



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To target specific groups of children and encourage them to participate in more after school activities.	Girls football afterschool club was created and sustained throughout 2023 and 2024. Of the children within those groups, 40% of children have joined local football clubs/training sessions outside of school.	Continue the club and if possible to start a ks1 girls football club to create foundations from a younger age.
P.E coordinator support	P.E lead has a better understanding of how to report and monitor P.E within the school. Also, has supported staff with using STEP differentiation in their P.E sessions.	Re-cap principles of STEP differentiation throughout the year and through monitoring.
Raising profile of Sport in school (kits)	Children have worn the kits to multiple events when representing the school. Children are more enthusiastic about representing the school knowing they get to	Pupil voice: Y6- I love going out to sports events because I feel like a professional athlete wearing my kit.

<p>SSSP events to allow children to access competitive events, festivals and staff CPD.</p>	<p>wear sports kits with a badge on it.</p> <p>Children have continued to access events from SSSP and have achieved multiple awards such as qualifying to represent Stockton schools at the athletics.</p>	<p>The cost of subscription to SSSP has great value for money. Staff knowledge from CPD training has helped to improve gymnastics teaching. Children from across the school are able to access a wide range of activities and without SSSP they wouldn't have those opportunities.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Swimming provision</i>	<i>Year 5 pupils and Year 6 catch up swimmers</i>	<i>Key indicator 4</i>	<i>Children will achieve 25m and safe-self rescue by the end of primary school. This includes increased transport costs to the swimming venue.</i>	<i>£3604</i>
<i>Sports teaching assistant to work alongside class teachers to reduce ratio in P.E lessons.</i>	<i>Pupils in the lesson. Staff leading the lesson and Sports TA supporting the lesson.</i>	<i>Key indicator 1, 2 and 3.</i>	<i>Through monitoring, P.E lead has seen an increased level of participation in P.E lessons. Children have more access to adult support in those lessons. TA delivers targeted interventions in those lessons as directed by the teacher.</i>	<i>£12,955</i>
<i>Stockton schools partnership to provide competitions, festivals and events.</i>	<i>Children attending events. Staff accessing CPD Inter-school competitions.</i>	<i>Key indicator 1, 3 and 5.</i>	<i>A wide range of children will access more sports which they wouldn't normally try. Staff will access one CPD session (Identified gymnastics) Participate as many competitions as possible.</i>	<i>£2,600</i>

<p><i>Specialist P.E support to adapt progression of skills in different subjects.</i></p>	<p><i>P.E lead working alongside G. Hamblin. Teaching staff using simplified progression of skills documents.</i></p>	<p><i>Key indicator 1 and 3.</i></p>	<p><i>P. Stokes has worked alongside G. Hamblin to simplify progression of skills documents. They will be used to update the teaching planning to create a clear progression of skills from EYFS to upper KS2.</i></p>	<p><i>£519.00</i></p>
<p><i>To create and implement sporting afterschool clubs on each day of the work.</i></p>	<p><i>Sports TA and teachers who will run the clubs.</i> <i>Pupils to attend clubs.</i></p>	<p><i>Key indicator 2 and 4.</i></p>	<p><i>Children will have a wider range of sporting activities to access after school.</i></p>	<p><i>0</i></p>
<p><i>Continued develop of staff in school.</i></p>	<p><i>Staff attending CPD Pupils in the impacted lessons.</i></p>	<p><i>Key indicator 1.</i></p>	<p><i>Staff feedback has identified gymnastics as a key focus staff CPD. SSSP will provide a CPD Session on gymnastics.</i></p>	<p><i>Within cost of SSSP.</i></p>
<p><i>Increase the number of children participating in physical activity outside of the curriculum.</i></p>	<p><i>Pupils will have access to wider range of equipment. Sports leaders – running activities in MUGA.</i></p>	<p><i>Key indicator 2 and 3.</i></p>	<p><i>Purchased a range of equipment which will allow children to participate in organised sport and physical activity ran by Year 6 sports leaders.</i> <i>Y6 sports leaders identified equipment needed for purchase through an audit of current equipment.</i></p>	<p><i>£1969.95</i></p>

