



# Prior's Mill C.E. Primary School Newsletter July 12th 2024

*Welcome to the Prior's Mill Newsletter - this is shared weekly and will contain key dates and information, paper copies are available at the office 12.07.24*

## In This Issue



This week we include:

- **Message from Mr Linsley**
- **School Council**
- **Sporting Stars**
- **Digital Leaders - Parent Insight**
- **Attendance**
- **Worship Theme**
- **Class News**
- **Key Dates**
- **NEW! Picture News (We thought you might like to read 'Picture News' this is shared with children in a class worship every week)**
- **Contact Us**
- **Safeguarding**

## Heads Up!



### **One week to go**

As we approach the final week of term I would like to express my thanks to pupils, parents and staff for their support throughout the year. Governors and Directors of the Melrose Learning Trust would also like to express their thanks for the support given to the school and staff throughout the academic year. I'm incredibly proud of the opportunities we provide for pupils however I'm still incredibly ambitious to continue improving all aspects of Prior's Mill C of E to ensure we continue to provide the very best for families in our community. Academically we have had much to celebrate this year and I will share with you the results of National Tests in the Autumn Term when the data is verified by the DFE. A successful SIAMS inspection and visits by the TRUST have highlighted the

many strengths the school has as well as providing a clear route map for continued improvement. We've had lots of Sporting success and some fantastic personal achievements - please continue to send in any pictures you would like to share.

### **Y6 Leavers' Party**

Good luck to all Y6 pupils attending the party this evening - have a great time you all deserve it! Thanks to the parents for organising the event.

### **Nursery and Reception Children**

Currently we only have 1 space left in Reception but are expecting it filled before the end of the term so if you or anybody you know needs a space then please ask them to get in touch as soon as possible. We have a limited number of spaces available in our combined Pre-School Nursery please speak to staff if you are wanting to book a space in the next academic year.

### **Football Still Coming Home!?!**

England may have left it late - again but could it be finally coming home?! It has been lovely sharing stories with the children this week about the football semi-final - where they watched it, how they felt and who in the family was getting the most frustrated! Hopefully we will be celebrating not commiserating on Sunday evening. Remember that on Monday we will be operating a flexible start till 10am if needed.

\*It was lovely to see children and staff in red, white and blue today even the small minority of children who turned up in Black and White - I know who you are!! :)

### **Sports Days**

We reluctantly had to cancel Sports Days across school this week due to the inclement weather making the field waterlogged and unsafe. We will try to provide opportunities for the children to get outside and participate in some PE and Sport next week however due to a busy calendar we are unable to rearrange the Sports Days.

### **Disco Down**

A huge thanks to everyone who helped out or supported the school in organising the school disco last night it was a great opportunity for pupils and staff to let their hair down - I usually struggle with that!! It also raises vital funds for the school!

Thank you we will be doing many more when we return in September!

### **Dance Star**

On Sunday 7th July, Buddy was at a dance competition in Manchester where he and his partner Ava won under 8 Ballroom and under 8 Latin competitions in The League for Dance Schools. Check out the fantastic picture below!

#### **KEY DATES**

**ALL SPORTS EVENTS ARE WEATHER DEPENDENT AND RELY ON THE SCHOOL FIELD BEING SAFE.**

Y6 Prom - Friday 12th July

Y6 Performance of Memories and Singing - (Tuesday 16th July 1:30pm and 5pm).

**\* Y6 Eucharist Service Thursday 18th July 10am**

Reception Graduation Wednesday 17th July 2pm



We are supporting a new business for children aged 0-4.



**Bespoke Educational classes for Birth - 4yrs, which are planned & delivered by an experienced Early Years teacher.**

Based in Robinson House Business Centre, West View Road, Hartlepool, TS24 0BW

- **Baby Massage** Fully trained & qualified instructor
  - **Story & Rhyme** Meeting the requirements of the
  - **Move & Groove** Early Years Framework Birth to 5 &
  - **Sensory Play** Development Matters.
- And MORE!**

**Are you looking for fun & educational classes for your little one?**

**Do you want new ways of supporting your child to meet their developmental milestones?**

**Do you want to meet other parents in a friendly environment?**

**Then look no further & book onto a Lavender Early Learning Academy class today!**

Contact us via [www.lavenderearlylearningacademy.co.uk](http://www.lavenderearlylearningacademy.co.uk)



Facebook & Instagram ~ Lavender Early Learning Academy or email [LavenderELAcademy@mail.com](mailto:LavenderELAcademy@mail.com)



# A little bit about our classes



Little  
Lavenders  
stage 1

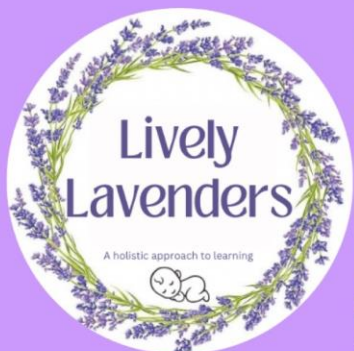
- Baby Massage
- Sensory Play
- Messy Play
- Chit Chat & Play
- Baby Disco

Places are limited & prebooking required.  
Message us for more info or to book a place.

age 0-6/7months (crawling) Suitable for babies from birth to rollers, once your little one has the ability to crawl we would suggest they move into the older group in order to be able to continue to meet their developmental needs.

