**CURRICULUM NEWSLETTER SPRING TERM NURSERY MISS NOBLE**



**Can you practise singing the following rhymes?**

Here we go round the Mulberry Bush

Little Peter Rabbit

Miss Polly Had a Dolly

Humpty Dumpty

**Can you incorporate maths into everyday life?**

Practise counting at every opportunity! Socks, cars, stairs, buttons…the list is endless!

Don’t just count objects…count claps, jumps, hops, skips!

Sing songs or rhymes with numbers in them; 10 in the bed, 5 cheeky monkeys.

Read stories with numbers in them, e.g. The Hungry Caterpillar -count with your child.

**P.E**

Our P.E session will take place on a Monday. Children will be required to take off their shoes and socks for this session. Why not practise taking off and putting back on socks and shoes in preparation?



**Seesaw**

Please ensure you have access to our home school learning app ‘Seesaw’ as we continually share photographs of our learning and weekly activities.

Homework is also shared on here every Friday.

Please speak directly to a member of Nursery Team if you need any additional information.

Thank you for your continued support

Miss Noble & Nursery Team

**Do you have a favourite story?**

**Traditional Tales!**

**Winter and Spring**

Welcome to Nursery! This term the children will be sharing the following traditional tales. Our provision and learning will be linked to these well-loved stories.

A children's book cover with cartoon bears

Description automatically generatedA book cover of three little pigs

Description automatically generatedA book cover of a child and a house

Description automatically generatedA book cover with a cartoon of a gingerbread person and horses

Description automatically generatedA book cover with a cartoon character and dragon

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Children will also be learning the letters in their name including the capital letter that starts their name. They will continue with ‘Squiggle Whilst you Wiggle’ and ‘Dough Disco’ to support their control when writing and drawing.

**![A blue square with white spots

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**Physical Development**

We will be developing our balancing and climbing skills as we use the large equipment in the hall. The children will be encouraged and supported to explore and negotiate simple obstacle courses.

We will develop our fine motor skills by engaging in threading, mark-making and cutting activities using different media.

**Personal, Social and Emotional Development**

Children will further develop their relationships with each other and the adults in the setting. We will continue to embed our Prior’s Promise as we show love, respect and forgiveness to one another and consider the feelings of others.

**Phonics**

We will be teaching the following sounds listed below:

d, g, o, c, k and e.

Each phonics session will include an oral blending focus using the above sounds and others.

**Maths**

In maths we will be:

* Identifying and recognising triangles, squares and rectangles
* Exploring the composition of 4 and 5
* Recognising numbers 1-6 and beyond
* Counting in sequence
* Beginning to understand the use of a 10 frame

Describing and comparing height, length, mass and capacity

A group of people playing with paper

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**Expressive Arts and Design**

We will focus on joining skills as we explore different types of glue, tapes, string and ribbon.

We will explore a range of percussion instruments and use these sounds to accompany our stories and rhymes.

**Understanding the World**

We will be exploring the sights, sounds, textures, and even smells associated with winter and spring.

We will broaden the children’s horizon’s by celebrating Chinese New Year and learn all about the customs associated with this cultural celebration.

**Communication and Language**

Children will share, listen to and respond to a variety of stories and poems.

They will continue to interact and talk to friends whilst playing and engaging.

We will sing lots of nursery rhymes and action songs throughout the nursery day!