



Prior's Mill C.E. Primary School

Newsletter January 31st 2025

Welcome to the Prior's Mill Newsletter - this is shared weekly and will contain key dates and information, paper copies are available at the office 31.01.25

In This Issue



This week we include:

- **Message from Mr Linsley**
- **School Council**
- **Sporting Stars**
- **Musician of the Month**
- **Digital Leaders**
- **Attendance**
- **Worship Theme**
- **Class News**
- **Key Dates**
- **NEW! Picture News (We thought you might like to read 'Picture News' this is shared with children in a class worship every week)**

- **Contact Us**
- **Safeguarding**

Heads Up - Feeling Woof!



Dogs Trust

Today we had a visit from the Dogs Trust who did assemblies at KS1 and KS2 and then worked with Y4 Children after Alice displayed her courageous advocacy skills and asked them to come and talk to children at Prior's Mill. Thanks Alice - A Fantastic Day!

Parent Governor Opportunity

I would like to take this opportunity to thank Mrs Kelly Chilton for her time and dedication while serving on the school governing body, a new job role means that she is unable to continue and will be stepping down. If you would like to be a parent representative on the Governing Body then please look out for the letter being distributed or check out the website next week. For an informal chat about the role please speak to myself or Miss Huddart. You can also speak to Mr Kevin Cooper Chair of Governors. CLOSING DATE NEXT FRIDAY 31st JANUARY.

Online Safety

In the Online Safety section this week I have included parent guides for Snapchat and Whatsapp we are aware that children in school are using these apps even though they are under the recommended age limit. We always advise parents to closely monitor phone use of all children and share any concerns with members of the safeguarding team. I've also included a guide to Roblox as we have been made aware by Parents in Y1 that Children are using it. Roblox has a 7 years old rating but does have opportunities for areas within the game to be created and used by older children / adults which contain unsuitable content.

Please ask a member of staff if you have any concerns. We regularly teach children about how to stay safe online but it can be difficult for them to do the right thing if they feel pressure from their peers.

School Starters September 2025

If you have a child who is eligible to start Reception in 2025 then please get in touch as we can provide you with the contact details for the admissions team at Stockton Local Authority. Check out the pictures below of Children enjoying the Nursery outdoor setting earlier in the week.

Monday Night

Some of the children and staff have been very keen to remind me that there is a big match happening on Monday night at the Riverside Stadium for Middlesbrough! I shall be keeping a low profile next week if things go wrong for Sunderland!

QUICK REMINDER: KEY DATES

- 3/2/25 Swimming Class 11 – 2 weeks
- 3/2/25 Mental Health Week
- 6/2/25 Class 11 Worship
- 10/2/25 Bikeability Class 12
- 11/2/25 Safer Internet Day
- 13/2/25 Class 10 Worship
- 13 & 14/2/25 NHS Checks Reception and Y6
- 20/2/25 Class 9 Worship
- 20/2/25 Break Up for Half Term
- 21/2/25 PD Day
- 3/3/25 Return to School
- 3/3/25 National Careers Week

- 7/3/25 World Book Day
- 10/3/25 British Science Week
- 21/3/25 Comic Relief Day
- 26/3/25 Parent Consultation
- 31/3/25 Easter Foodbank Donations
- 2/4/24 Parent Consultation
- 10/4/25 Break Up for Easter Holiday
- 11/4/25 PD Day
- 28/4/25 Return to School











School Council



The school council have been very busy meeting with Mr Farrell to look at ways we can raise money in school to support our charities and become courageous advocates! Watch out for more details next week.....



We have been invited to establish a Children's Safeguarding Council in school. After Easter, Mrs Hanson and Mrs Mackay will work with our School Council representatives to explore the topic set by the Safeguarding Children Partnership. The topic for the next half term is about staying safe in the community. Our School Council will be given the opportunity to ask our KS2 children some questions about feeling safe outside of the home and share their findings with us. All questions and answers will be anonymous.