Little  
Lavenders  
stage 2

6/7months crawling - cruising Suitable for crawlers to cruisers and once they are up and off on their feet then its time to graduate into Lively Lavenders! This ensures the program meets their needs and provides further activities for them to engage in.



Lively  
Lavenders  
stage 1

Lively  
Lavenders  
stage 2

Lively  
lavenders stage  
3

- Story & Rhyme time
- Move & Groove
- Sensory Play
- Chit Chat & Play
- Messy Play
- Arts & Crafts

Places are limited & prebooking required.  
Message us for more info or to book a place.

Cruising to 2years For all our newly fledged toddlers! Here we find more interactive sessions with additional resources to enhance the play (and learning) experiences.

2 years – 3 years Now our little learners are fully fledged toddlers and they are ready to explore the world further, this time on their feet! The possibilities are endless for the fun we can have.

3 years – 4 years Our oldest class at Lavenders; here we prioritise supporting their nursery curriculum and preparing our learners for the next steps in their development – the biig world of school. Nothing to fear, we at Lavenders can support with the development of these skills.





## STORY & RHYME CLASS

£7.50 ~ ADMITS 1 ADULT & 1 CHILD)



## JOIN US FOR THE MINIBEAST BOP!

FANCY DRESS OPTIONAL

**TUESDAY 13TH AUGUST**

- LIVELY LAVENDERS ST.2 (2-3YRS) 10AM - 10.50AM
- LIVELY LAVENDERS ST.3 (3-4YRS) 1PM - 1.50PM

**WEDNESDAY 14TH AUGUST**

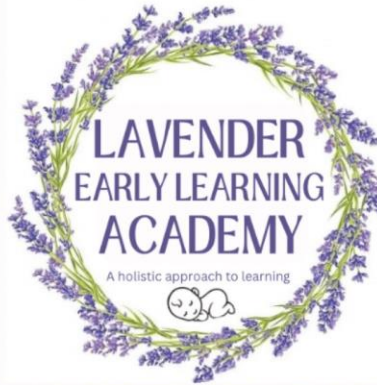
- LITTLE LAVENDERS ST.2 (CRAWLING TO CRUISING)  
10AM - 10.50AM
- LIVELY LAVENDERS ST.1 (CRUISING TO 2YRS) 1PM -  
1.50PM

## NOW TAKING BOOKINGS!

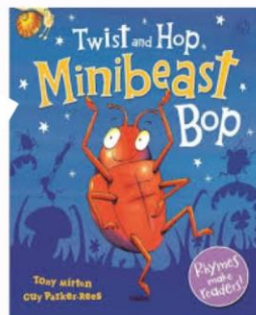
LIMITED PLACES - MUST BE PREBOOKED

MESSAGE TO SECURE YOUR PLACE





**IS YOUR LITTLE ONE MAD  
ABOUT MINIBEASTS?  
DO THEY LOVE A STORY?  
LOVE TO DANCE?  
LOVE TO SING NURSERY RHYMES?  
WHY NOT JOIN US FOR  
THE MINIBEAST BOP!  
STORY & RHYME CLASS**



**£7 .50 ~ (ADMITS 1 ADULT & 1 CHILD)  
FANCY DRESS OPTIONAL**

**NOW TAKING BOOKINGS!**

**LIMITED PLACES - MUST BE PREBOOKED  
MESSAGE TO SECURE YOUR PLACE**



## School of Sanctuary



In October 2023, Miss Wilbraham and Miss Chapman signed a pledge with the City of Sanctuary organisation. The purpose of signing the pledge is to gain a City of Sanctuary award which enables us to be nationally recognised as a School of Sanctuary. Schools are at the forefront of receiving those who are displaced, international students and students who use English as an additional language. It is becoming vital that we educate about those who have 'a lived experience' of displacement and re-location.

Our journey began with Prior's Mill welcoming our first international student. While trying to learn about, understand and support this pupil's needs, Miss Wilbraham and Miss Chapman began to recognise and appreciate the complexities involved when families leave their native country. This could be due to work commitments, needing asylum, fleeing from war and violence or fleeing persecution due to religious or political differences.

