilience. Following in the footsteps of Jesus, we are a school where kindness, forgiveness, respect and honesty underpin our words and actions.

Biblical Narrative - The Parable of The Mustard Seed – Mark 4:30-32 (NIV)

“What shall we say the kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade.” **School Values**

We give our best - We are kind - We are honest - We are respectful - We forgive