We are looking forward to working with the Safeguarding Children Partnership with this important topic.

Sporting Stars



Sports Leaders



Musician of the Month



Price Poster

JANUARY



Born : U.S.A., 1887

Died: U.S.A., 1953

Famous Composition: I am Bound for the Kingdom

FLORENCE PRICE



Digital Leaders



1 - Hugo (Y3), Felicity (Y4), Luke (Y5) and Joey (Y6) are the new school Digital Leaders.

Parent guide for this week - Spending and Saving

If there are any apps or online sites that parents would like a fact sheet about then please get in touch and we'll try and provide one.

Any safeguarding concerns can be relayed to:

Mr Linsley - Designated Safeguarding Lead

Miss Huddart - Deputy Designated Safeguarding Lead

As a parent or carer you play a key role in keeping your child safe online. Find out more about commonly used social media platforms at

<https://saferinternet.org.uk/guide-and-resource/social-media-guides>

What Parents & Educators Need to Know about TIKTOK

WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, For You is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app could potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app: that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>



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...MSG ME...

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people that they don't know.

CHAT LOCK

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID authentication. They subsequently developed an additional feature – 'Secret Code' – where users set a unique password for their locked chats. Unfortunately, this function creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of (such as age-inappropriate material).

COMMUNITIES AND GROUPS

A community is a collection of related groups on WhatsApp. They can consist of thousands of users. Communities can often be used by scammers to target large groups, hoping someone clicks on their link or responds to their requests. In communities and groups, there are multiple ongoing conversations, which results in pressure to respond. Members – even if they are not each other's contacts – will be able to see any messages sent into the group.

'VIEW ONCE' CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

VPING...

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if a child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a 'Locked Chats' folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any 'view once' content, it could be helpful to ask them why.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Sources: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839682332> | https://faq.whatsapp.com/36100589618245/helpref-hc_inov | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with RobloxStudio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

CONTACT WITH STRANGERS

Roblox encourages players to interact online (including a group chat function), which could expose children to various risks. Scammers often attempt to trick young Roblox fans into exchanging their paid-for items for something which turns out to be of much lesser value – or something they never even receive. The in-game chat has some filters, but it isn't perfect: players can still send unpleasant messages, while predators can reach out to children directly.

PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money – usually a one-off payment. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some lobbies, therefore, will put children at greater risk of contact from strangers than others.

ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this doesn't usually deter such people. Some player-built Roblox levels have even been designed with online dating specifically in mind, and this will not always be obvious.

IN-APP PURCHASES

Roblox is free to download and play, but bear in mind that there are some extra costs. These are usually indicated with the symbol for 'Robux' (the in-game currency). Players are encouraged to make purchases in the game using real money. People can also buy extra Robux to spend on cosmetic items in the game, and it's also possible to purchase a private or VIP server.

Advice for Parents & Educators

SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for younger players, as that allows Roblox to automatically apply appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. Keep in mind that the game allows you to disable messages from anyone who hasn't been added as a friend on your account.

PRIVATE SERVERS

If a child has friends to play Roblox with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, the player who owns the server could invite other people – who might not be child friendly – to join them. Additionally, private servers can be set up in such a way that any player on the host's friends list can join, so it's important to discuss who children are playing with.

MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that two-factor authentication is enabled on any payment accounts also makes it harder for children to spend money inadvertently.

DEALING WITH STRANGERS

At some point in their development, children must learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's okay to discuss – and what they should never tell a stranger – can help them understand how to communicate more safely with other people online.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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Sources: <https://www.theverge.com/2020/7/21/21333439/roblox-over-half-of-us-kids-playing-virtual-parties-fortnite>
<https://corp.roblox.com/parents/>



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Attendance Matters



In accordance with School and Trust Policy any unauthorised absences (that are not subject to exceptional circumstances) will be subject to a fixed penalty notice.