The City of Sanctuary aims to educate children, young people and the wider community about the challenges faced by families around the world and how we can support them in our setting. Supporting cultural differences is best achieved through empathy and understanding. Inspiration, openness, participation, inclusiveness and integrity are values that the City of Sanctuary aim to foster. We have diversified our practise so that we can support students who use English as an additional language (EAL) to access the national curriculum and to integrate into school life.

Schools do not need to have children from sanctuary -seeking backgrounds within the school community to become a School of Sanctuary. As a potential School of Sanctuary, we have to demonstrate that we are a place of acceptance, safety, diversity and compassion for all. To this end, Miss Wilbraham and Miss Chapman have written engaging and fun lessons designed to teach our pupils about asylum, migration and refugees. Year 3 & 4 have already enjoyed the lessons! Staff have also had the opportunity to learn about these topics. Some examples of their work can be seen on the school website.

Miss Wilbraham and Miss Chapman have been following the 'learn, share, embed' process in gaining the award and continue to work towards raising our status to be a place of safety and welcome for all.

For more information about City of Sanctuary, please visit: <https://schools.cityofsanctuary.org/>

**LAST WEEK WE WERE AWARDED WITH A CERTIFICATE ACKNOWLEDGING THAT WE ARE A SCHOOL OF SANCTUARY**



*1 - Proud to be a place of Sanctuary*

**SANCTUARY AWARD,**

Welcoming People Seeking Sanctuary

In recognition of its work and ongoing commitment to the City of Sanctuary vision of being a welcoming place of safety for all and proud to offer sanctuary to people fleeing violence and persecution





School Council



The school council organised a successful fundraising non uniform day.

As a school we have three charities which are Blue For Jackson (Early Years), WWF (KS1) and Guide Dogs (KS2), on the day we are inviting children to come to school in non-uniform, pyjamas or fancy dress.

We raised £310 that will be split between the 3 charities - thank you for your support.

**School Council are also raising money via a book sale in the next few weeks!**

## Sporting Stars



**WELL DONE TO OUR Y6 SPORT STARS WHO WERE WINNERS AFTER BEING NOMINATED FOR LEADERSHIP AWARDS THIS WEEK!**



























## Digital Leaders



2 - This week I have included a parent fact sheet about upsetting content . If there are any apps or online sites that parents would like a fact sheet about then please get in touch and we'll try and provide one.

*Any safeguarding concerns can be relayed to:*

*Mr Linsley - Designated Safeguarding Lead*

*Miss Huddart - Deputy Designated Safeguarding Lead*

...MSG ME...

## What Parents & Educators Need to Know about

# WHATSAPP

AGE RESTRICTION  
**13+**

### WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people that they don't know.

### CHAT LOCK

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID authentication. They subsequently developed an additional feature – 'Secret Code' – where users set a unique password for their locked chats. Unfortunately, this function creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of (such as age-inappropriate material).

### COMMUNITIES AND GROUPS

A community is a collection of related groups on WhatsApp. They can consist of thousands of users. Communities can often be used by scammers to target large groups, hoping someone clicks on their link or responds to their requests. In communities and groups, there are multiple ongoing conversations, which results in pressure to respond. Members – even if they are not each other's contacts – will be able to see any messages sent into the group.

### 'VIEW ONCE' CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

### FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

### VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Educators

### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution; get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if a child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

### CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a 'Locked Chats' folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any 'view once' content, it could be helpful to ask them why.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY  
OSU #WakeUpWednesday

The National College

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/107701889582332> | [https://faq.whatsapp.com/361005896189245/?helpref=hc\\_inov](https://faq.whatsapp.com/361005896189245/?helpref=hc_inov) | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>

# SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

## A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

### 1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



### 2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.

2



### 3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional responses. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.

3



### 4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

4



### 5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

5



### 6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.

6



### 7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.

7



### 8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

8



### 9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.

9



### 10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.

10



### 11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.

11



### 12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.

12

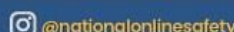
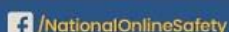
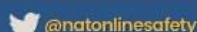


### Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



<https://www.bbc.com/news/health-61047000> | <https://www.nos.org.uk/supporting-your-child-with-upsetting-content/> | <https://www.nos.org.uk/parents-talk-your-children-about-conflict-and-war>



