



Prior's Mill – Geography long term plan

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>The Natural world</p> <p>Exploring our local environment: our school building, Clifton Avenue and local landmarks.</p> <p>Compare and contrast different places around the world and find out how they are different/similar to where we live. Research the weather, animals and environment</p> <p>People, culture and communities</p> <p>People in our local community including our school e.g. People who help us, National Careers week</p> <p>Explore seasonal change</p> <p>Seasonal walks to observe changes within seasons in terms of temperature, weather, trees, animals and plants.</p> <p>To be able to recognise and name different types of weather Creating and interpreting simple maps</p> <p>Discuss and describe routes and locations.</p>	<p>Autumn</p> <p><i>Where do I live?</i></p> <ul style="list-style-type: none"> ❖ Directional language. ❖ UK and it's capital cities. ❖ Physical and human features. ❖ Oceans and continents. ❖ Weather. ❖ Map work. <p>Consider local Geography</p>	<p>Autumn</p> <p><i>What can I see and do at the seaside?</i></p> <ul style="list-style-type: none"> ❖ Continents and oceans. ❖ What is the coast? ❖ Towns around the UK. ❖ UK Islands. <p>Consider local Geography</p> <p><i>Where do I live? 25/26 only.</i></p>	<p>Autumn</p> <p><i>What is it like to live in the shadow of a mountain?</i></p> <ul style="list-style-type: none"> ❖ Features of a mountain. ❖ Types of mountains. ❖ Volcanoes. ❖ Climate. ❖ Altitude. ❖ Tourism. 	<p>Autumn</p> <p><i>Are all settlements the same?</i></p> <ul style="list-style-type: none"> ❖ Physical geography. ❖ What are the needs of a settlement? ❖ Land use. ❖ Routes and travel. <p>Consider local Geography</p>	<p>Autumn</p> <p><i>How is climate change impacting our planet?</i></p> <ul style="list-style-type: none"> ❖ How is the world changing? ❖ Global warming. ❖ Biomes. ❖ Deforestation. ❖ Climate zones. <p>Consider local Geography</p>	<p>Autumn</p> <p><i>What is a natural disaster?</i></p> <ul style="list-style-type: none"> ❖ Tectonic plates. ❖ Extreme weather ❖ Earthquakes ❖ Richter scale ❖ Tsunamis. ❖ Volcanoes. ❖ Wildfires
	<p>Summer</p> <ul style="list-style-type: none"> ❖ <i>What makes London a capital city?</i> ❖ Capital cities. ❖ Rivers, ❖ Landmarks ❖ Directional language. ❖ Human activity in the capital. 	<p>Summer</p> <p><i>What makes our landscapes diverse?</i></p> <ul style="list-style-type: none"> ❖ What do urban and rural mean. ❖ Ariel photos and maps. ❖ Changes over time. ❖ Farming. ❖ Physical and Human geography. <p>Consider local Geography</p>	<p>Summer</p> <p><i>What does modern day Greece look like?</i></p> <ul style="list-style-type: none"> ❖ Oceans and continents. ❖ Physical and Human geography. ❖ Time zones. ❖ Climate. ❖ Land use. 	<p>Summer</p> <p><i>What are the wonders of the rainforest?</i></p> <ul style="list-style-type: none"> ❖ Introduction to climate. ❖ Land use. ❖ Vegetation/layers of the rainforest. ❖ Biomes. ❖ Biodiversity 	<p>Summer</p> <p><i>What is it like in the Americas?</i></p> <ul style="list-style-type: none"> ❖ What countries make up America. ❖ Climate zones. ❖ Physical and human geography. ❖ Trade. ❖ Panama Canal. 	<p>Summer</p> <p><i>Why is water important?</i></p> <ul style="list-style-type: none"> ❖ Human impact. ❖ Water cycle. ❖ Formation of rivers. ❖ Water usage. ❖ Source to sea. ❖ Different bodies of water. <p>Consider local Geography</p>

Fieldwork (Completed in the Summer term)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> - Recognise familiar places in Billingham. - Identify human and physical features. - Use simple tally charts and photographs to record information. - Begin to understand aerial views and simple maps. 	<ul style="list-style-type: none"> - Identify features on maps and aerial photos. - Use north, east, south, west. - Record directions and turns. - Draw a route on a map and write instructions. 	<ul style="list-style-type: none"> - Decide what information to collect. - Use tally charts, notes, and photographs. - Analyse environmental quality and land use. - Present findings clearly. 	<ul style="list-style-type: none"> - Use grid references to locate features. - Identify commercial, industrial, public, residential, and farming areas. - Create a land-use map with a key. - Use surveys to gather community information. 	<ul style="list-style-type: none"> - Identify rivers and becks on maps. - Understand the River Tees from source to mouth. - Compare historical and modern maps/photos. - Carry out river measurements and observations. 	<ul style="list-style-type: none"> - Identify different types of roads and their functions. - Conduct traffic surveys (vehicle type, speed, volume). - Compare a main road with a quieter road. - Use maps to plan alternative routes.