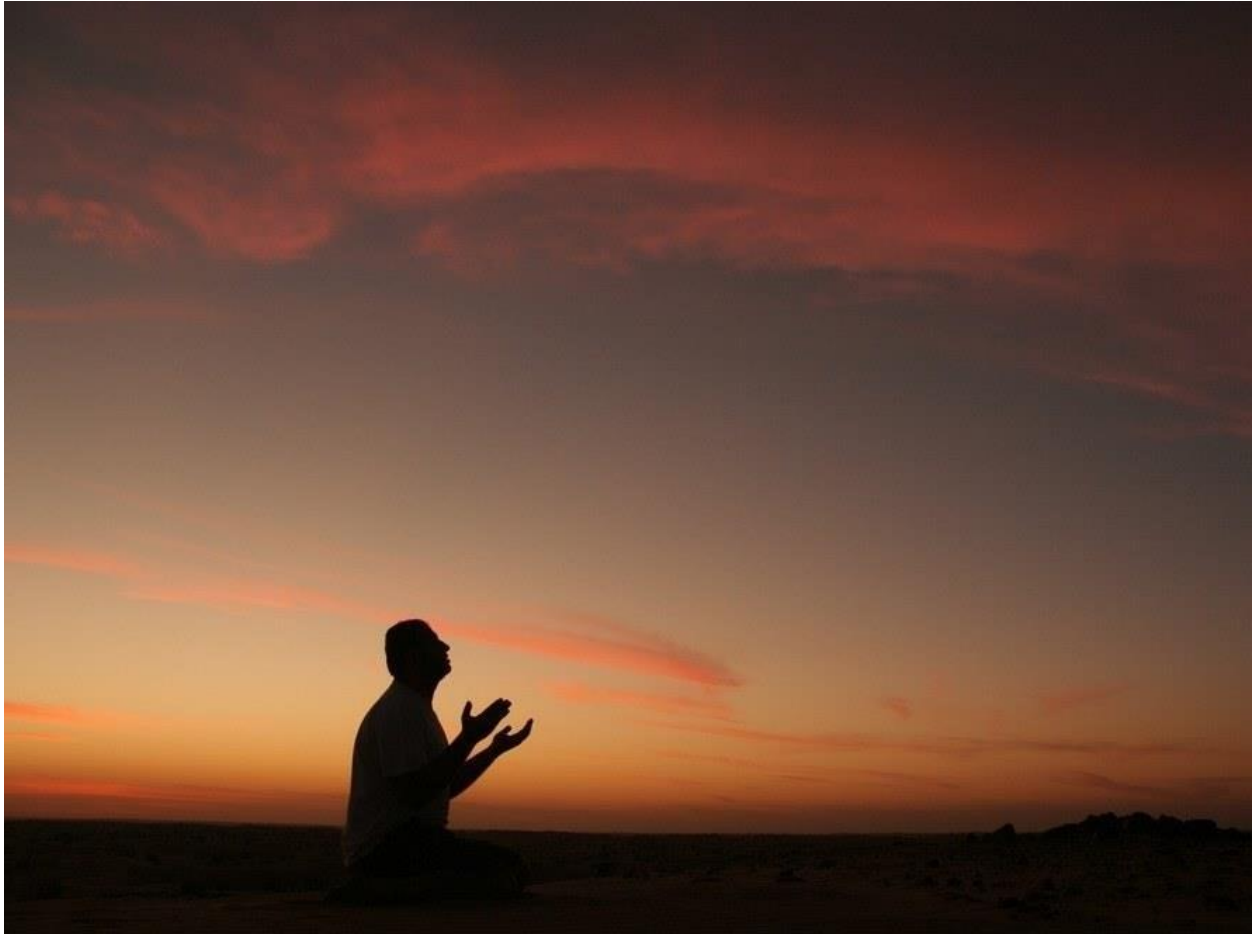
Current School Attendance is 95.5% this is just below the DFE target of 96%.