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## Attendance Matters



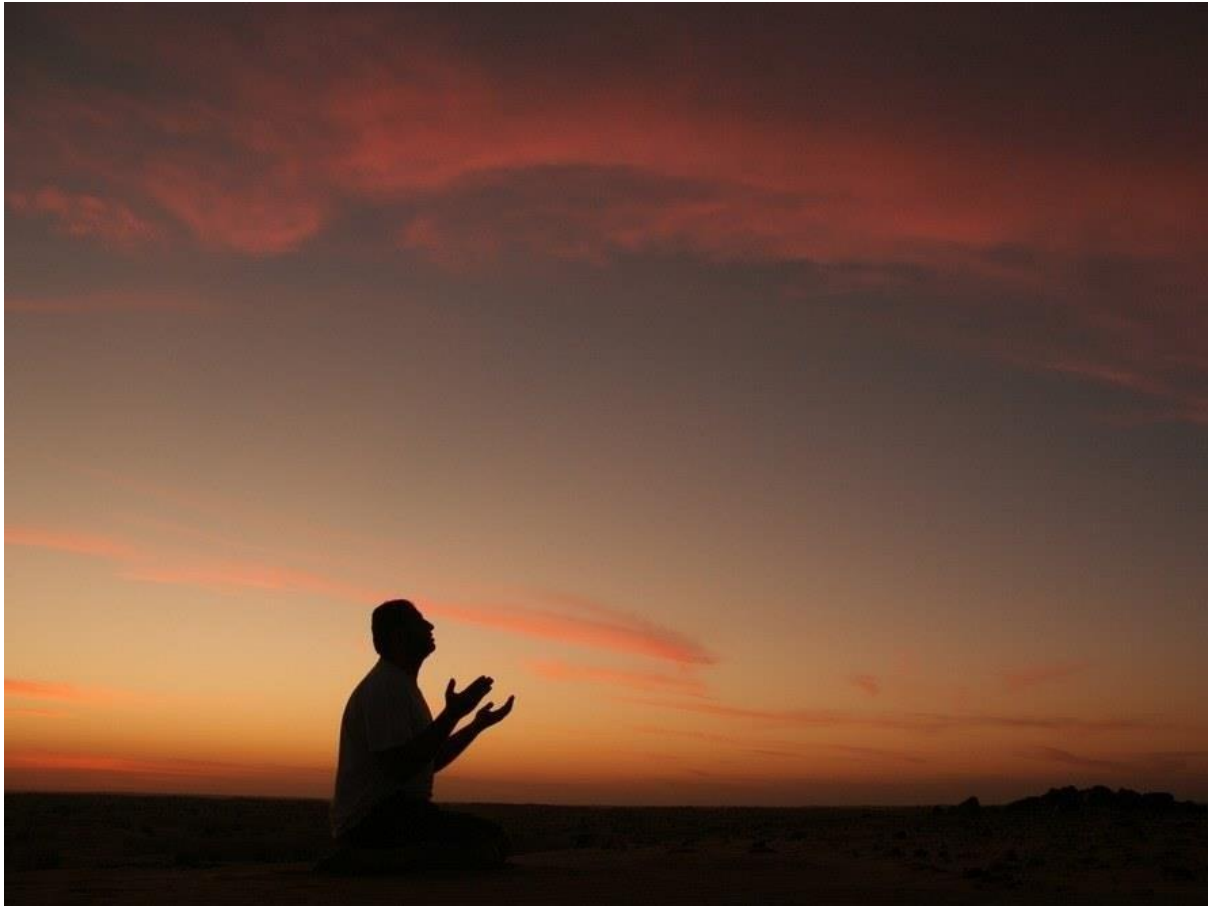
In accordance with School and Trust Policy any unauthorised absences (that are not subject to exceptional circumstances) will be subject to a fixed penalty notice.

**Current School Attendance is 95% this is below the DFE target of 96%.**

We strongly advise that any holiday in term time should be avoided due to the impact of lost learning time on children. Please be aware that leave of absence (holiday) during term time will not be authorised except in exceptional circumstances. It is school policy to refer any unauthorised absence due to holiday to the local authority who may issue a fixed penalty notice. This is a penalty of up to £120 per child, per parent and so can add up to a significant amount. The school does not receive any revenue from fines; the money is paid to the Local Authority. In addition, we now have a new system in school for pupils who are late. Pupils must be escorted to the office in the main building and a form completed by parents/carers to sign the pupils in and indicate the reason for the lateness. This is for our records and also to avoid pupils becoming distressed.

