Newsletter – Spring 1 Year 3 Mr Farrell and Mr Stokes.

Useful Information

Reading – We aim for the children to read at least 3 times per week. Once they have read 15 times, they receive a prize and are entered into a prize draw.

Homework – The children should be practising spellings and Times Tables daily. This is in preparation for tests on a Friday. SeeSaw homework will be based around the current topic the children are learning about. If you require paper copies of any homework, put onto SeeSaw, please let the class teacher know.

PE – Our PE days will now be on a Wednesday and Thursday. Please be reminded that the children require both an indoor and outdoor PE kit, this includes plimsoles for indoor PE and trainers for outdoor. See our school uniform policy on the website.

Class Novel – This half term we will be reading ‘The Iron Man’ by Ted Hughes. This will be the stimulus for our Writing this half term too.

Online Resources – The children have access to Times Tables Rockstars which they should be completing at least 21 minutes per week of. To improve the children’s number bond skills, we also recommend the game ‘Hit the Button’ which can be accessed by following this link: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Thank you for all of the support you have shown during the Autumn Term. If you have any other questions please contact you relevant class teacher through the office. Year 3 Team.

Mathematics

In Maths will be continuing our learning on Multiplication and Division. Children will build upon previous learning by developing fluency in the 3, 4 and 8 multiplication tables. Children will also deepen their understanding of equal groups and how to describe images related to division. When solving multiplication and division calculations, children will use a range of concrete resources before progressing to using pictorial representations. This aims to prepare children for the spring block of learning, which involves formal written methods. Children will build on their mental skills throughout, using the rule of commutativity, doubling and inverse to solve multiplication and division calculations.

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**French**

We will begin by looking at instruments in French and then progress to saying ‘I am able to …..’ and adding alternative endings onto the sentence.

**Art/Music**

Our Art and Music this term is based on the book the Iron man. We will also be studying Jean Michel Basquiat and his style of artwork.

English

In English, we will be writing an adventure story based on our class novel. The children will begin to learn and use the different rules of speech within their writing during the Spring term. We will also be focusing on ensuring that our writing cohesive and we can self-check our work.

Our other area of focus for this term is writing a recount of a real event. The children will need to sequence their sentences chronologically to ensure that their recount is accurate. This will be written in the first person, and they will be trying to use subordinating conjunctions to add more information to their sentences.

**Religious Education**

We will be exploring Judaism and how that differs from Christianity. And answering the question

‘How do Jewish people show they belong?’

**PE**

During this term the children will be working on gymnastics including balances, movement and different ways of travelling.

**PSHCE**

Rules and responsibilities – The children will be looking at what rules are and how we can follow them. We will also be exploring what responsibilities are.

**Science**

Plants - Pupils carry out a long-term investigation of the factors that affect the growth of plants, observing and measuring their plants for the course of the unit. They learn about the main functions of the different parts of a plant and will study the life cycle of a flowering plant, including studying the structure of a flower and the different methods of seed dispersal.