We strongly advise that any holiday in term time should be avoided due to the impact of lost learning time on children. Please be aware that leave of absence (holiday) during term time will not be authorised except in exceptional circumstances. It is school policy to refer any unauthorised absence due to holiday to the local authority who may issue a fixed penalty notice. This is a penalty of up to £120 per child, per parent and so can add up to a significant amount. The school does not receive any revenue from fines; the money is paid to the Local Authority. In addition, we now have a new system in school for pupils who are late. Pupils must be escorted to the office in the main building and a form completed by parents/carers to sign the pupils in

and indicate the reason for the lateness. This is for our records and also to avoid pupils becoming distressed.

LATE MARKS ALSO IMPACT NEGATIVELY ON ATTENDANCE PLEASE TRY TO BE ON TIME!

Worship Theme - Bread of Life



I AM THE BREAD OF LIFE

John 6: 32-35

<https://www.worldatlas.com/articles/most-important-staple-foods-in-the-world.html>

Bring in some of these staple foods, including bread, and ask what they have in common. I wonder why they are called 'staple' foods? I wonder what would happen if these foods became unavailable in the parts of the world where they are the main foodstuff eaten?

I wonder if you have eaten any bread today? I wonder how often there is a type of bread in one of your meals?

Look at the words in the John 6:32

I wonder why Jesus would describe himself as the bread of life?

Christians believe that, when Jesus used this description, he meant that he can satisfy people's needs. If we eat some bread, we will get hungry again a few hours later. Christians believe that Jesus will satisfy them forever, bringing peace, forgiveness and a purpose to their lives, that he will be their Life Sustainer.

Dear God, thank you for the food that we enjoy every day. Help us to remember those who have little to eat. Thank you that you provide the right food so that we can live well but that you also promise to fill us with love and joy and peace. AMEN



Class News



LOVELY COOKING FROM AFTERSCHOOL CLUB WHO MADE SAUSAGE ROLLS!























Mr Chris Macdonald MP Visit

Children in KS2 had the opportunity to ask a Mr Macdonald a number of questions when he visited the school this afternoon - he was very impressed with how much thought they had put into the questions and said that he really enjoyed the visit - we will share pictures in the newsletters next week.



"What shall we say the kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade."

The Parable of The Mustard Seed - Mark 4:30-32 (NIV)

✝ Prior's Promise

We give our best

We are Kind

We are honest

We are

spe

"The smallest of all seeds becomes the largest of the garden plants"









Key Dates



- 3/2/25 Swimming Class 11 – 2 weeks
- 3/2/25 Mental Health Week
- 6/2/25 Class 11 Worship
- 10/2/25 Bikeability Class 12
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Picture News