**LATE MARKS ALSO IMPACT NEGATIVELY ON ATTENDANCE PLEASE TRY TO BE ON TIME!**

## Worship Theme - LOVE



**Why is love so important?**

### **I Corinthians 13:1-3**

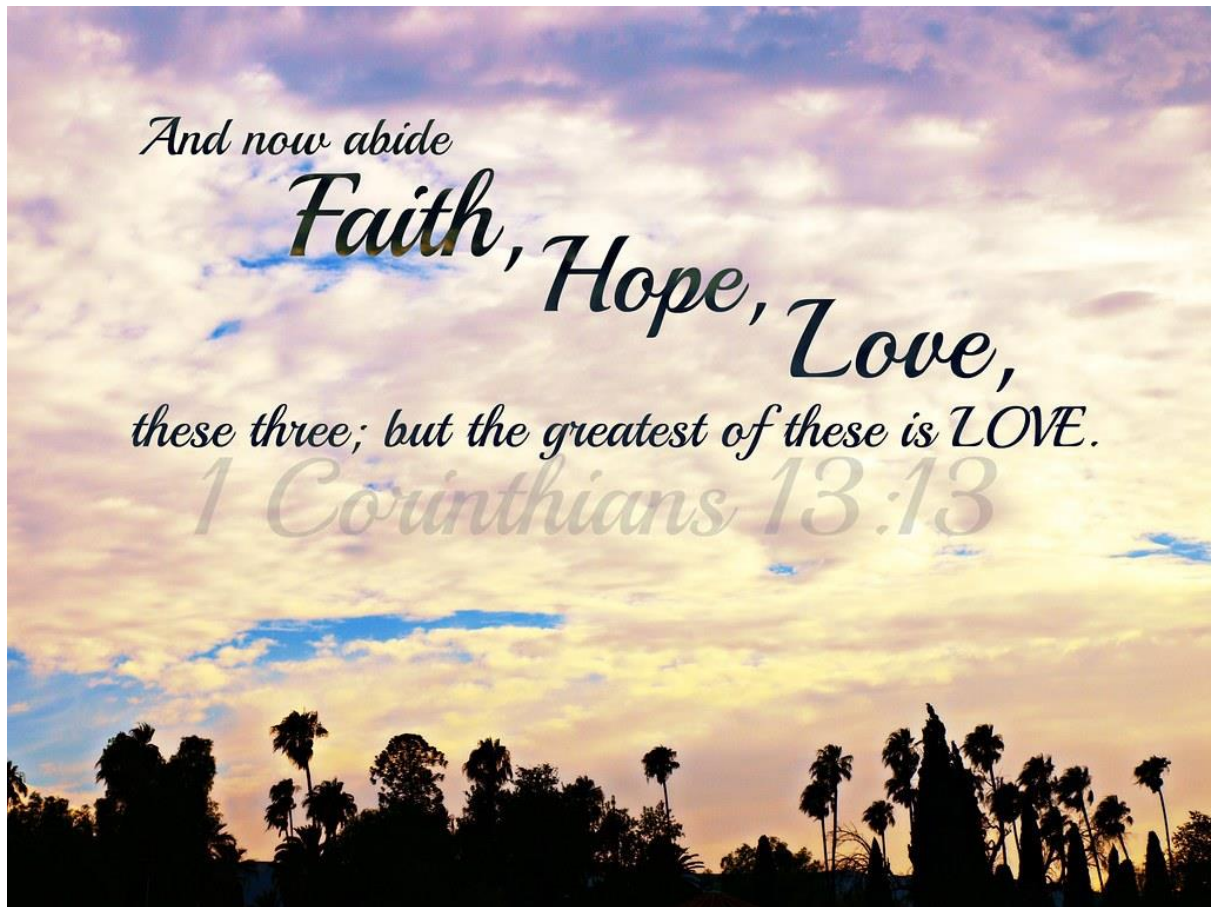
I wonder why love is so important? I wonder if you could finish the sentence 'Love is...?'

Paul wrote a letter to the people at the church in Corinth where they were not getting on with each other. They were arguing about which was the best gift from God (things they were able to do) and which of them had this gift. I wonder why Paul felt that he needed to write a letter to these people? I wonder why Paul wrote a long section of his letter about love?

