Curriculum Newsletter – Spring 1 Year 2 Mr Richards and Miss Jones

Useful Information

Please listen to your child read daily and talk about their book. Please add comments to their reading record to show each time they have read at home.

Please help your child to count fluently in 2s, 5s and 10s. Daily practise of this will really help them in their Maths learning.

Any homework activities will be posted on Seesaw and encourage your child to access Times Table Rockstars as often as possible to help them learn their times tables.

The children will be given new spellings to lean on a Friday and they will be tested the following Friday. Please help them to practise their spellings several times a week.

Please make sure your child brings a water bottle to school every day. They will need to always have A PE kit in school.

Thank you.

Mathematics

We will be focussing on multiplication and division. This will involve recognising, making and adding equal groups. We will introduce the multiplication symbol and multiplication sentences. The children will explore the use of arrays to support grouping and sharing. The focus will be on the 2, 5 and 10x tables including division. Please practice these at home as much as possible and use Times Tables Rockstars to support the children at home. Finally, we will learn about odd and even numbers and doubling and halving.

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Phonics/Spelling

We will continue with our bridge to spelling lessons and small group phonics work.

Art/Music

In Art we will draw and paint images from the natural world and in Music we will explore pulse and rhythm.

English

We are going to read the book ‘Alexander and The Horrible, No Good, Very Bad Day’ and use it to help write a Story and an imaginary recount. We will write descriptions of scenes and characters by using adjectives and learn how to structure our writing correctly for the different type of texts. We will continue to read a new text each week to practise our retrieval, inference skills as well as learning new vocabulary.

Religious Education

We will explore how Sikhs and Hindus show how they belong to their religious groups.

PE

We will complete a dance unit which involves moving to the rhythm of the music and changing direction.

PSHCE

We will explore relationships and think about belonging and how to build links with our community.

Science

We will be exploring habitats and which creatures and plants we would find there.