



The smallest of all seeds becomes the largest of the garden plants

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CURRICULUM NEWSLETTER SPRING 2 RECEPTION

From A to B and Back Again

Welcome to Reception! This half term, the children will be exploring different journeys. We will explore some key themes such as transport, people who help us and transport from the past! Throughout this topic we will access a wide variety of wonderful texts and songs!

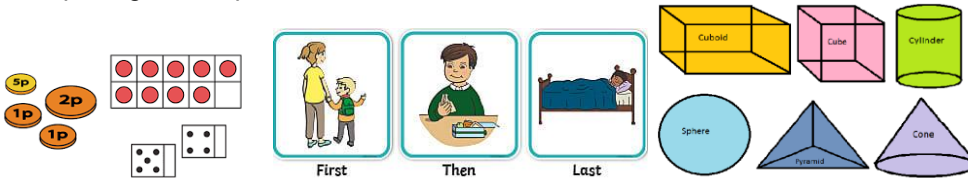


Children will also be reviewing the phase 3 sounds and tricky words following the Little Wandle Letters and Sounds scheme. They will continue with weekly Drawing Club and 'Squiggle Me into a Writer' to support their writing and drawing.

Maths

In Maths we will be:

- Exploring length, height and time.
- Building and exploring 9 and 10.
- Exploring 3D shapes.



Reading at home

Please continue to read at least three times at home. As children move up the phase's books will become increasingly challenging. If your child has read their book, please support their understanding further by asking them questions about the story. We also love to see any stories you have shared together in your reading planners.

Phonics homework

As we move through the year, we will be learning more sounds and tricky words. Please practise not only writing these sounds but sounds talking and blending/reading the words. We are having a big focus on spelling and writing tricky words so please continue to practice phase 2 and 3 at home. Children will receive points for any additional practice, such as any writing or tricky words spelling.

P.E

Our P.E session will continue to take place on a Wednesday. It is brilliant to see the children are becoming more confident with independently changing for PE. As we return in Spring 2, please ensure your child has indoor and outdoor clothes for PE.



Seesaw

Please ensure you have access to our home school learning app 'Seesaw' as we continually share photographs of our learning and activities. Homework and activities are also set on seesaw weekly.

Please speak directly to a member of the Reception Team if you need any additional information.

Thank you for your continued support

Reception Team

Communication and Language

Children will be exposed to a range of questions to which they will develop an understanding of how to appropriately respond. We will use our language skills to organise, sequence and clarify thinking, feeling, ideas and events.

Personal, Social and Emotional Development

Children will explore both their own and other people's feelings. Learning how we can start to regulate and respond to feelings. We will begin to look at how we may compromise and what this might look like in our games and learning environment.

Understanding the World

We will be looking at the celebration of Easter and what this means for Christians. During this term we will explore Spring and the natural world. We will also be looking at people who help us in our community, the jobs people have and how transport has changed over time.

Expressive Arts and Design

We will be using our learning areas to design and create constructions. Following this we will begin to evaluate our models. We will also create pictures using our observational skills to include detail and develop our music skills through exploring instruments and pieces of music.

Physical Development

In our PE we will continue to explore a range of basic movement and consolidate accurately throwing and catching. Within our fine motor skills, we will continue to develop accuracy in forming lower case letters. Children will also be encouraged to use a knife to cut food whilst holding another piece with a fork.

Phonics

In phonics we will be reviewing sounds taught so far. We will begin to explore compound words and longer words ending in -ing, s and -es. We will also be having a focus on the accurate spelling of tricky words so please practice sight reading and spelling these at home.