This song takes up the message

<https://www.youtube.com/watch?v=1LuJuwLL0g>

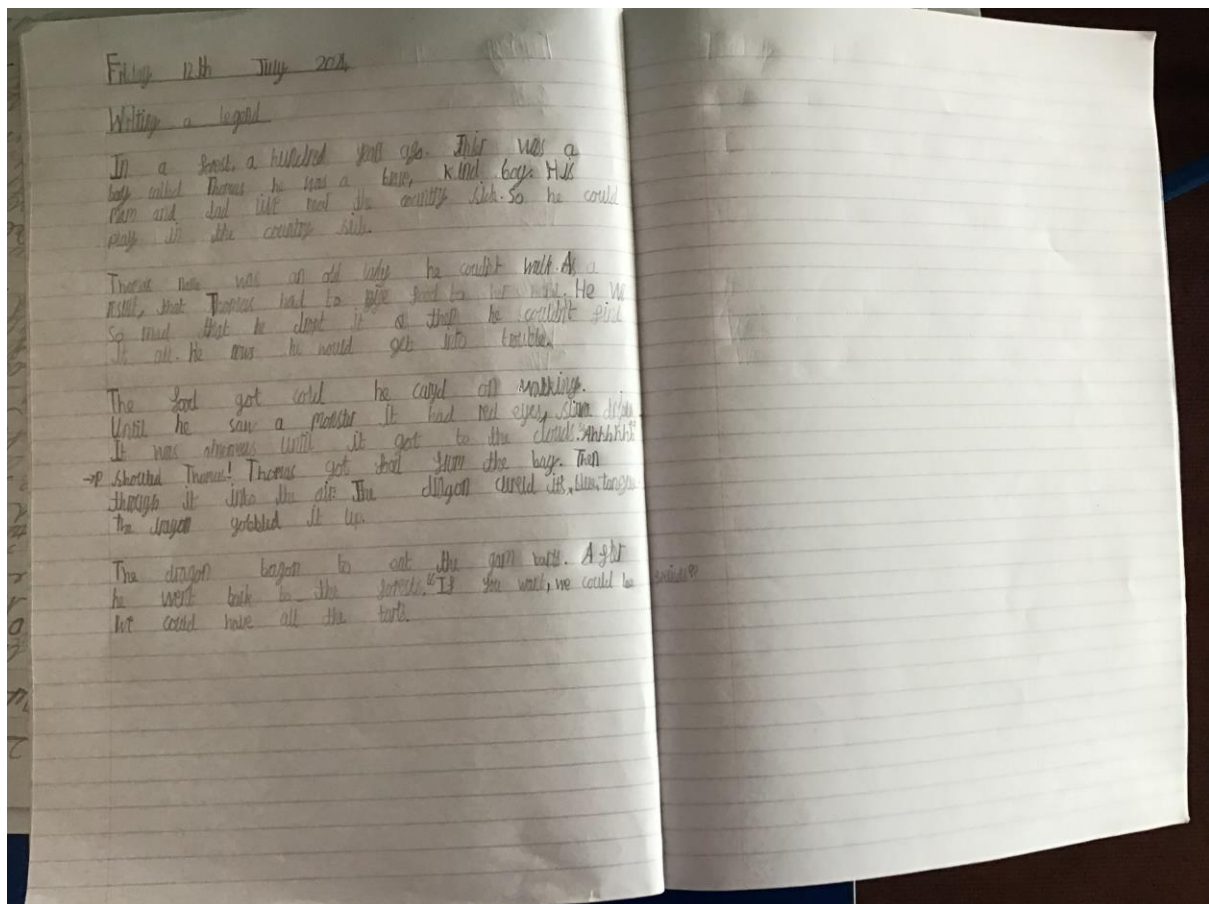
If love is so important, I wonder how you are going to show your love to others today? Pray for God's help as you look for opportunities to do this today.



## Class News



## FANTASTIC WRITING FROM CLASS 8





Friday 12th July 2024

Writing a legend

In a forest many hundreds of years ago when the unicorns and pegasus lived around there lived a brave, unstoppable girl named Ellie. She lived on the side of two forests with her family. Her grandma lived on the other side.

Grandma was a old, wise lady who couldn't walk for distances. As this, Ellie had to go to give her food every week. As she walked madly through the forest she murmured to herself, "What me that has to? I would be at home slinging my mouth with chocolate cake." As she was busy talking to her self she took a wrong turn... goatprints told her.

Ellie's skin was getting goose bumps. Bravely, Ellie looked behind her and in the gloomy darkness she spotted two beady, violet eyes staring at her. "ARRGGH!" screamed Ellie. It was a huge pegasus!

Ellie remembered what her mom said, "over come your fear." As this, Ellie cut her hand in the bag and pulled out some chocolate cupcakes. "Here," said Ellie.

The dragon's face began to look friendly and nice. "I've as many as you want" said Ellie happily. From then on, it has been known for the best pegasus rider ever the and.

Friday 12th July 2024

Writing a legend

Many years ago a young knight named Sir William lived in a small village. One day he went to a well to get water. Although the village was very small, the well was the only one in the village. Sir William was very brave and he was very good at his job.

One day a dragon came to the well. He had a long neck and a big head. He was very angry and he was very loud. Sir William was very brave and he was very good at his job. He was very good at his job and he was very good at his job.

Sir William was very brave and he was very good at his job. He was very good at his job and he was very good at his job. He was very good at his job and he was very good at his job. He was very good at his job and he was very good at his job.

