



The smallest of all seeds becomes the largest of the garden plants

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## CURRICULUM NEWSLETTER SUMMER 1 RECEPTION

### Ready Steady Grow!

Welcome to Reception! This half term, we will be looking at our Ready Steady Grow topic. We will explore some key themes such as growth, life cycles, minibeasts and plants! Throughout this topic we will access a wide variety of fiction and non-fiction texts!



Children will also be starting Phase 4 whilst still consolidating Phase 3 in Little Wandle Letters and Sounds scheme. They will continue with weekly Drawing Club and handwriting to reinforce correct letter formation.

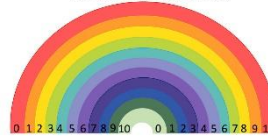
### Maths

In Maths we will be:

- Building a deeper understanding of numbers to 20.
- Exploring addition and subtraction.
- Manipulating shape
- Sharing and grouping
- Deepening our understanding of odd and even



Ten Rainbow Maths Facts



0 + 10 = 10	1 + 9 = 10	2 + 8 = 10	3 + 7 = 10
4 + 6 = 10	5 + 5 = 10	6 + 4 = 10	7 + 3 = 10
8 + 2 = 10	9 + 1 = 10	10 + 0 = 10	

### Communication and Language

Children will be building confidence in their conversational skills through back-and-forth exchanges. We will be encouraging and modelling the correct use of tense when discussing sequence and events. This term we will continue to broaden our vocabulary and language skills.

### Personal, Social and Emotional Development

We will continue to promote positivity where children can build a can-do attitude! We will deepen our understanding of how we can resolve problems and conflicts. Children will be encouraged to set targets and reflect on their progress in achieving them.

### Understanding the World

We will be looking at living things and the life cycles of some plants and animals. We will make comparisons of animals and develop and understanding of the purpose of parts of a plant. We will also be exploring the ways in which we are all different and how we can celebrate and respect those differences.



### Seesaw

Please ensure you have access to our home school learning app 'Seesaw' as we continually share photographs of our learning and activities.

### Expressive Arts and Design

We will be building an understanding of how we can make colours darker and lighter. During our play we will encourage children to explore role play and the small world so they can retell events and experiences. In our rhyme and play time we will be explore how we can change and use our voices.

### Physical Development

In our PE we will continue to explore our new topic following the Complete PE framework. Within our fine motor skills, we will continue to develop accuracy in forming lower case letters. Children will also be encouraged to use a knife to cut food whilst holding another piece with a fork.

### Phonics

In phonics we will be reviewing sounds taught so far whilst moving onto Phase 4. This will explore short vowels with adjacent consonants, longer words, compound words and suffixes. Children will continue to receive a school reading book matched to their phonics assessment.



### Reading at home

Please continue to read regularly at home. Children receive a new book on a Monday and read it with staff throughout the week. This is so when it goes home on a Friday, they have built fluency and confidence. Please do not worry if your child is sight reading their book, this is encouraged. Please then deepen your child's understanding through questioning them about the story and characters. You can find examples of questioning at the back of the reading book.

### Homework

As we move into the last term homework will vary due to children's learning. We will still send our Little Wandle reading sheet as set by the scheme and other various pieces. This is just to consolidate children's learning and can be returned the following Friday. Children receive points for any returned homework which goes towards our weekly prize box initiative.

### P.E

Our P.E session will continue to take place on a Tuesday. As we return in Summer, please ensure your child has clothes suitable for indoor and outdoor PE.

Please speak directly to a member of the Reception Team if you need any additional information.

We just want to say a big thank you for all your continued support you have shown across the year, and we are excited, and a little shocked, to be already moving into our last term of Reception!

Reception Team