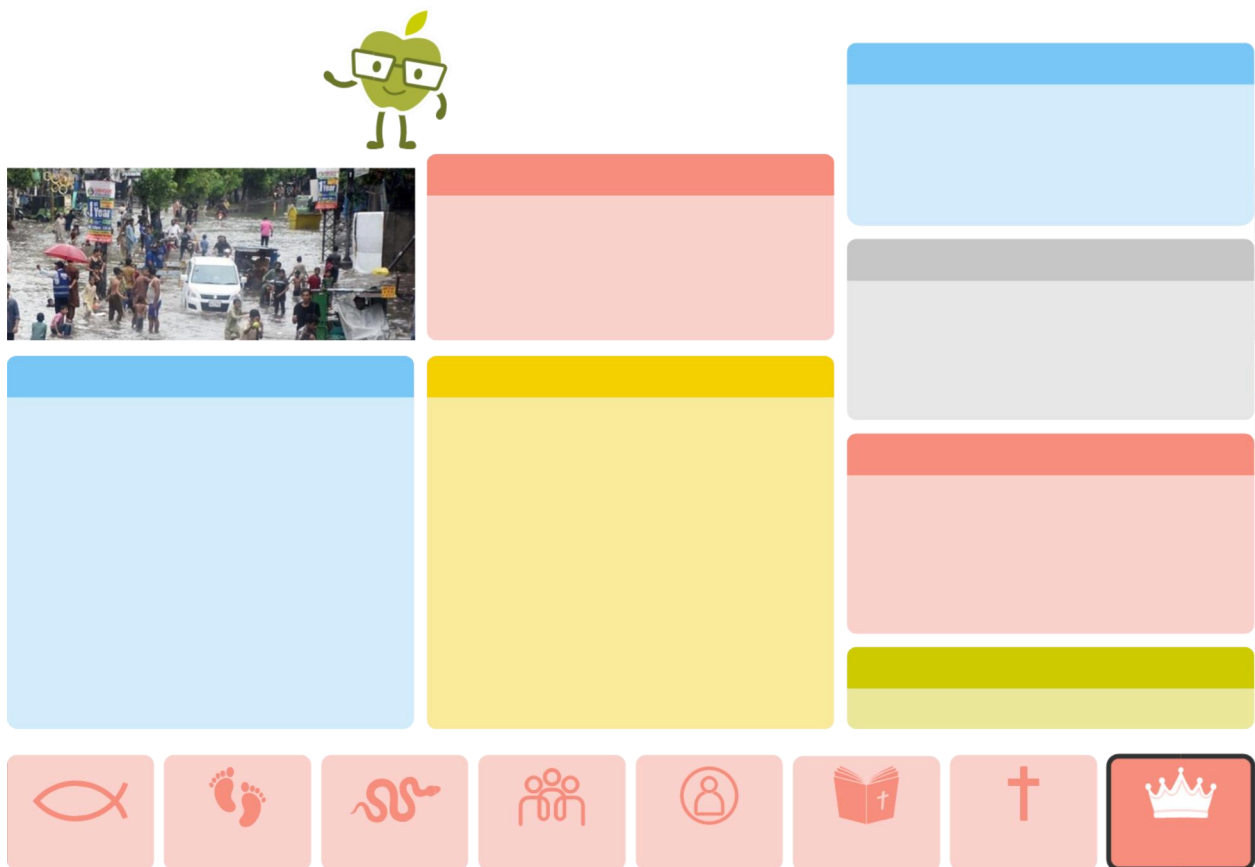
Collective

Worship

Pupil involvement

Ask the children to imagine there's a big decision in your school, such as how to design a new outdoor area. Who do they think should be involved in making that decision, and why?

Encourage them to think about fairness and the importance of listening to different voices.



Act out a scenario, where one person makes all the decisions about the playground without consulting anyone else. Ask the children if they think this is fair and how it might feel to be excluded. Then, discuss how involving everyone leads to fairer and more inclusive decisions. Link this to democracy, where decisions are made by involving and representing many people. Conclude by connecting this idea to the world, explaining that big decisions about issues like the environment should also involve many voices to ensure the best outcomes for everyone.

Bible Link: Micah 6:8 Christian Value: Justice

Theme: Making Decisions

Pupil talk

- Why is it important to listen to different people when making decisions?
- What qualities should someone have if they are making decisions for others?
- How can we make sure decisions are fair and helpful for everyone?

Think

New data has shown that 2024 was the Earth's hottest year on record, warming by 1.5°C. Around 200 countries had agreed to help keep the temperature rise below this figure because scientists say that increases could cause more extreme weather. This includes events such as heatwaves, storms, and wildfires.

The Kingdom of God invites us to imagine a better future, where everyone works together to care for each other and the world around us. When people come together to make decisions for the good of all, especially for those who are most vulnerable, it reflects the values of the Kingdom of God. This reminds us that our actions, no matter how small, can play a part in building, or rebuilding, a better world.