Sir William was very brave and he was very good at his job. He was very good at his job and he was very good at his job. He was very good at his job and he was very good at his job. He was very good at his job and he was very good at his job.

The knight is still getting the job done every day. He is very good at his job and he is very good at his job. He is very good at his job and he is very good at his job. He is very good at his job and he is very good at his job.

at the goblet viciously.  
 Cried Francesca.

Mr. Nut worriedly.  
 Red thing.  
 asked Mr. Nut  
 all you need to know?

all you Megan the red  
 demanded Mr. Nut  
 for ages and ages.  
 and Mr. Nut.

Minion." said Mr. Nut  
 came back out

Friday 12th July 2024

Writing a legend

Once there lived an ~~young~~ old man called Mr. Nut. Mr. Nut loved walking through the unknown forest at midnight. ~~At midnight~~ midnight is when minions that are enchanted. Mr. Nut had no friends or family that lived with him to keep him company.

Last time he went on a walk he was upset because he was lonely. He suddenly stepped on a rock and it scared him! He started laughing because he realised his only a pebble. Suddenly he heard a huge sound BOOM and then a CRASH and that told him he was not alone!

Suddenly someone zoomed to him and screamed "Ahhh!" Her name was Megan the red minion. He thought it was the only one on earth. Megan he I saw hair that sticks out of her head. She was noisy, noisy, noisy glibble and snuff!

Mr. Nut and Megan the red minion had a dance battle to see who is the King or Queen of the minions. Megan always danced through forest even though she made it look funny and silly. So they rented a dance floor and a DJ to help. Mr. Nut did a silly egyptian dance. Megan did an AMAZING dance routine. Megan won. Megan became Queen of Minions.

Once Megan became Queen she bossed every minion and even Mr. Nut about. Every one but Mr. Nut HATED that Queen for it. Mr. Nut and Megan came out to become great friends and loved each other forever. One their became friends they kept creeping up on in the entire universe.

GRAHAME BAKER SMITH

Friday 12th July 2024

Writing a legend

Ages ago, in a huge forest there lived a little girl called Maisie. She's tall with blue eyes, blonde hair and she's very brave. She lives in a little cottage with her mum.

"Ugh I am SOOO BORED!" Said Maisie angrily.

"Then go for a walk in the forest,"

Said Maisie's mum calmly.

"Oh good idea!" Said Maisie.

"One more thing don't go into the Enchanted woods," Said Maisie's mum.

Maisie set off on her adventure.

"I know I won't suppose to go in here but mum will never know," whispered Maisie. Maisie kept going deeper and deeper into the woods. Suddenly she heard a rustling noise coming from a massive gorge bush. Maisie carefully moved a branch out the way. What she seen left her terrified. Then she remembered her book.

She reached into her pocket pulled out a donut and threw it far away.

The monster chased after it like a dog playing fetch. 3 seconds later it came back with the donut in its mouth. They carried on playing

fetch and became friends.



### *Key Dates*

Y6 Prom - Friday 12th July

Y6 Performance of Memories and Singing - (Tuesday 16th July 1:30pm and 5pm).

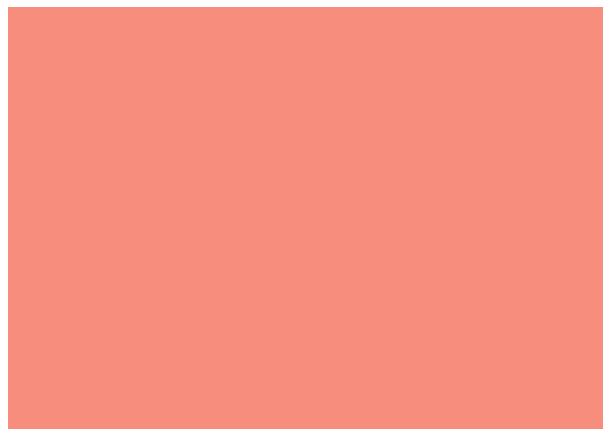
**\* Y6 Eucharist Service Thursday 18th July 10am**

Reception Graduation Wednesday 17th July 2pm

### Picture News



[2-14--collective-worship-powerpoint-2024-07-05](#)

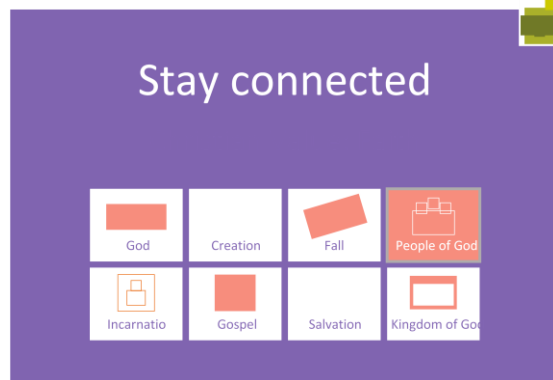


What's happening  
in the news this week?



