Useful Information

Reading a little each day

really helps. Reading books and diaries will need to be in school every day. Please sign your child’s reading diary when they read at home – once the children have read 15 times at home, they get a prize from the box and a raffle ticket to be in with the chance of winning an Amazon voucher! The benefits of reading regularly at home are enormous.

This term we will continue to set 21 minutes on Times Tables Rock Stars, this will include 3 minutes on Soundcheck and 18 minutes on Garage. It is highly important that children continue to learn and practise their times tables in preparation for the Multiplication Tables Check in Summer term.

Our PE days will change to Tuesday and Wednesday. Earrings should be either removed or taped up on PE days for safety. With our current unit being gymnastic, please ensure you have an indoor kit, including plimsols.

Our current class novel is ‘The Butterfly Lion’.

Week commencing 3.2.25 – Mental Health Week

11.2.25 – Safer Internet Day

Thank you for your continued support. If there is anything else you would to discuss, please use our school email: office@priorsmill.org.uk and somebody will be happy to help.

Newsletter – Spring 1 Year 4 Miss Alderson, Mr Greenwood and Mrs Mackay

Mathematics

Children will need to be able to measure kilometres and metres, to calculate the perimeter of rectangles, rectilinear shapes and polygons. A key aspect of Maths this term is fractions, and we will be focusing on mixed numbers and improper fractions as well as adding and subtracting fractions. Finally in Maths, we will be beginning to work with decimals, this includes looking closely at tenths and hundredths on a place value chart. Also, we will be calculating tenths and hundredths as decimals and dividing 1-digit and 2-digit numbers by 10 and 100.

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Art – What is it like in the wild?

Children will be using a range of techniques and materials including shading and watercolours to create an African masterpiece!

Music – Can I make a story come to life?

Children will develop their understanding of musical composition and notation using symbols. They will finally create and perform a piece of music as a backing track for an African Animal.

Science – Respecting our Environment.

We will be revisiting our termly unit. Children will be exploring ways of how we can support our local area.

Electricity.

We will construct simple electrical circuits whilst identifying and naming basic parts, as well as recognising some common conductors and insulators.

English

Reading – We will be looking at a wide range of texts which supports pupils reading skills including retrieval, vocabulary, inference and application of questions. This build-up of skills allows pupils to foster a love of reading which will support pupils in their independent reading at home.

Writing- This half-term we are using the book ‘The Butterfly Lion’ by Michael Morpurgo as a basis for our Writing lessons. The book is about a young boy in Africa who finds an orphaned white lion cub. We will explore the language and the setting of the book. We are going to be writing a story set in another country. Then we will be writing a non-chronological report about an African animal. Finally for Writing, the children will be creating an advert for an animal in show, just like ‘The White Prince’ in our book.

French - Seasons

We will continue to learn about the seasons. They know be able to say what happens during each season in French.

Vegetables

Children will learn how to recognise, recall and spell vegetables. As well as learning to say a variety of short phrases.

Religious Education – Islam in Britain.

We will be learning about the Islamic religion by exploring the five pillars of Islam and the prayers, beliefs and main practises.

PE – Gymnastics.

In PE we will be looking at a variety of movement skills including rolls, jumps, stretches and balances. We will also be exploring how to use gross and fine motor skills to perform a sequence of movements.

PSHCE

In PSHCE we are looking at the importance of community and what roles are in our community. We will also think about what we can do to help our community.