<i>Recruit new sports leaders from Year 5.</i>	<i>Pupils in Year 5 and current sports leaders.</i>	<i>Key indicator 2, 4 and 5.</i>	<i>Current sports leaders will run an application process to identify and support Year 5 children who are selected as sports leaders.</i>	<i>0</i>
<i>Development of the P.E curriculum.</i>	<i>Equipment to enhance gymnastics curriculum.</i>	<i>Key indicator 3.</i>	<i>Identified as needing more gymnastics mats in a P.E health check.</i>	<i>£450</i>
<i>Transport to events, festival and competitions.</i>	<i>Pupils and staff attending events.</i>	<i>Key indicator 4 and 5.</i>	<i>Children will be able to access more events throughout the year.</i>	<i>£3,139</i>
<i>Show the range of local sporting amenities that children can access.</i>	<i>Pupils attending local amenities.</i>	<i>Key indicator 2 and 4.</i>	<i>Children from Year 5 and 6 attending the forum to trial ice skating and Goclimb. Children in KS2 participated in a festival at Billingham golf club. Street games to provide children with ideas they can do on the playground.</i>	<i>£1,102 £700</i>
<i>Create an environment which allows Sports leaders to take responsibility of equipment</i>	<i>Sports leaders and staff using storage facilities.</i>	<i>Key indicator 3</i>	<i>Shelving units build within P.E storage facilities to allow children easier access to resources.</i>	<i>£577.14</i>
			<i>Total allocated £20,000 Over spend £7,686.09 due to transport costs and increased cost of swimming provision.</i>	<i>27,686.09</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have attended 27 events ran by SSSP during the course of this academic year.	A wide range of children from EYFS to Year 6 have been able to attend a range of events. Every child in Year 6 has been able to represent the school for a sporting event.	
10 SEND children attended an event at the Forum.	Children were more confident to try new things that they hadn't done before.	Pupil voice from Y6 child: This was the best day ever and I wish I could do this every day.
Children from Year 5 and 6 reached Tees Valley Finals in Cross Country and Athletics.	Motivation of other children in the school to try and qualify for next year was verbalised on their return to school.	
Created a link with Billingham Golf Club and started an after-school club for children in KS2.	3 children in the afterschool club have already expressed interest in joining the golf club.	Our aim to is encourage as many children as possible to take advantage of a good local club link.
Sports leaders from Year 6 have helped to select the new sports leaders.	After feedback from current sports leaders, we doubled the amount of children to ensure that children had a break in-between leading activities each day.	Feedback from current sports leaders helped to decide to increase the number to ensure that they weren't constantly working in the MUGA each day.

<p>Staff CPD (gymnastics)</p>	<p>Staff CPD session on gymnastics. Monitoring and feedback has shown that staff are more confident in leading Gymnastics sessions after CPD.</p>	<p>Re-cap some of the skills learned in CPD in the following year and keep resources provided on the training in a centralized location on the school system.</p>
<p>Created a working relationship with GoWell.</p>	<p>GoWell have ran a number of sessions in our school throughout the year. Pupil voice has shown that children accessed a range of new sports and they enjoyed participating.</p>	<p>To develop the relationship over the next academic year and implement more coaches to team teach alongside teachers which will support in upscaling staff knowledge.</p>
<p>Year 5 classes attending swimming at Billingham forum along with 14 Year 6 top up swimmers.</p>	<p>86% of Year 6 children achieved a 25m distance.</p>	<p>To try and achieve a higher percentage of children who can swim 25m by the end of next year.</p>
<p>Children have more access to a range of better equipment.</p>	<p>Equipment provided by sports premium has allowed children to have more time participating in physical activity when in P.E lessons instead of sharing equipment. Equipment used during active break and lunch times is varied and Sports leaders have the opportunity to choose which equipment they will use.</p>	<p>Ensure that equipment is audited regularly and children are respectful when using equipment. Broken/damaged equipment will be replaced when necessary.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Children have access to a local pool in Billingham. Children are encouraged to continue swimming after their 2 week block of swimming with the school. Year 6 catch up swimmers are in a smaller intervention group with a swimming instructor.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by two swimming instructors at Billingham Forum.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	