Let's have a look at this week's

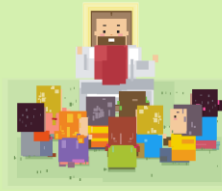
8th – 14th July 2024



© Picture News 2024

Supermarket chain, Asda, has launched fan zones for elderly people to enjoy the UEFA EURO 2024 football tournament (the Euros). The idea came about as new research found that over 1.9 million individuals over 65 will be watching the matches alone. Many other places, where people choose to watch the football, can be very busy, with standing space only. The Nanzone spaces have been specially developed with older people in mind, ensuring they have somewhere enjoyable to watch the matches with others.

## Think together and talk



## Think together and talk

Have you ever felt lonely? Were you physically alone or were you surrounded by others?


Can you think of others, who may have experienced loneliness in your community?

What can you do if you are feeling lonely? How might you help someone else?




## What does the Bible have to say?





In the Old Testament, we learn about David, a shepherd boy whom God chose to be king of Israel. David knew, no matter how we are feeling or what we are doing, God sees us and loves us. Our connection with God is important.




**I sought the Lord, and he  
answered me; he delivered me  
from all my fears**

Psalm 34:4



What do others think?



□ It's not enough to have lived. We should be determined to live for something. May I suggest that it be creating joy for others, sharing what we have for the betterment of personkind, bringing hope to the lost and love to the lonely. □

Leo Buscaglia – author and professor

## Time to be quiet and to pray



### Prayer

Dear God,  
Help me connect with others to bring joy  
and happiness,  
Help me recognise when others may feel  
isolated and need my help,  
Thank you that you always see me and  
always love me,  
Amen

## Continue thinking



### Key Stage 1 class discussion

**Who are your friends? Who are your family?**

**How do your friends and family make you feel?**

**Who do you talk to when you feel lonely or are struggling with your friends?**




## Key Stage 2 class discussion

Discuss the connections you have with other people, your beliefs/faith, your community, your school etc. Are these connections deep and meaningful?

How can you make connections with others that are positive and bring you joy?

Are you aware of anyone, who connects with others to make your community a less lonely place? E.g., volunteers working with elderly or homeless people.



**Time to worship**

**Break out (You can build a wall)**  
Click here for the hymn online  
(instrumental only)



You can build a wall around you,  
Stone by stone, a solid ring;  
You can live alone, in an empty home,  
Be in charge and be the king.



Break out, reach out,  
Make the walls crumble down, down, down.  
Break out, reach out,  
Make the walls tumble down.





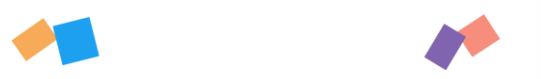
You can build a wall around you,  
Stop the sun from shining in;  
They'll be snow-topped trees and  
a chilline breeze.



Break out, reach out,  
Make the walls crumble down, down, down.  
Break out, reach out,  
Make the walls tumble down.



You can build a wall around you,  
Slam the door shut fast and firm;  
There's no friend at hand who can understand,  
To love vou. and help vou learn.



Break out, reach out,  
Make the walls crumble down, down, down.  
Break out, reach out,  
Make the walls tumble down.





## Contact Us



***If you would like to contact us about anything in the newsletter or need an additional conversation then please don't hesitate to catch me outside on the yard or through making an appointment at the office.***

Clifton Avenue, Billingham. Stockton-on-Tees, TS22 5BX

Tel: 01642 650 426

Email: [office@priorsmill.org.uk](mailto:office@priorsmill.org.uk)

Visit us on the web at <https://priorsmill.org.uk/>

### Safeguarding

**The school safeguarding policy is on the website and a paper version can also be requested from the office. Safeguarding is at the heart of all we do at Prior's Mill CE Primary School.**

## School Vision

As an inclusive Church of England primary school, we welcome children and families of all faiths and none to be part of our school family which has a distinctly Christian character and ethos. At Prior's Mill, we encourage everyone to discover, flourish and grow in their talents, nurturing their God given gifts and potential. We work with passion to foster a love of learning, a love of community and personal resilience. Following in the footsteps of Jesus, we are a school where kindness, forgiveness, respect and honesty underpin our words and actions.

### **Biblical Narrative - The Parable of The Mustard Seed – Mark 4:30-32 (NIV)**

“What shall we say the kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade.” **School**

### **Values**

We give our best - We are kind - We are honest - We are respectful - We forgive