Invitation prayer

Dear God,

Thank You for giving us the chance to be part of making the world a better place, Help us to listen to others, act fairly, and work

together when making decisions that affect everyone,

Amen

Key stage 1 class discussion

- Who helps make decisions in your school?
- Imagine you are deciding what to put in the playground. Who would you ask for ideas?
- What could happen if one person said they get to pick everything, but no one else gets a say?

- How do you feel when someone listens to your ideas?

Key stage 2 class discussion

- Why do you think people from different countries need to work together on problems like climate change?
- How can we make sure people from different places and backgrounds are heard?
- How can you make sure your voice is heard when decisions are made?

Worship song

Be Bold, Be Strong

God Creation Fall People of God Incarnation Gospel Salvation Kingdom of God

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Contact Us



If you would like to contact us about anything in the newsletter or need an additional conversation then please don't hesitate to catch me outside on the yard or through making an appointment at the office.

Clifton Avenue, Billingham. Stockton-on-Tees, TS22 5BX

Tel: 01642 650 426

Email: office@priorsmill.org.uk

Visit us on the web at <https://priorsmill.org.uk/>¹

Safeguarding

The school safeguarding policy is on the website and a paper version can also be requested from the office. Safeguarding is at the heart of all we do at Prior's Mill CE Primary School.

Designated Safeguarding Lead - Mr Linsley

Deputy Designated Safeguarding Lead - Miss Huddart

¹<https://priorsmill.org.uk/>

EMERGENCY HELP DURING THE WEEKEND / HOLIDAYS

During the weekend / holidays, whilst your children are playing outside with friends, we would recommend that your child knows where to go to for help if they need it. This might be a grandparent or family friend, as well as at home. It is important that your child knows how to call the emergency services for help.

We have been advised that you talk to your child about risk-taking behaviour and the potential consequences of any decisions that they make whilst away from home. Give your children the confidence to say “no” to taking part in any risky or anti-social behaviour with their peers.

Of course, we want the children to enjoy the weekend and part of that is becoming more independent from parents; however, we want all our children to return to school fit, well and safe after the weekend.

TEWV Crisis team (CAMHS & Adults) has now changed.

There is a new system and people must call 111- option 2 - this is the 111 Mental Health line & call handlers will transfer to the local crisis team appropriately.

The Children’s Hub is the first point of contact for anyone who has a concern about the welfare or safety of a child or young person.

The Children's Hub

Stockton: 01642 130080

childrenshub@hartlepool.gov.uk²

Crisis support line

If someone you know, is experiencing a mental health crisis call NHS 111 and select the mental health option.

Billingham & Stockton Borough Foodbank

4-6 West Precinct

Billingham Town Centre

²<mailto:childrenshub@hartlepool.gov.uk>

Billingham TS23 2NH

07583 575522

<https://billinghamstocktonborough.foodbank.org.uk>

info@billinghamstocktonborough.foodbank.org.uk³

If you have any welfare or safeguarding concerns relating to a child in school during term time, please do not hesitate to contact –

Mrs ALLISON HANSON

PUPIL WELFARE & SAFEGUARDING OFFICER

Prior's Mill C/E Primary School

Billingham TS225BX

01642 650426

office@priorsmill.org.uk

[School Vision](#)

As an inclusive Church of England primary school, we welcome children and families of all faiths and none to be part of our school family which has a distinctly Christian character and ethos. At Prior's Mill, we encourage everyone to discover, flourish and grow in their talents, nurturing their God given gifts and potential. We work with passion to foster a love of learning, a love of community and personal resilience. Following in the footsteps of Jesus, we are a school where kindness, forgiveness, respect and honesty underpin our words and actions.

Biblical Narrative - The Parable of The Mustard Seed – Mark 4:30-32 (NIV)

“What shall we say the kingdom of God is like, or what parable shall we use to describe it? It is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade.” **School Values**

We give our best - We are kind - We are honest - We are respectful - We forgive

³<mailto:info@billinghamstocktonborough.foodbank.org.uk>